



## **Adventurer**

### **Adventurer Lead: Jayne Gazey-French (Curriculum) and Tom Silk (Pastoral)**

#### **Curriculum Intent:**

The curriculum at Two Rivers High school is built around the needs of our students with an emphasis on engagement and developing independence. The Adventurer curriculum is predominantly accessed by our MLD students who are working within levels P9-18. The intent of this curriculum is to support our students to work towards achieving a range of academic qualifications including GCSEs, whilst also developing life skills and experience needed to support independence when leaving Two Rivers, including preparation for further education.

#### **Curriculum Implementation:**

The curriculum is implemented in a variety of ways. The students in the Adventurer phase will have a varied timetable; however, there will be a focus on core subjects such as English, Maths, ICT, Physical Education and Science. The curriculum will develop the skills that students need throughout years 7-10 in order to take GCSEs in year 11, where appropriate. During years 7-10, students will be able to complete a variety of Entry Level Certificate courses. The curriculum planning will ensure that students are offered mastery tasks to expand their knowledge of subjects. In years 10 and 11, students will be offered opportunities to visit local further education sites to support their transition.

#### **Curriculum Impact:**

Pupils who follow the Adventurer curriculum will have the best possible start to access further education at the end of year 11. This will include taking at least 2 GCSEs in English and Maths but also potentially opting for additional GCSE/BTEC courses. Students will also have developed life skills such as travelling independently to town or college.