



TWO RIVERS

HIGH SCHOOL



## Pioneer

### Pioneer Lead: Yvonne Edwards

#### **Curriculum Intent:**

The Pioneer curriculum at Two Rivers High School is built around the needs of our students with an emphasis on engagement, developing independence and preparation for adulthood. The Pioneer curriculum is accessed by students who are working from Entry 1 to GCSE. The intent of this curriculum is to support our students to work towards achieving a range of academic and vocational qualifications, whilst also developing life skills and experience needed to support independence when leaving Two Rivers, including preparation for the world of work, further education or supported independence.

#### **Curriculum Implementation:**

Pioneer students may be ready to leave 6<sup>th</sup> form at the end of year 11, 12, 13 or 14, depending on their personal situation. Students have a varied timetable, including core subjects of English, Maths, PSHE and ICT, coupled with options. Options can be GCSE subjects, such as biology or art; vocational subjects such as hair and beauty, travel and tourism or engineering; or enrichment opportunities, such as allotment gardening, volunteering or the Duke of Edinburgh Award scheme. Curriculum planning supports a rolling programme and ensures that students are offered mastery tasks to expand their knowledge of subjects. Pioneers are offered opportunities to visit local further education providers or day care facilities to support their transition.

#### **Curriculum Impact:**

Pioneer students whose curriculum focuses on academic or vocational qualifications will have the best possible start to access further education or the working world at the end of year 11 or 12. Other Pioneers, who are working within functional skills entry levels, transition to the adult world beyond Two Rivers after year 13 or 14. For many of these students, a combination of college and day provision is not unusual. Support is given to ensure a successful transition.