

Explorer

Explorer Lead: Lisa Bradbury

Curriculum Intent:

The curriculum at Two Rivers High school is built around the needs of our students with an emphasis on engagement and developing independence. The Explorer curriculum is predominantly accessed by our MLD students who are working within levels P8 to P13. The Explorer curriculum is designed to encourage creativity and develop our students into effective communicators where they are confident to ask questions. The intent of this curriculum is to support our students to work towards achieving a range of academic qualifications including Entry Level Certificates and Unit Awards, whilst also developing life skills and experience needed to support independence when leaving Two Rivers.

Curriculum Implementation:

Our curriculum is implemented through careful planning, teaching, assessment and feedback. Learning for students in the Explorer phase will begin at their existing knowledge on a topic and build upon this deepening their understanding and skills. The timetable will follow the full range National Curriculum subjects, allowing students to gain a varied depth of knowledge in both the core and non-core areas. They will learn through a variety of means, including, practical, creative and formal methods study.

Curriculum Impact:

Pupils who follow the Explorer curriculum will have developed a wide range of skills across a collection of subjects. Pupils will develop personally and socially, whilst becoming part of the school community. They will demonstrate a positive attitude, with a determination to succeed and show resilience to challenges that they may face.