

Top Up Funding 2019-20 update

TWO RIVERS HIGH SCHOOL



Funding Summary

We currently have not received the final figures from the DFE for our funding. Last year Schools receive ± 500 for each pupil in year 7 who did not achieve at least level 4 in reading or maths at the end of KS2.

Eligible Pupils: 28

Allocation per Pupil (projected): £500 tbc

Total Allocation (projected): £14,000 tbc

Priorities for Allocation:

- Additional training for individual levels of pupil need –P levels (P3ii-P7)
- Cover costs for staff delivery of small group intervention and targeted teaching literacy and numeracy programmes.
- Tailoring teaching to the appropriate needs of individual pupils.
- Coaching teachers/teaching assistants in specific teaching strategies such as precision teaching.
- One-to-one tuition with a particular focus on communication and reading.
- Social Communication training for staff and students in small groups

Aim

To improve the functional reading and number skills of students.

Strategies

- Specialist teachers in both English & Mathematics working with a team of Teaching Assistants.
- Allocated focused reading sessions for pupils both in curriculum time and during lunch times.
- Dyscalculia teaching kit
- Reading resources to engage students interest and accelerate learning e.g. Dockside.
- General Staff training including Attachment Training
- Subject Specific Staff Training
- 1:1 support in core lessons for identified students.
- Online resources including My Maths
- Ability appropriate workbooks and resources
- The purchase of adapted equipment to allow greater access to learning.

2018-19 Attainment

Top up funding helps our students make expected or beyond expected progress in nearly all cases. The chart below measures student progress at the end of year 8 against their expected progress from KS2.

	lents)					Quartile		Quartile		Quartile		arget
(2 students)			no.	no. %		no. %		no. %		no. %		
donte	started	in VQ		19	1 5%		12 63%		5 26%		1 5%	
uents	starteu				End of Y	ear 8 Targ	et (Englis	sh)				
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3(i)												
3(ii)												
4												
5				1								
6							1					
7								(1)	10	10		
8 9								1 (1)	(2)	(1)		
9 10								1 (1)	3 (1)	3 (1) (1)		
10									(1)	3 (1) (1)	1	
11											-	
11 12 hs Pro	ogress					KS2 atta	inment a	gainst End	l of Year	8 progress	;	
12 hs Pro	ogress dents)				Lower	KS2 atta Quartile		gainst End		8 progress Quartile		arget
12 hs Pro				no.		Quartile		n Quartile		Quartile		
12 hs Pro (8 stue (2 stu	dents) Idents)			no. 19	no.	Quartile	Medium	n Quartile	Upper no.	Quartile	TR T no	
12 hs Pro 8 stue (2 stu	dents)	in Y8			no. C	Quartile % 0%	Medium no. 7	Quartile % 37%	Upper no.	Quartile %	TR T no	. %
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