

Curriculum Drivers– Specific areas: Mathematical Development

Educate

- To teach a foundation for later numeracy skills, mathematical ideas and problem solving,
- To teach mathematical language,
- To develop an awareness of mathematical concepts in the wider world

Communicate

- To provide the opportunity to explore pre-mathematical concepts through sensory resources,
- Provide the opportunity to explore a variety of mathematical resources – i.e. shape sorters, grading toys, jigsaws, construction...
- Provide a variety of adult focussed activities – i.e. number/shape, space & measure work,
- To provide the opportunity to share a variety of mathematical books, songs and rhymes.

At Two Rivers Primary School we plan our curriculum to enable the children to:

Celebrate

- To recognise object permanence,
- To recognise key mathematical language and numbers,
- To develop an awareness of early mathematical concepts,
- To develop an awareness of routine.

“Differentiated Curriculum with Personalised Pedagogy”

Prof. B Carpenter