

Curriculum Drivers– Specific areas: Literacy Development

Educate

- To teach a foundation for later literacy skills,
- To develop an awareness of literacy within the wider world,
- To develop reading, mark making and writing skills.
- To develop speaking and listening skills

Communicate

- Provide the opportunity to explore pre-writing/reading resources i.e. Playdough, sensory resources...
- Provide the opportunity to explore a variety of literacy resources – i.e. book corner, accessible writing mark making materials...
- Provide a variety of adult focussed activities – i.e., Jolly Phonics, hand writing activities...
- To encourage reading skills within the wider environment

At Two Rivers Primary School we plan our curriculum to enable the children to:

Celebrate

- To be able to recognise key letters and sounds,
- To be able to recognise key words/symbols,
- To recognise own name,
- To write own name,
- To mark make with intent and give meaning to marks.
- To describe something they can see using preferred communication method.

“Differentiated Curriculum with Personalised Pedagogy”

Prof. B Carpenter