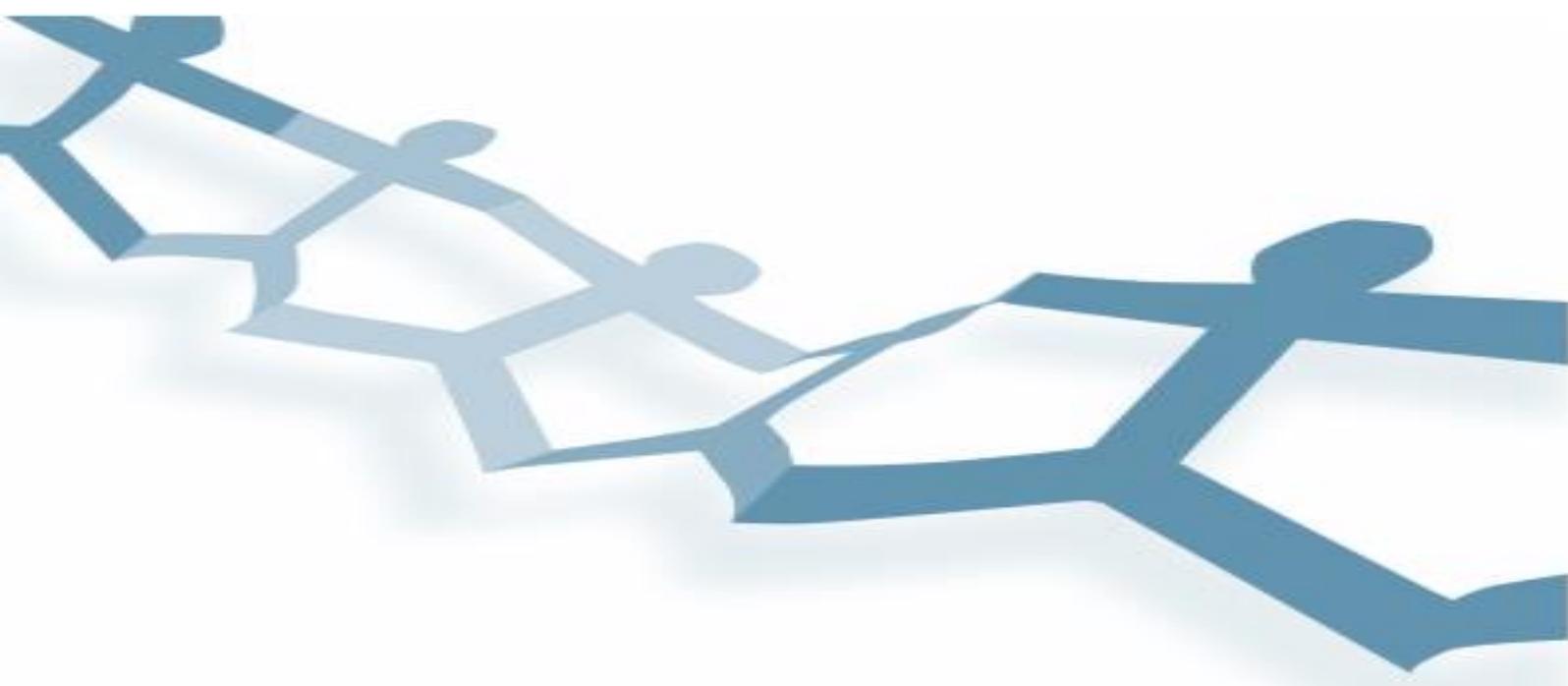


TWO RIVERS
HIGH SCHOOL



Remote Learning
Offer

2020-21



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REMOTE LEARNING

1) Situation Update

Following Government guidance we prepared, at exceptionally short notice, to offer remote learning for all pupils and students. Our CEO advised that we were to provide in-school learning to only the most vulnerable and children of essential key workers, where there was no other parent available to support remote learning at home, and so parents were informed of this directive.

As stated by the Prime Minister, schools are safe places, but they are vectors for transmission. To reduce risk, a staffing rota was devised, enabling staff to be either teaching, supervising & supporting children in school, or working from home, preparing lessons and sharing them with our pupils.

There is an expectation that all children remaining at home will engage in remote education during this period. At Two Rivers High, this is achieved through a combined offer of online lessons via Microsoft Teams, hand delivered work packs and uploaded activities to Class Dojo. We feel this blended learning approach will provide the most suitable approach for our pupils.

Our commitment to safeguarding resulted in a system by which staff could identify the type of contact they had made with the young people and their parents/carers. This was in place for the previous lockdown and then updated to accommodate this latest period.

We coupled this with an attendance / engagement record for each class so that we have an overview and can focus interventions and support where needed, such as with therapies, pastoral / emotional catch-up, physical technology (iPads, laptops, tablets) or technology support ('how to . . . ' guides for parents and pupils).

REMOTE LEARNING OFFER

River classes:

Time	Activity
Mornings	English and Maths Movement / Mindfulness
Afternoons	Life skills, Social skills, Nature, Art & Craft, PSHE, Science

Lower school:

Time	Activity
09:00	Activities set on Class Dojo / In work packs
09:15-09:45	Remote Learning Session: Microsoft TEAMS English or maths
10:00-10:45	Independent Learning - Work packs / Activities set on Class Dojo
11:00-11:30	Remote Learning Session: Microsoft TEAMS English or maths
13:00 - 14:00	Help desk - online support
14:00-15:00	Independent Learning - Work packs / Activities set on Class Dojo

Middle school:

Time	Activity
09:00	Activities set on Class Dojo / In work packs
09:00-10:00	Independent Learning - Work packs / Activities set on Class Dojo
10:00-11:00	Remote Learning Session: Microsoft TEAMS
11:00-12:00	Independent Learning - Work packs / Activities set on Class Dojo
13:00 - 14:00	Complete Exercise / Walk
14:00-15:00	Remote Learning Session: Microsoft TEAMS

Upper school:

Time	Activity
09:00	Activities set on Class Dojo / In work packs
09:30-10:00	Tutor time
10:30-11:15	Monday -Thursday English or maths Friday Cookery
11:30-12:15	Monday -Thursday English or maths Friday Cookery
13:15-13:45	Assembly
13:45-14:55	PSHE, PE, ICT, GCSE Biology, Environmental studies

Therapy support

We continue to support the mental well-being of our pupils by providing therapy sessions as part of the home learning package. These include: Individual and Group Music Therapy, Talking & Counselling Sessions, Drawing & Talking and Anger Management Sessions. These sessions are delivered over the phone, on Microsoft Teams, Email and messaging through Class Dojo. The Group Music Therapy sessions are delivered live on Teams so that the pupils in the class and those at home can share this session together.

Our well-being service continues to be delivered with regular phone calls made to pupils and parents that require more support at this challenging time.

The school's Speech and Language Therapist continues to provide support to parents and pupils through email and phone consultations and sharing of resources.

External specialists including Speech and Language Therapist, Physiotherapist, Occupational Therapist and Visual / Hearing Impairment teachers continue to liaise with the school's Senior Therapist and support is still being provided to pupils and parents via phone, Teams and email.

ENGAGEMENT

We encourage pupils to access the remote learning sessions daily. However, we understand that this approach to learning might not suit all of our pupils.

The DfE expects us to track progress of our learners, so work should be returned to staff once complete. This expectation has been shared with parents and they are aware they can return completed work via Class Dojo or email, or handed to our staff when they drop off the next pack of work. This enables teaching staff to check progress and provide feedback.

Both engagement in the remote learning sessions and work completion is monitored, and where there is cause for concern in both areas, parents are contacted to see how we can support their child's engagement from home.

Maths	Work Completed				
Name	11/1/2021	12/1/2021	13/1/2021	14/1/2021	15/1/2021
Student1	✓	✓			
Student2	✓	✓	✓	✓	✓
Student3	✓	✓	✓	✓	✓
Student4					
Student5	✓	✓		✓	✓
Student6	✓	✓	✓	✓	✓

For the class group above, for example, after contacting parents it was clear that one learner was still unwell after contracting COVID-19 and needs more time to recover, another needed additional IT support and a third was sharing technology with other siblings. The two students having IT issues are both able to engage with the work packs sent home and the IT department have since offered practical and technical assistance.