



Two Rivers Primary Remote Learning January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers, about what to expect from remote education if local restrictions require pupils to remain at home.

The Remote Curriculum

In line with government guidelines, remote learning will be provided for all students who are currently not attending the setting. This will be in line with provision for students who are classed as vulnerable (Staffordshire guidance) or whose parents are key workers. Where appropriate there will be no deviation from the original curriculum planning and staff will follow their medium-term plans to produce content that is broad and balanced.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may have to make some adaptations in some subjects and for some pupils. For example, when pupils do not have daily access or have shared access to IT to facilitate home learning, we will provide supplementary work packs. In addition, where parents and carers request support with home learning, our teaching staff facilitate this request.

How will my child be taught?

Teaching support staff at Two Rivers Primary School will use a range of strategies to deliver the curriculum remotely. These may include:

- Printed paper packs produced by teachers
- Electronic reading books through Bug Club – all pupils have a personalised account with teacher set appropriate levelled reading books and comprehension materials.
- Teacher led presentations and learning resources.
- Online learning through Education City, Purple Mash and links to useful resources and a teacher planned website that shows a pathway approach to learning - <https://www.tworiversschool.net/page/?title=Remote+Learning&pid=261>

- Online support via Class Dojo
- Teams and telephone support

Remote Teaching Approaches

Approach 1:

All families will receive a home learning pack that is individual to their child – this will be sent out on a weekly or fortnightly basis, depending on which class they are in. These will be emailed or posted out.

Packs will contain:

1 activity for each area of the 5 ways to wellbeing:

- ❖ Connect.
 - These activities will give the children a chance to connect with others, even at this difficult time where we may be feeling a bit separated from friends and family...
- ❖ Be Active.
 - These activities will give the children a chance to be active and use exercise to stay healthy and have fun!
- ❖ Keep Learning (Reading Focus)
 - These activities will give your child the opportunity to complete academic tasks which combine lots of different areas of the curriculum whilst learning through play.
- ❖ Help Others.
 - These activities will provide opportunities for the children to give something to others, whether this be help, things they have made or belongings...
- ❖ Take Notice.
 - These activities will give the children a chance to take notice of the world around them and take time out to be still(!), relax and reflect...
- 4 activities to meet individual targets:
 - ❖ 1 Maths topic related (with up to 5 elements)
 - ❖ 1 English topic related - focus on writing, communication, SPAG (with up to 5 elements)
 - ❖ 2 activities to support development of their IEP targets
- 2 virtual stories or activities – e.g., singing hands, go noodle, espresso

Pupils at Two Rivers may also receive projects-based tasks to support the delivery more practical subjects including DT, Art, PE and music. Where specific resources are required, Two Rivers will provide this for all pupils.

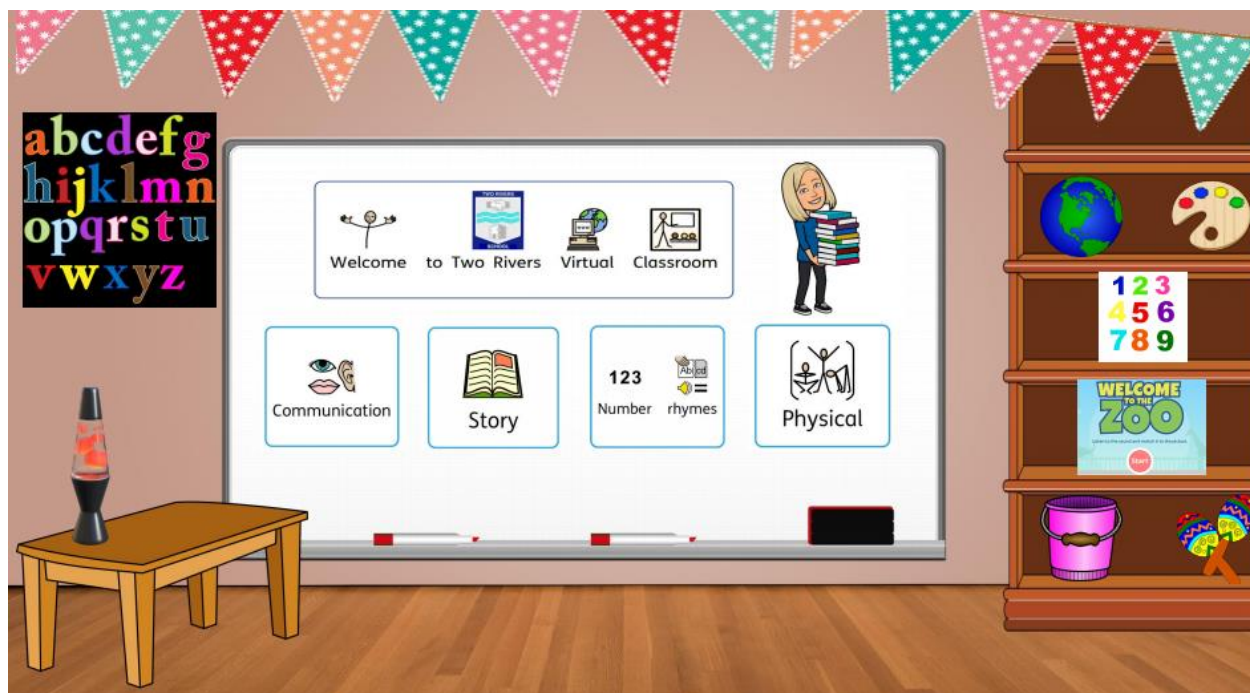
Approach 2:

Online Remote Learning - this will provide different work to watch, play and listen to each day. This is provided in two pathways, so parents can choose which activities and programmes they want to watch. This will be updated each week.

Pathway 1 - Lorraine Virtual Classroom

<https://www.tworiversschool.net/page/?title=Lorraine%27s+Virtual+Classroom&pid=266>

In this classroom you will find links to a variety of different activities (just click on the various areas to find the different activities). These include songs, videos and practical activities. These activities will be changed throughout lockdown, however we will keep the old pages on the website in case you want to dip in and out. We ask parents to send their class teacher photos of the children exploring these activities via Class Dojo.



Parents Guides and useful links

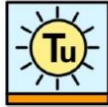
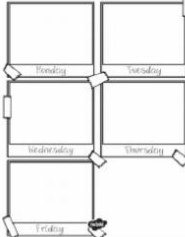


For all parents we have included links to useful guides on how to access all of the different online packages that we use to support the children's learning in school and now at home. This includes links to Makaton sign of the week.

Pathway 2 - Dawns Classroom

<https://www.tworiversschool.net/page/?title=Dawn%27s+Remote+learning+page&pid=263>

This page is for our more formal learners and is updated each week, the teachers in charge of remote learning have plotted out the achievement levels for all of the home learners and ensure that the activities planned and included provide learning at an appropriate level for these children.

Tuesday 19th January

Choose an activity you would like to do.	$\begin{pmatrix} 2+3=5 \\ \text{[dice icon]} \end{pmatrix}$ maths	$\begin{pmatrix} ABC \\ \text{[ABC icon]} \end{pmatrix}$ English	$\begin{pmatrix} \text{[maths icon]} \\ 2 \\ +3 \\ \hline 5 \end{pmatrix}$ Topic
 Tuesday 19 January 2021	Feed the penguin Penguins like to eat fish. You will need A dice Playdough A friend How to play -Throw a dice, count the dots -use your playdough to make that number of fish.. -Now let your friend have a turn - The first player to 10 / 20 fish is the winner	Diary The journey to take the penguin home took several days. Make a diary of all the activities you do in a week  You can use draw pictures and add labels . Or write a sentence or two for each day of the week.	Feelings and Emotions   In the story the penguin and the boy experience lots of different feelings Make a family of balloon people. And talk to an adult about what makes you happy and sad. Can you think of any other feelings that you saw or heard about in the story?

For all remote learning parents and carers have been provided with log-in details to any suggested resources. This includes step-by-step guides to help navigate each resource provider. Parents are requested to alert school to difficulties accessing on-line learning. School will offer support and allocation of government provided laptops or iPads where available to families in need.

We also have available data only SIM cards – if these are needed please contact Marie Povey to arrange for this to be provided.

Motivation and Reward

Each week we will applaud learning with a 'Worker of the Week' prize – one for a member of each class in school and one for a member of each class working remotely. Pupil achievement will be celebrated through Class Dojo.

Remote teaching and study time each day

The government has laid out expectations (shown below) about the length of time each day that should be spent in remote learning. We understand that this is not always possible, as our learners often have fleeting amounts of concentration. We also have an understanding that developing independent living skills, through rehearsal of all self-care makes up a very valuable part of the daily home curriculum and takes time each day – with this in mind we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Three hours per day (parents and carers are advised to chunk this time into smaller, more manageable periods)
Key Stage 2	Four hours per day (parents and carers are advised to chunk this time into smaller, more manageable periods)

Engagement and feedback

Two Rivers understand the difficulties our parents/families face therefore staff are on hand to offer support when needed.

Parents are requested to take photographs of completed work and complete learning logs and return these to school through Class Dojo or email. These will support all of the children's individual EHCPs.

Two Rivers expects all pupils to engage in home learning each day of their remote learning. This includes independent skills and SMSC. In the event that a pupil is unwell and unable to access home learning, we ask the parent/carer to notify the school of this in the usual way.

We ask our parents and carers to support their child with home learning by establishing good routines and by reinforcing the school's expectations that home learning will be accessed daily. We invite parents and carers to discuss home learning during the 'safe and well-being' calls.

Teachers and support staff at Two Rivers will assess pupils' work using our usual methods; this will include providing feedback via Class Dojo.

Pupils will receive feedback in a timely and appropriate way to support their progress and EHCP outcomes.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teaching and support staff at Two Rivers will ensure that the additional educational needs of our pupils are fully supported. All home learning tasks will be tailored to meet pupils' needs. 'Safe and well-being' calls will provide support for our pupils and families. Two Rivers staff will work closely to ensure families are able to support their child and maintain an appropriate level of engagement in home learning.

We will continue to work with other agencies involved with our families. This collaborative working ensures that our pupils continue to access the full range of services and support.

Self-Isolation

Our home learning strategy for pupils at Two Rivers Primary who are required to self-isolate has the same robust approach including 'safe and well-being' calls. Home learning for self-isolating pupils will mirror the curriculum covered by pupils working at similar levels within the school setting.