



Report on Sports Funding 2018/19.

The school has received increasing amounts of funding over the years and are accountable for children making progress with their fitness. This year the funding total received was: £17040. Each year Two Rivers Primary School plan to spend the funding with our priority target in place:

Priority Target: To utilise the Sports funding grant to improve the quality, provision & sustainability of PE and to provide opportunities to encourage all pupils to develop a more active lifestyle and to socialise with peers in and out of school environments.

Please find here, an outline of how the funding is spent and some evidence of the progress that pupils have made.

Laura Slinn

Two Rivers Primary School

Sports Funding Action Plan 2018-2019

In the academic year 2018 – 19 we received a sports funding grant of £17040

Priority Target: To utilise the Sports funding grant to improve the quality, provision & sustainability of PE and to provide opportunities to encourage all pupils to develop a more active lifestyle and to socialise with peers in out of school environments.

Action	Who By	Time	Details	Cost % of grant	Intended Outcome	Evaluation/ Impact
Participating in sporting activities with other schools. Employing cover staff to enable activity to take place.	KH and 1 TA to facilitate	Autumn, Spring, Summer	KH to become a member of the PE network, for school to take part in sports festivals across the county.	10%	A growing range of sports will be explored by the children and they will have access to competition. This will be sustained by building a network of competitions that we will engage in and this will be planned into the school curriculum.	The children from Red, Yellow and Blue phase took part in inter school competition - these were both with mainstream and special schools, including table cricket, football and Boccia. The additional staffing needed to support this venture is resourced through this funding.
To improve the quality of PE curriculum through whole school planning, and teacher training.	KB	Autumn, Spring, Summer	To fund staff to develop a detailed and bespoke scheme of work for the whole school. To deliver half termly training to all teaching staff about the resources and planning in order to develop staff skill.	60%	Pupils throughout the school will get a varied and appropriate curriculum. They will have access to specialist teaching. This will be sustained by all teaching staff developing skills under the guidance of the PE specialist and will be able to call upon her for instant support and advice.	The school have bought in to an online planning resource for PE. This is now monitored and utilised throughout the school. The lead PE teacher has led training about this resource. She has also taught and modelled PE lessons for each class for staff to upskill.

Action	Who By	Time	Details	Cost % of grant	Intended Outcome	Evaluation/ Impact
To increase extra-curricular sports clubs	KH	Summer	To increase PM clubs on offer (including paying TA's) .To use outside sports coaches to provide extra PE during lunch time, to develop staff skill and awareness.	10%	More staff will be able to offer extra-curricular clubs in PE subjects (rebound, football, archery). This is sustainable by investing in training staff and buying resources to support the activities.	Rebound club and PE club have run all year - additional staff have completed the rebound training to improve this curriculum offer within school in a sustainable way. The take up of both clubs is high and a waiting list system has to be in place. To ensure this is sustainable parents are asked to make a small contribution each week.
To increase access to swimming for more pupils and staff this safely.	All of KS2 including sensory phase.	All Year	To increase the number of pupils who attend swimming for 1 and a half terms each year - all pupils in Years 3, 4, 5 and 6.	15%	Pupils will improve their swimming skills and have more opportunity to develop the ability to swim 25m before leaving year 6. This is sustainable, as it will become part of our curriculum offer.	We were able to offer half a years' worth of swimming lessons to all of the year 3, 4, 5 and 6 children - this far surpasses the 1 term statutory requirement and is improving greatly the ability of the swimmers that are leaving school in year 6. At the end of 2019 we saw 14 out of 21 Year 6 children being able to swim 25m without support, as opposed to 0 last year.
To improve access to gross motor education for EYFS.	KH & SP	Spring term 1	Red class 1 to attend local large soft play area for 1 morning each week - for spring term 1.	2%	Pupils will develop further their gross motor skills; they will increase their fitness level in a safe environment. This is sustainable, as it will become part of the curriculum offer	This worked well for the reception aged pupils, and was sustainable for 1 term with the agreement of a local soft play centre. The children all made greater progress in their gross motor development and this is demonstrated on their end of year data.



Report on Sports Funding 2019/20.

The school has received increasing amounts of funding over the years and are accountable for children making progress with their fitness. This year the funding total received was: £17240. Each year Two Rivers Primary School plan to spend the funding with our priority target in place:

Priority Target: To utilise the Sports funding grant to improve the quality, provision & sustainability of PE and to provide opportunities to encourage all pupils to develop a more active lifestyle and to socialise with peers in and out of school environments.

Please find here, an outline of how the funding is spent and some evidence of the progress that pupils have made.

Laura Slinn

Two Rivers Primary School

Sports Funding Action Plan 2019-2020

In the academic year 2019 – 20 we received a sports funding grant of £17240

Priority Target: To utilise the Sports funding grant to improve the quality, provision & sustainability of PE and to provide opportunities to encourage all pupils to develop a more active lifestyle and to socialise with peers in out of school environments.

Action	Who By	Time	Details	Cost % of grant	Intended Outcome	Evaluation/ Impact
Participating in sporting activities for SLD and PMLD pupils - horse riding.	CH to arrange and 2 TA to facilitate	Autumn, Spring, Summer	CH to work with the local horse riding disability school to provide lessons to pupils who will benefit from the activity - physio needs, sensory needs, physical activity programme for individual children for 20 children per year (sensory focus).	30%	A specialist sporting activity will enable to children to develop better core strength and gross motor coordination. Additional 1:1 support for pupils who are not able to access other group sporting activity. Sustainability - a small financial contribution will be requested from parents (PP will be fully supported).	Pupils from both Blue phase and Red Phase took part in Horse riding at the Equestrian centre. This had huge impact on developing their core stability, independence and general physical fitness. This continued until Jan 2020 until Covid 19. The Equestrian centre was recently closed down Another Centre has been located for use Once available due to Covid.
To improve the quality of PE curriculum through whole school planning, and teacher training.	KB	Autumn, Spring, Summer	To fund staff to develop a detailed and bespoke scheme of work for the whole school. To deliver half termly training to all teaching staff about the resources and planning in order to develop staff skill.	10%	Staff will feel more confident in delivering PE across the school - this will continue to be closely monitored. This will be sustained by all teaching staff developing skills under the guidance of the PE specialist and will be able to call upon her for instant support and advice.	Teachers were given access to the PE planning website usernames and passwords passed on. Teachers found the planning a good resource and easy to use and adapt to their own classes.

Action	Who By	Time	Details	Cost % of grant	Intended Outcome	Evaluation/ Impact
To increase amount of staff trained for rebound therapy	KH	Summer	To replace leaving staff and train a larger number of staff to be rebound therapists - to ensure all classes have equal access to utilise the equipment.	23%	More staff will be able to offer rebound therapy support for 1:1 engagement with pupils - this will fully utilise the equipment already available in school. This is sustainable by investing in training staff and developing a timetable to facilitate the use of this equipment.	Staff already trained that needed renewing were sent on the course. New staff had been identified to begin a course, due to Covid19 this has been delayed. Starting up again September 2020 for courses.
To continue to increase access to swimming for more pupils and staff this safely.	All of KS2 including sensory phase.	All Year	To increase the number of pupils who attend swimming for 1 and a half terms each year - all pupils in Years 3, 4, 5 and 6.	35%	Pupils will improve their swimming skills and have more opportunity to develop the ability to swim 25m before leaving year 6. This is sustainable, as it will become part of our curriculum offer.	A major success with both Yellow phase and Blue phase. Children are learning and acquiring both skills in the pool and independent skills in dressing and undressing. By the end of year 6 the majority of the class can either swim totally unaided in the pool or have very minimal aids. Due to Covid 19 access to swimming was unavailable Also due to Staffordshire cutting the schools swimming programme has left us unable to continue at present. Currently resourcing other places for our swimming programme to continue.

The data of pupils who were able to swim 25m without arm bands at the end of 2019/2020 academic year is unfortunately unavailable due to Covid 19

Action	Who By	Time	Details	Cost % of grant	Intended Outcome	Evaluation/ Impact
To improve access to large apparatus outside of school - in an adventurous setting - Conkers.	KB and other class teams.	Blue 2 and other classes to attend Conkers on a weekly basis to engage in their assault course and other walking/ adventurous activity using school bought passes.	Autumn, Spring and Summer term	2%	Pupils will develop further their gross motor skills; they will increase their fitness level in a safe environment. Pupils will develop a love of the outdoors and be able to access large apparatus in a safe and sensible way. This is sustainable, as it will become part of the curriculum offer.	Sensory classes accessed this provision weekly throughout the first term and half of the second term. Due to Covid this did not continue for the remainder of the academic year.



Report on Sports Funding 2020/21.

The school has received increasing amounts of funding over the years and are accountable for children making progress with their fitness. This year the funding total received was: £17240. Each year Two Rivers Primary School plan to spend the funding with our priority target in place:

Priority Target: To utilise the Sports funding grant to improve the quality, provision & sustainability of PE and to provide opportunities to encourage all pupils to develop a more active lifestyle and to socialise with peers in and out of school environments.

Please find here, an outline of how the funding is spent and some evidence of the progress that pupils have made.

Laura Slinn

Two Rivers Primary School

Sports Funding Action Plan 2020-2021

In the academic year 2020 – 21 we received a sports funding grant of £17240

Priority Target: To utilise the Sports funding grant to improve the quality, provision & sustainability of PE and to provide opportunities to encourage all pupils to develop a more active lifestyle and to socialise with peers in out of school environments.

Action	Who By	Time	Details	Cost % of grant	Intended Outcome	Evaluation/ Impact
Outdoor PE Provision Curriculum Orienteering	KH	Spring	Cross curricular Orienteering to train staff in the delivery of cross curricular outdoor PE through the use of Orienteering. To develop an infrastructure which will offer effective outdoor active learning on a regular basis. Resources, planning, strategies, set up and training will be provided.	5%	To make the learning active across the curriculum, putting health and wellbeing at the core of learning. Meet statutory national curriculum requirements for KS2 PE by teaching orienteering through OAA To make a sustainable improvement to PE and active lifestyles. To deliver 30 active mins per day tackling the inactivity problem and reducing sitting time. Create an active culture across school. Cross curricular orienteering can be used at any point during the school day, lesson time, break, lunch and after school This will be a sustainable package to encourage the use of outdoor space especially in current Covid 19 situation.	
Activall— Technology	KH	Summer	Inclusive technology board Sports Premium eligible Versatile installation options Full and engaging body and mind.	20%	Helps to improve health and wellbeing of children of all abilities Develops and Improves coordination, spatial awareness, strength, fitness. Mental agility, balance, reach, concentration and reactivity. Integrate with existing PE equipment.	

Action	Who By	Time	Details	Cost % of grant	Intended Outcome	Evaluation/ Impact
Outdoor storage	KH	Autumn	Secure and dry storage to keep all outdoor activities and equipment available	15%	Better access to equipment to keep it safe, secure and useable.	
Soft play equipment Sensory class	Maintenance	Spring	To secure and make safe the soft play padding in yellow 2	10%	For pupils to access soft area for physio and OT exercises	
To improve the quality of PE curriculum through whole school planning, and teacher training. Including further skilling the PE Coordinator	KH	Summer	To fund staff to embed detailed and bespoke scheme of work for the whole school. To deliver half termly training to all teaching staff about the resources and planning in order to develop staff skill.	20%	Staff will feel more confident in delivering PE across the school - this will continue to be closely monitored. This will be sustained by all teaching staff developing skills under the guidance of the PE specialist and will be able to call upon her for instant support and advice. KH to attend MOVE conference and Physical PE in special schools – (PE consultants' course), Also Rebound Plus training.	
To train a member of staff to support the physiotherapy team in school	MP MR	Summer	To fund staff training to support the LA Health Physiotherapists and cascade information to staff teams working with individual children	5%	To enable consistent programmes for pupils needing physio support	

Laura Slinn

