



English

We have identified a Semi Formal and Formal Route for each phase – please identify your classes route at the start of each term with the English Coordinator.

Curriculum: Year A



Semi-formal Curriculum Pathway

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Red 3 and 4 Semi-Formal Route Equals (Years 1 & 2)</p>	<p><u>Autumn Explorers</u> See attached documents - Follow Red Phase of adapted Equals Scheme utilising the following Texts. Essential text – The Wheels on the Bus Suggested texts- We're Going on a Bear Hunt We're Going on a Leaf Hunt Squirrel's Autumn Adventure Bonfire Night poems</p>	<p><u>Winter Warmers</u> See attached documents - Follow Red Phase of adapted Equals Scheme utilising the following Texts. Essential text – The Wheels on the Bus Suggested texts- The Scarf Polar Bear and the Snow Cloud Christmas Adventure That's not my snowman/ reindeer (Sensory)</p>	<p><u>To Infinity and Beyond</u> See attached documents - Follow Red Phase of adapted Equals Scheme utilising the following Texts. Essential text – The Wheels on the Bus Suggested texts- Aliens Love Underpants Q Pootle 5 How to Catch a Star Space fact books Planets facts</p>	<p><u>Knight Fever</u> See attached documents - Follow Red Phase of adapted Equals Scheme utilising the following Texts. Essential text – The Wheels on the Bus Suggested texts- The Littlest Knight Mike the Knight stories Rapunzel George and the Dragon Castle fact / diagram books</p>	<p><u>Pirates</u> See attached documents - Follow Red Phase of adapted Equals Scheme utilising the following Texts. Essential text – The Wheels on the Bus Suggested texts- Pirates Love Underpants The Pirates Next Door Mrs Pirate Peter Pan</p>	<p><u>The Land of Rhyme</u> See attached documents - Follow Red Phase of adapted Equals Scheme utilising the following Texts. Essential text – The Wheels on the Bus Suggested texts- The Great Nursery Rhyme Disaster Nursery rhymes</p>



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<p>Yellow 3 Semi Formal Route Equals (Years 3 & 4)</p>	<p><u>Journeys</u> See attached documents - Follow Yellow Phase of adapted Equals Scheme utilising the following Texts. Essential text – Little book of poetry- I like... Suggested Texts – Katie Morag and the Grandmas The Wizard of Oz</p>	<p><u>Frozen Planet</u> See attached documents - Follow Yellow Phase of adapted Equals Scheme utilising the following Texts. Essential text – Little book of poetry- I like... Suggested Texts – Jack Frost</p>	<p><u>Amazing Animals</u> See attached documents - Follow Yellow Phase of adapted Equals Scheme utilising the following Texts. Essential text – Little book of poetry- I like... Suggested Texts – Animal Fact Books Wild Animal Fact books The lion and the Mouse The hare and the Turtle The Town and Country Mouse.</p>	<p><u>Out of this world</u> See attached documents - Follow Yellow Phase of adapted Equals Scheme utilising the following Texts. Essential text – Little book of poetry- I like... Suggested Texts – Loon on the Moon Facts about space</p>	<p><u>Terrific Time Travellers</u> See attached documents - Follow Yellow Phase of adapted Equals Scheme utilising the following Texts. Essential text – Little book of poetry- I like... Suggested Texts – Romans diary – BBC web Romulus and Remus</p>	<p><u>Colour, Shimmer & Shine</u> See attached documents - Follow Yellow Phase of adapted Equals Scheme utilising the following Texts. Essential text – Little book of poetry- I like... Suggested Texts – Olympics/World Cup-First News Daisy and the trouble with sports day- by Kes Gray Horrid Henry Gold medal Games- Francesca Simon</p>
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<p>Blue 4 Semi-Formal Route Equals (Years 4 & 5)</p>	<p><u>Egyptians</u> See attached documents - Follow Blue Phase of adapted Equals Scheme utilising the following Texts. Essential text – All Join In. Suggested Texts- Egyptian Fact Books Myths and Legends</p>	<p><u>Lights camera action</u> See attached documents - Follow Blue Phase of adapted Equals Scheme utilising the following Texts. Essential text – All Join In. Suggested Texts- Bug Club Play Scripts</p>	<p><u>Space 54321</u> See attached documents - Follow Blue Phase of adapted Equals Scheme utilising the following Texts. Essential text – All Join In. Suggested Texts-</p>	<p><u>Righteous Royals</u> See attached documents - Follow Blue Phase of adapted Equals Scheme utilising the following Texts. Essential text – All Join In. Suggested Texts-</p>	<p><u>Magic</u> See attached documents - Follow Blue Phase of adapted Equals Scheme utilising the following Texts. Essential text – All Join In. Suggested Texts- Mr Majica Harry Potter</p>	<p><u>Groovy Greeks</u> See attached documents - Follow Blue Phase of adapted Equals Scheme utilising the following Texts. Essential text – All Join In. Suggested Texts-</p>
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Formal Curriculum Pathway

Class	Autumn 1 <u>Autumn Explorers</u>	Autumn 2 <u>Winter Warmers</u>	Spring 1 <u>To Infinity and Beyond</u>	Spring 2 <u>Knight Fever</u>	Summer 1 <u>Pirates</u>	Summer 2 <u>The Land of Rhyme</u>
<p>Red (Formal Route) (Years 1 and 2)</p> <p>Hamilton – Reception/YR1</p> <p>You will need to look across both year groups as I have tried to fit with your topics when I can.</p>	<p>Lists and labels Essential books: Do you like? (Hamilton Group Reader) It's ok to be different by Todd Parr, Peace at Last by Jill Murphy, The Great Big Book of Families by Mary Hoffman. Lists and labels Essential books: Leaf Man by Lois Ehlert</p> <p>Stories with Repeating Patterns Repetitive chants / rhymes Essential books: We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury, Little Rabbit Foo Foo by Michael Rosen</p>	<p>Captions & Instructions Essential Books: The Bear's Winter House by John Yeoman The Owl Who Was Afraid of the Dark by Jill Tomlinson</p>	<p>Lists, labels & captions Essential books: Whatever Next by Jill Murphy Toys in Space by Mini Grey Little Kids First Big Book of Space by Catherine D. Hughes Here Come the Aliens by Colin McNaughton</p> <p>Letters, retelling traditional stories – with a twist Essential books: Sleeping Beauty (Hamilton Group Reader) A traditional version of Sleeping Beauty; A traditional version of Jack and the Beanstalk;</p>	<p>Lists, instructions and recipes Essential books: <i>Ketchup on Your Cornflakes?</i> by Nick Sharratt <i>The Giant Jam Sandwich</i> by John Vernon Lord <i>Mr Wolf's Pancakes</i> by Jan Fearnley A version of <i>The Gingerbread Man</i></p> <p>Lists, maps, recounts Essential books <i>You Can't Take an Elephant on the Bus</i> by Patricia Cleveland-Peck <i>The Train Ride</i> by June Crebbin <i>The Hundred Decker Bus</i> by Mike Smith <i>Naughty Bus</i> by Jan Oke</p>	<p>Captions, Greetings Cards & Letters Essential books: <i>Dog eat Dog</i> (Hamilton Group Reader) <i>The Very Helpful Hedgehog</i> by Rosie Wellesley <i>Vet</i> by Rebecca Hunter <i>Dentist</i> by Rebecca Hunter <i>Firefighter</i> by Rebecca Hunter <i>Police Officer</i> by Rebecca Hunter</p> <p>Descriptive writing Essential Books: <i>Superheroes – All Sorts</i> (Hamilton Group Reader) Eliot: <i>Midnight Superhero</i> by Anne Cottringer <i>My Mum is a Supermum</i> by Angela McAllister</p>	<p>Labels, lists, simple instructions Essential books: <i>Grass for Tea!</i> (Hamilton Group Reader) <i>The Tiny Seed</i> by Eric Carle <i>Jasper's Beanstalk</i> by Nick Butterworth <i>Oliver's Vegetables</i> by Vivian French <i>Oliver's Fruit Salad</i> by Vivian French</p> <p>Labels and captions Essential books: <i>Stanley's Stick</i> by John Hegley <i>Stick Man</i> by Julia Donaldson</p>



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			<p>Jim and the Beanstalk by Raymond Briggs A traditional version of Hansel and Gretel Mixed Up Fairy Tales by Hilary Robinson</p>		<p>Superhero ABC by Bob McCleod Supertato by Sue Hendra</p>	
<p>Yellow 1 (Formal Route) (Years 3 & 4) Hamilton – Yr1/2 Set B</p>	<p><u>Journeys</u> Information texts Essential books: <i>Baa! Moo! What will we do?</i> by R. H. Benjamin and J. Chapman <i>First Facts Farm</i> by P. Arlon Grammar includes: Beginning to punctuate sentences using capital letters and full stops, question marks or exclamation marks; joining two simple sentences using 'and'; using</p>	<p><u>Frozen Planet</u> Nursery rhymes and traditional rhymes Essential books: <i>Read Me First, Poems for Younger Readers</i> a variety of poems provided Grammar includes: Writing, leaving spaces between words; using capital letters for the beginnings of lines of poetry; using exclamation marks and question marks at the end of a sentence; using 'because' in simple explanations.</p>	<p><u>Amazing Animals</u> Stories with repeating patterns Essential books: <i>Little Rabbit Foo Foo</i> by Michael Rosen <i>We're Going on a Bear Hunt</i> by Michael Rosen <i>Bears in the Night</i> by Stan and Jan Berenstain <i>Handa's Surprise</i> by Eileen Browne Grammar includes: Writing, leaving spaces between words; using</p>	<p><u>Out of this world</u> Labels, lists, signs and posters Essential books: <i>Knock Knock Who's There?</i> by Sally Grindley and Anthony Browne <i>Red Rockets and Rainbow Jelly</i> by Sue Heap and Nick Sharratt Grammar includes: Beginning to punctuate sentences when writing captions; beginning to use exclamation marks in writing;</p>	<p><u>Terrific Time Travellers</u> Nonsense Poems Essential books: <i>The Quangle Wangle's Hat</i> by Edward Lear and Louise Voce <i>The Works</i> chosen by Paul Cookson Grammar includes: Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; write, leaving</p>	<p><u>Colour, Shimmer & Shine</u> Information Texts: African Alphabets Essential books: <i>African Animal Alphabet</i> from National Geographic <i>African Animal ABC</i> by Philippa Alys Browne <i>South African Animals</i> by Lindiwe Mabuza <i>Wild and Free</i> by Mick Manning and Brita Granstrom <i>Why are whales so big?</i> By Miles Kelly</p>



	<p>'because' in simple explanation.</p> <p>Stories about Families</p> <p>Essential books: <i>A Bit Lost</i> by Chris Haughton <i>My Mum</i> by Anthony Browne <i>My Dad</i> by Anthony Browne <i>My Mum and Dad Make Me Laugh</i> by Nick Sharratt</p> <p>Grammar includes: Using capital letters for the names of people/places; punctuate sentences with a capital letter, full stop, exclamation or question mark; write, leaving spaces between words.</p>	<p>Letters and Postcards</p> <p>Essential books: <i>Barbapapa</i> by Annette Tison and Talus Taylor <i>Two Can Toucan</i> by David McKee</p> <p>Grammar includes: Using capital letters for proper nouns; write, leaving spaces between words; punctuating sentences using capital letters, full stops, etc.</p>	<p>capital letters for the name of people, places, days of the week, etc</p> <p>Fairy stories and traditional tales</p> <p>Essential books: <i>Little Red</i> by L. Roberts and D. Roberts <i>Little Red Riding Hood</i> by L. Don and C. Chauffrey <i>Chicken Licken</i> Hamilton Animated Tale</p> <p>Versions of: <i>Chicken Licken and Jack & the Beanstalk</i></p> <p>Grammar includes: Using capital letters for the names of people/places; punctuating sentences with a capital letter, full stop, exclamation or question mark.</p>	<p>using capital letters for the names of people, places, days of the week, etc.;; using adjectives to create extended noun phrases.</p> <p>Fantasy Stories</p> <p>Essential books: <i>Where the Wild Things Are</i> by Maurice Sendak <i>The Day Ben Went Bump</i> Hamilton Group Reader</p> <p>Grammar includes: Punctuating sentences with a capital letter, full stop, exclamation or question mark; beginning to use 'and' to join sentences.</p>	<p>spaces between words.</p> <p>Instructions</p> <p>Essential books: <i>Open Very Carefully</i> by Nick Bromley & Nicola O'Byrne <i>Watch Out</i> Hamilton Group Reader</p> <p>Grammar includes: Using capital letters for the names of people, places, days of the week, etc.;; punctuating sentences with a capital letter, full stop, exclamation or question mark.</p>	<p>Grammar includes: Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; join two simple sentences using 'and'; learn the grammar for Y1.</p> <p>Pattern and rhyme in poetry</p> <p>Essential books: <i>Poems for the Very Young</i> by Michael Rosen</p> <p>Grammar includes: Using capital letters for the beginnings of lines of poetry; beginning to punctuate sentences using a capital letter and a full stop.</p>
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<p>Blue 1 Formal Route</p> <p>(Years 5 & 6)</p> <p>Hamilton – YR Set</p>	<p><u>Egyptians</u> Stories with repeating patterns Essential books: Harvey Slumfenburger by John Burningham Grammar includes: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question mark or exclamation mark; using grammatical terminology.</p> <p>Labels, lists and signs Essential books: Not a stick by Antoinette Portis Billy's Bucket by Kes Gray and Garry Parsons Grammar includes: Writing, leaving spaces between words; using capital letters for the names of</p>	<p><u>Lights, Camera, Action!</u> Stories in familiar settings Essential books: <i>Knuffle Bunny</i> by Mo Willems <i>The dog and the lost mum</i> Hamilton Group Reader Grammar includes: Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc..</p> <p>Commands Essential books: What You Shouldn't Do At School by Joshua McManus I'm Mad About Pizza by Joshua McManus What you shouldn't do before school by Ruth Merttens, Hamilton Group Reader. Grammar includes: Using a question mark at the end of a sentence to</p>	<p><u>Space – 5,4,3,2,1</u> Traditional Tales Essential books: The Dragon Dinosaur Hamilton Oral Story The House That Jack Built by Jenny Stow Anancy and Mr Dry-Bone by Fiona French Grammar includes: Using capital letters for proper names; using full stops and capitals to demarcate sentences.</p> <p>Instructions Essential books: Don't let the pigeon stay up late by Mo Willems Don't let the pigeon drive the bus by Mo Willems Boris and Sid are bad Hamilton Group Reader</p>	<p><u>Righteous Royals</u> Funny Stories Essential books: <i>No Thank You</i> Hamilton Group Reader <i>The Day Louis Got Eaten</i> by John Fardell <i>There's a Lion in my Cornflakes</i> by Michelle Robinson and Jim Field <i>Dog eat dog!</i> Hamilton Group Reader Grammar includes: Using capital letters for names of people, places, the days of the week, and the personal pronoun 'I'; beginning to punctuate sentences correctly; joining words and sentences using 'and', 'but' and 'or'.</p> <p>Information texts Essential books:</p>	<p><u>Magic</u> Fairy Stories and Traditional Tales Essential books: Traditional versions of: Cinderella, Billy Goats Gruff and Snow White Snow White in New York by Fiona French Hairy Tales and Nursery Crimes by Michael Rosen Billy Dogs Gruff Hamilton Group Reader Grammar includes: Joining words and joining clauses using 'and'; leaving a space between words; using full stops and capital letters to demarcate sentences.</p> <p>Letters Essential books: Dear Greenpeace by Simon James Boris and Sid met a Shark Hamilton Group Reader</p>	<p><u>Groovy Greeks</u> Fantasy Essential books: Superheroes-all sorts Hamilton Group Reader Grammar includes: Using capital letters for proper names; leaving space between words; using full stops and capitals to demarcate sentences.</p> <p>Information Texts Essential books: The Dancing Tiger by Malachy Doyle Tigress by Nick Dowson Surprising Sharks/Ice Bears by Nicola Davies Grammar includes: Writing leaving spaces between words; punctuating questions with question marks and sentences with full stops and</p>
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	<p>people, places, days of the week, etc. Songs and repetitive poems</p> <p>Essential books: Poems provided with plans</p> <p>Grammar includes: Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc.</p>	<p>indicate a question. Begin to punctuate sentences using a capital letter and a full stop.</p> <p>Funny rhymes</p> <p>Essential books: Oi Frog by Kes Gray and Jim Field Oi Dog by Kes Gray and Jim Field Animal Upsets by Ruth Merttens and Anne Holm Petersen, Hamilton Group Reader.</p> <p>Grammar includes: Writing, leaving spaces between words. Begin to punctuate sentences using a capital letter and a full stop. Use a capital letter for proper names.</p>	<p>Grammar includes: Beginning to write complete sentences; using capital letters at the start of a sentence and a full stop, exclamation mark or question mark at the end.</p> <p>Poems about the senses</p> <p>Essential books: The Works chosen by Paul Cookson</p> <p>Sensational: Poems inspired by the Five Senses chosen by Roger McGough</p> <p>Grammar includes: Beginning to punctuate sentences correctly; using capital letters for the start of lines in poems.</p>	<p>Night Animals by Claire Llewellyn Owls by Emily Bone</p> <p>Books on night time creatures and owls The Owl in the night-time Hamilton Group Reader</p> <p>Grammar includes: Writing leaving spaces between words; using capital letters for the names of people, places, days of the week, etc.; punctuate questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology.</p> <p>Humorous Poems</p> <p>Essential books: The Works chosen by Paul Cookson</p>	<p>Cat, Fish and Shell Hamilton Group Reader</p> <p>Grammar includes: Beginning to write complete sentences; using capital letters at the start of a sentence and a full stop, exclamation or question mark at the end; identifying and distinguishing statements, questions and exclamations.</p> <p>Poems about nature</p> <p>Essential books: Poem Maker, Word Shaker by Pie Corbett</p> <p>The Works chosen by Paul Cookson My first Oxford Book of Poems chosen by John Foster The Puffin Book of Utterly Brilliant Poetry</p>	<p>exclamation marks; using grammatical terminology.</p> <p>Traditional Poems</p> <p>Essential books: None, selected websites with traditional rhymes as well as any books containing nursery rhymes you already have</p> <p>Grammar includes: Writing proper names using capital letters; using capital letters for the start of lines in a poem; punctuating sentences using full stops, question and exclamation marks.</p>
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				<p>The Works Key Stage 1 chosen by Pie Corbett</p> <p>It Takes One to Know One by Gervase Phinn</p> <p>Grammar includes:</p> <p>Writing proper names using capital letters; using capital letters for the start of lines in a poem.</p>	<p>Grammar includes:</p> <p>Beginning to punctuate sentences correctly; using capital letters for the start of lines in poems.</p>	
<p>Blue 3 Formal Route</p> <p>(Years 5 & 6)</p>	<p><u>Egyptians</u></p> <p>Traditional Tales</p> <p>Essential books: Hamilton</p> <p>Traditional Tales: Ant & Grasshopper available from Hamilton Education</p> <p>The Frog & the Scorpion Hamilton oral story</p> <p>Grammar includes:</p> <p>Co-ordination: using conjunctions (and, or, but) to join simple sentences; learning how to</p>	<p><u>Lights, Camera, Action!</u></p> <p>Imaginary texts</p> <p>Essential books: The Red Gold Dragon Hamilton Trust Oral story</p> <p>The Little Story Who Didn't Want to be Told Hamilton Group Reader</p> <p>The Bear and the Piano by David Litchfield</p> <p>Flat Rabbit by Bardur Oskarsson</p> <p>Grammar focus: Learn how to use familiar/unfamiliar punctuation. Learn how to use</p>	<p><u>Space – 5,4,3,2,1</u></p> <p>Stories involving fantasy</p> <p>Essential books: The Dragon Machine by Helen Ward</p> <p>George and the Dragon by Chris Wormell</p> <p>The Paper Bag Princess by Robert Munsch</p> <p>Grammar includes:</p> <p>Using adjectives to describe nouns; using conjunctions 'and', 'or', 'but' to join sentences;</p>	<p><u>Righteous Royals</u></p> <p>Traditional tales from a variety of cultures</p> <p>Essential books: Hansel and Gretel by Anthony Browne, Walker</p> <p>Hansel and Gretel Ladybird Tales, Ladybird</p> <p>Baba Yaga and the Stolen Baby, Alison Lurie</p> <p>Baba Yaga, Tony Bradman, Oxford Reading Tree</p> <p>Why not me? Hamilton Group Reader</p>	<p><u>Magic</u></p> <p>Stories by the same author: Anthony Browne</p> <p>Essential books: Willy the Wimp, Gorilla, Silly Billy and The Night Shimmy All by Anthony Browne</p> <p>Grammar includes:</p> <p>Using past tense consistently; using subordination and co-ordination writing sentences with two main clauses or with subordinate clauses; using</p>	<p><u>Groovy Greeks</u></p> <p>Quest and Adventure stories</p> <p>Essential books: Lost and Found and The Way Back Home by Oliver Jeffries</p> <p>We're going on a bear hunt by Michael Rosen</p> <p>The Quest Hamilton Group Reader</p> <p>Grammar includes:</p> <p>Identifying and using sentences with different forms; using and distinguishing past</p>



	<p>use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p> <p>Postcards & Letters Essential books: John Patrick Norman McHennessy by John Burningham Dear Teacher by Amy Husband The Three Guinea Fowl Hamilton Group Reader Grammar includes: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning</p>	<p>sentences with different forms- statement, question and exclamation. Learn how to use subordination and co-ordination.</p> <p>Information texts Essential books: Dogs by Emily Gravett Matilda's Cat by Emily Gravett Boris and Sid find a tiger Hamilton Group Reader Chicken and Shark Hamilton Group Reader Grammar includes: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms:</p>	<p>using conjunctions (when, if, because) to add subordinate clauses.</p> <p>Instructions Essential books: Instructions by Neil Gaiman, Bloomsbury Grammar includes: Demarcating sentences using capital letters, full stops, question or exclamation marks.</p> <p>The Senses Essential books: The Works chosen by Paul Cookson Grammar includes: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; using and understand</p>	<p>Grammar includes: Using conjunctions 'and', 'or', 'but' to join sentences; using 'when', 'because', 'if', 'where', etc. to create subordinate clauses; demarcating sentences using capital letters, full stops, question or exclamation marks.</p> <p>Recounts Essential books: Diary of a Wombat by Jackie French. Harper Collins Diary of a Baby Wombat by Jackie French. Harper Collins Chicken's Bad Dream Hamilton Group Reader The dog who wouldn't stop barking Hamilton Group Reader</p>	<p>expanded noun phrases; using familiar and new punctuation correctly.</p> <p>Information texts Essential books: Harry and The Bucketful of Dinosaurs by Ian Whybrow Nana, what is an information text? By Ruth Merttens. Hamilton Group Reader Tyrannosaurus Drip by Julia Donaldson Grammar includes: Learning how to use past and present tense correctly including the progressive form; learning how to use familiar and new punctuation.</p> <p>Favourite poems Essential books: A selection of classic poems is</p>	<p>and present tense; learning how to use familiar and new punctuation.</p> <p>Recounts Essential books: Maisie's Dragon by Philippa Danvers Grammar includes: Using subordination and co-ordination writing sentences with two main clauses or with subordinate clauses; punctuating questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology. Really looking!</p> <p>Poems about birds Essential books: None: selected websites and</p>
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	<p>how to use sentences with different forms: statement, question, exclamation, command.</p> <p>Songs and repetitive poems Essential books: The Works chosen by Paul Cookson Grammar includes: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; using and understand grammar terminology.</p>	<p>statement, question, exclamation, command.</p> <p>Traditional poems for young children Essential books: The Works chosen by Paul Cookson Grammar includes: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; using and understand grammar terminology.</p>	<p>grammar terminology; using 'when', 'if', 'that', 'because' to create subordinate clauses.</p>	<p>Grammar includes: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; using conjunctions 'and', 'or', 'but' to join sentences; using 'when', 'because', 'if', 'where', etc. to create subordinate clauses.</p> <p>Humorous poems Essential books: The Works chosen by Paul Cookson Grammar includes: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; using and understand grammar terminology.</p>	<p>provided in resources Grammar includes: Using a variety of end of sentence punctuation; using capital letters for the start of lines in poems; beginning to use commas correctly.</p>	<p>poems in resources Grammar includes: Using expanded noun phrases in writing descriptions; using familiar and new punctuation correctly.</p>
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Two Rivers English Curriculum



English

Curriculum: Year B



Semi-Formal Curriculum Pathway

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Red 3 & 4 Semi Formal Route</p> <p>(Years 1 & 2)</p>	<p><u>Africa Essential Texts</u></p> <p>See attached documents - Follow Red Phase of adapted Equals Scheme utilising the following Texts. Essential text – The Wheels on the Bus Suggested texts- Handa's Surprise Handa's Hen Tinga Tinga tales Africa fact books African animals' facts Rumble in the Jungle</p>	<p><u>Celebrations</u></p> <p>See attached documents - Follow Red Phase of adapted Equals Scheme utilising the following Texts. Essential text – The Wheels on the Bus Suggested texts- Diwali Fact book The Nativity</p>	<p><u>Once Upon a Time</u></p> <p>See attached documents - Follow Red Phase of adapted Equals Scheme utilising the following Texts. Essential text – The Wheels on the Bus Suggested texts- Traditional tales</p>	<p><u>The Land Before Time</u></p> <p>See attached documents - Follow Red Phase of adapted Equals Scheme utilising the following Texts. Essential text – The Wheels on the Bus Suggested texts- Dinosaurs Love Underpants Dinosaur fact books</p>	<p><u>Starry Night</u></p> <p>See attached documents - Follow Red Phase of adapted Equals Scheme utilising the following Texts. Essential text – The Wheels on the Bus Suggested texts- Owl Babies The Gruffalo Funny Bones stories</p>	<p><u>Under the Sea</u></p> <p>See attached documents - Follow Red Phase of adapted Equals Scheme utilising the following Texts. Essential text – The Wheels on the Bus Suggested texts- Commotion in the Ocean Sea animal fact books The Rainbow Fish Commotion in the Ocean Barry the Fish with Fingers</p>



Two Rivers English Curriculum

<p>Yellow 3 Semi Formal Route (Years 3 & 4)</p>	<p><u>Happy Healthy Me</u> See attached documents - Follow Yellow Phase of adapted Equals Scheme utilising the following Texts. Essential text – Little book of poetry- I like...</p>	<p><u>Victorian Wonderland</u> See attached documents - Follow Yellow Phase of adapted Equals Scheme utilising the following Texts. Essential text – Little book of poetry- I like...</p>	<p><u>Let it Grow</u> See attached documents - Follow Yellow Phase of adapted Equals Scheme utilising the following Texts. Essential text – Little book of poetry- I like...</p>	<p><u>Chocoholics</u> See attached documents - Follow Yellow Phase of adapted Equals Scheme utilising the following Texts. Essential text – Little book of poetry- I like...</p>	<p><u>The Great Outdoors</u> See attached documents - Follow Yellow Phase of adapted Equals Scheme utilising the following Texts. Essential text – Little book of poetry- I like...</p>	<p><u>The Big Top</u> See attached documents - Follow Yellow Phase of adapted Equals Scheme utilising the following Texts. Essential text – Little book of poetry- I like...</p>
<p>Blue 4 Semi Formal Route (Years 5 & 6)</p>	<p><u>Roald Dhal</u> See attached documents - Follow Blue Phase of adapted Equals Scheme utilising the following Texts. Essential text – All Join In. Suggested Texts- The BFG Revolting Rhymes</p>	<p><u>World War 2</u> See attached documents - Follow Blue Phase of adapted Equals Scheme utilising the following Texts. Essential text – All Join In.</p>	<p><u>Vikings & Anglo Saxons</u> See attached documents - Follow Blue Phase of adapted Equals Scheme utilising the following Texts. Essential text – All Join In. Suggested Texts- Myths and Legends</p>	<p><u>Scientists & Inventors</u> See attached documents - Follow Blue Phase of adapted Equals Scheme utilising the following Texts. Essential text – All Join In. Suggested Texts- Invention Fact books</p>	<p><u>Superheroes</u> See attached documents - Follow Blue Phase of adapted Equals Scheme utilising the following Texts. Essential text – All Join In. Suggested Texts- Comics</p>	<p><u>What Do You Sea?</u> See attached documents - Follow Blue Phase of adapted Equals Scheme utilising the following Texts. Essential text – All Join In.</p>

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Formal Curriculum Pathway

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Red 4 Formal Route</p> <p>(Years 1 & 2)</p>	<p><u>Africa</u> Hamilton Rec/Yr1 Set A</p> <p>Stories about Families</p> <p>Essential books: A Bit Lost by Chris Haughton My Mum by Anthony Browne My Dad by Anthony Browne My Mum and Dad Make Me Laugh by Nick Sharratt</p> <p>Grammar includes: Using capital letters for the names of people/places; punctuate sentences with a capital letter, full stop, exclamation or question mark; write, leaving spaces between words.</p> <p>Information Texts: African Alphabets Essential books;</p>	<p><u>Celebrations</u> Diwali, Guy Fawkes, festivals of light</p> <p>Essential Texts: Bears in the night by Stan Berenstain Rama and Sita by Hamilton Let's Celebrate Five Days of Diwali by A. Chakraborty Rama and Sita by Malachy Doyle</p> <p>Letters</p> <p>Essential books: The Jolly Christmas Postman by Janet & Allan Ahlberg Christmas in Exeter Street by Di Hendry Harvey Slumfenburger's Christmas Present by John Burningham The Christmas Present (Hamilton Animated Tale)</p>	<p><u>Once Upon a Time</u> Letters, retelling traditional stories – with a twist</p> <p>Essential Texts: Sleeping Beauty (Hamilton G Reader) A traditional version of Sleeping Beauty; A traditional version of Jack and the Beanstalk; Jim and the Beanstalk by Raymond Briggs A traditional version of Hansel and Gretel Mixed Up Fairy Tales by Hilary Robinson</p> <p>Captions, Labels, Non-Fiction Writing</p> <p>Essential Texts: Wakey-Wakey (Hamilton G Reader) Spring for the Birds (Hamilton G Reader)</p>	<p><u>The Land Before Time</u></p> <p>Non-Fiction Texts and Stories</p> <p>Essential Texts: Owls and Dinosaurs (Hamilton Group Reader) Dinosaur Roar by Paul Stickland The Dirty Great Dinosaur by Martin Waddell Linus the Vegetarian T. Rex by R Neubecker</p> <p>Captions</p> <p>Essential Texts: Tell Me a Dragon by Jackie Morris The Dragon Machine by Helen Ward The Race Across the River (Hamilton Group Reader) Chinese New Year (Holidays and</p>	<p><u>Starry Night</u></p> <p>Lists, instructions and recipes</p> <p>Essential Texts: Ketchup on Your Cornflakes? by Nick Sharratt The Giant Jam Sandwich by John Vernon Lord Mr Wolf's Pancakes by Jan Fearnley A version of The Gingerbread Man</p> <p>Labels, lists, simple report sequences</p> <p>Essential Texts: The Very Hungry Caterpillar by Eric Carle Caterpillars and Butterflies by Stephanie Turnball Tadpole's Promise by Jeanne Willis Growing Frogs, by Vivian French</p>	<p><u>Under the Sea</u> Captions, Greetings Cards & Letters</p> <p>Essential Texts: Dog eat Dog (Hamilton Group Reader) The Very Helpful Hedgehog by Rosie Wellesley Vet by Rebecca Hunter Dentist by Rebecca Hunter Firefighter by Rebecca Hunter Police Officer by Rebecca Hunter</p>



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	<p>African Animal Alphabet from National Geographic African Animal ABC by Philippa Alys Browne South African Animals by Lindiwe Mabuza Wild and Free by Mick Manning and Brita Granstrom Why are whales so big? By Miles Kelly</p> <p>Grammar includes: Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; join two simple sentences using 'and'; learn the grammar for Y1.</p>		<p>The Odd Egg by Emily Gravett The Egg Drop by Mini Grey A version of The Ugly Duckling</p>	<p><i>Festivals</i>) by Nancy Dickmann</p>		
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<p>Yellow 1 Formal Route (Years 3 & 4)</p>	<p><u>Happy Healthy Me</u> Hamilton -Rec/YR1 set B. Repeating patterns Essential books: Superworm by Julia Donaldson and Axel Scheffler The Elephant and the Bad Baby by Elfrida Vipont The Boy who was Afraid of Spiders by Darrell Wood and Sue Coles (see plan for link) Grammar includes: Leaving spaces between words. Punctuating sentences appropriately, including using a capital letter for the start of sentences.</p> <p>Labels, lists and signs Essential books: Winnie-the-Pooh's Giant Lift the Flap Book Dutton's children's books</p>	<p><u>Victorian Wonderland</u> Stories in familiar settings Essential books: On Sudden Hill by Linda Sarah and Benji Davies The NEW Small Person by Lauren Child Boris and Sid are Bad – Hamilton Group Reader Boris and the Bug – Hamilton Group Reader Grammar includes: Using capital letters for proper nouns and punctuating proper nouns. Writing extended sentences.</p> <p>Information texts Essential books: The Fantastic Fable of Fussy Frank by Ruth Merrtens (see plan for link) My First Book About Food by F</p>	<p><u>Let it Grow</u> Fantasy Stories Essential books: This book just ate my dog by R Byrne The Way to the Zoo by J Burningham Grammar includes: Leaving spaces between words. Joining sentences using 'and'. Beginning to punctuate sentences using a capital letter and a full stop.</p> <p>Instructions Essential books: The Queen's Hat by S Anthony Being Bossy – Hamilton Group Reader Grammar includes: Leaving spaces between words. Beginning to punctuate sentences using a capital letter and full stop or</p>	<p><u>Chocoholics</u> Imaginary worlds Essential books: I Really Want to Eat a Child by S Donnio and D Monfried What the Jackdaw Saw by J Donaldson and N Sharratt The Something by Rebecca Cobb Grammar includes: Beginning to punctuate sentences using a capital letter, full stop, question or exclamation mark. Using a capital letter for names of people, places, days of the week, and the personal pronoun 'I'. Writing extended sentences using a range of conjunctions</p> <p>Non-chronological reports Essential books:</p>	<p><u>The Great Outdoors</u> Stories by the same author Essential books: A set of Beatrix Potter's Tales including the following: The Tale of Peter Rabbit, The Tale of Mrs Tiggy-Winkle, The Tale of Johnny Town-Mouse, The Tale of Mr Jeremy Fisher, The Tale of Tom Kitten, The Tale of Two Bad Mice. Grammar includes: Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Using a capital letter for proper nouns. Leaving spaces between words. Joining words and sentences using 'and'</p>	<p><u>The Big Top</u> Stories about Families Essential books: Silly Billy by Anthony Browne What If...? by Anthony Browne Through the Magic Mirror by Anthony Browne Window by Jeannie Baker Grammar includes: Using a capital letter for proper nouns. Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Joining sentences using 'and', as well as other conjunctions.</p> <p>Letters and postcards Essential books: The Sea Tiger by V Turnball</p>
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	<p>The Teddy Bear's Picnic illustrated by Bruce Whatley Teddy's Lists – Hamilton Group Reader Grammar includes: Using capital letters for the names of people, places, days of the week, and the personal pronoun 'I'. Learning the grammar requirements for Y1 in Eng Appendix 2.</p> <p>Rhyme and traditional verse Essential books: All Join In by Quentin Blake Have You Ever Ever Ever? by Colin McNaughton and Emma Chichester Hickory Dickory Dock – Hamilton Group Reader Grammar includes:</p>	<p>Brooks, R Bonnet and J Litchfield Grammar includes: Leaving spaces between words. Beginning to punctuate sentences using a capital letter and a full-stop and using capital letters for proper nouns. Joining sentences using 'and'.</p> <p>Pattern and Rhyme Essential books: Hairy Maclary from Donaldson's Dairy by Lynley Dodd Scarface Claw by Lynley Dodd My Cat Likes to Hide in Boxes by Lynley Dodd Grammar includes: Leaving spaces between words. Joining sentences using 'because' and 'when'.</p>	<p>exclamation mark. Using the correct terminology from English Appendix 2.</p> <p>Riddles and questions Essential books: Provided with plan Grammar includes: Leaving spaces between words. Learning the grammar for Y1 from Eng Appendix 2. Joining words and sentences using 'and'. Beginning to punctuate sentences using capital letters, full stops, question marks or exclamation marks.</p>	<p>The Storm Whale by B Davies Big Blue Whale by N Vavies Whale Words – Hamilton Group Reader Grammar includes: Leaving spaces between words. Beginning to punctuate sentences using a capital letter, full stop or question mark. Learning the grammar for Y1 in Eng Appendix 2. Joining sentences using 'and' or 'but'.</p> <p>Old-fashioned poems Essential books: Tiny Tim – Hamilton Group Reader Grammar includes: Leaving spaces between words. Using capital letters for proper nouns.</p>	<p>Non-chronological reports Essential books: Dangerous by Tim Warner Reptiles by Catriona Clarke Grammar includes: Leaving spaces between words. Joining sentences using 'and' or 'because'. Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.</p> <p>Nonsense Poems Essential books: Oi Frog! By Kes Gray and Jim Field Dogs eat Frogs – Hamilton G Reader You Can't Take an Elephant on the Bus by Patricia Cleveland-Peck and David Tazzyman</p>	<p>Dead Dad – Hamilton Group Reader Grammar includes: Leaving spaces between words. Joining sentences using 'and'. Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Using a capital letter for proper nouns.</p> <p>Poems for the very young Essential books: A Great Big Cuddle by M Rosen and C Riddle Grammar includes: Leaving spaces between words. Joining sentences using 'and', 'but' or 'or'. Beginning to punctuate sentences using a</p>
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	<p>Beginning to punctuate sentences (and lines in verse) using a capital letter, full stop, question or exclamation mark. Learning the grammar requirements for Y1 in Eng Appendix 2.</p>	<p>Punctuating sentences using a capital letter and question mark.</p>			<p>Grammar includes: Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Using a capital letter for proper nouns.</p>	<p>capital letter and a full stop, question mark or exclamation mark. Learning the grammar for Y1 in Eng Appendix 2.</p>
<p>Blue 1 Formal Route (Years 5 & 6)</p>	<p><u>Roald Dhal</u> Hamilton Yr 1/2 Stories involving fantasy Essential books: Oi! Get off my Train! and The Magic Bed all by John Burningham plus other books by same author Chicken and Shark Hamilton Group Readers Grammar includes: Year 1: Writing, leaving spaces between words; using capital letters for names</p>	<p><u>World War 2</u> Stories in familiar settings Essential books: The Tiger who comes to tea by Judith Kerr Dogger by Shirley Hughes Whatever next by Jill Murphy Goat's sore Tummy Hamilton Group Readers Grammar includes: Year 1: Writing, leaving spaces between words; beginning to punctuate</p>	<p><u>Vikings & Anglo Saxons</u> Stories in familiar settings Essential books: The Whales' Song by Dylan Sheldon and Gary Blythe Grammar includes: Year 1: Writing, leaving spaces between words; forming lowercase letters correctly; beginning to punctuate sentences correctly, using capital letters at</p>	<p><u>Scientists & Inventors</u> Tales from a variety of cultures Essential books: The Dragon Machine by Helen Ward Sunilla and the dolphins Hamilton Group Readers A wide variety of oral and written tales from Hamilton and the internet Grammar includes: Year 1: Beginning to use capital letters from proper</p>	<p><u>Superheroes</u> Fairy stories Essential books: Hansel and Gretel by Anthony Browne Hansel and Gretel Hamilton Group Reader Rapunzel by Sarah Gibb Grammar includes: Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; joining words and</p>	<p><u>What Do You Sea?</u> Classic contemporary fiction Essential books: The Sand Horse by Ann Turnbull and Michael Foreman Jo Jo The Melon Donkey by Michael Morpurgo Chicken and Shark Hamilton Group Reader Grammar includes: Year 1: Writing, leaving spaces between words; beginning to</p>



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	<p>of people, places, days of the week, etc. Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p> <p>Information texts Essential books: Great white man-eating Shark by Margaret Mahy Rainbow Bear by Michael Morpurgo The Ice Bear by Nicola Davies Boris and Sid meet a shark Hamilton Group Reader Grammar includes:</p>	<p>sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; co-ordination: using conjunctions (and, or, but) to join simple sentences. Labels, lists, signs & posters Essential books: The Favourite T-shirt Hamilton Animated Text Clothes Hamilton Animated Text Boris and the bug Hamilton Group Readers</p>	<p>the start and full stops at the end Year 2: Using adjectives to modify nouns; create expanded noun phrases; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks</p> <p>Instructions Essential books: Thad Gets to the Moon Hamilton Animated Text Stop that sound Hamilton Group Readers Grammar includes: Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end Year 2: Learning how to use punctuation correctly, incl.</p>	<p>names; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses Recounts Essential books: Farmer Duck by Martin Waddell and Helen Oxenbury The Animals' Outing Hamilton Group Readers Grammar includes:</p>	<p>joining clauses using 'and'; using a capital letter for names, days of the week, etc. Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using apostrophes for contracted forms; using the grammar for Year 2 in appendix A</p> <p>Letters Essential books: Dear Zoo by Rod Campbell Dear Greenpeace by Simon James Letters from the Zoo Hamilton Group Reader Grammar includes: Year 1: Beginning to punctuate sentences</p>	<p>punctuate sentences correctly, using capital letters at the start and full stops at the end; using an exclamation mark and a question mark correctly Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using sentences with different forms: statement, question, exclamation and command; using expanded noun phrases to describe and specify</p> <p>Information texts: Minibeasts Essential books:</p>
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	<p>Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark</p> <p>Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.</p> <p>Poems about animals</p> <p>Essential books:</p>	<p>The sad donkey Hamilton Group Readers Grammar includes:</p> <p>Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.</p> <p>Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology.</p> <p>Songs and repetitive poems</p> <p>Essential books:</p>	<p>capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; use grammatical terminology</p> <p>Playing with language</p> <p>Essential books: The Works Chosen by Paul Cookson Walking the bridge of your nose Selected by Michael Rosen The Works Key Stage 1 chosen by Pie Corbett A variety of poems and chants provided Grammar includes: Year 1: Beginning to punctuate sentences correctly, using a capital letter at</p>	<p>Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; beginning to use past tense and to differentiate it from present tense</p> <p>Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses; using past tense correctly in recounts</p> <p>The Sound Collector</p> <p>Essential books: The Works Chosen by Paul Cookson</p>	<p>correctly, using a capital letter at the start and a full stop at the end; leaving spaces between words; using a capital letter for names, days and for 'I'; using 'and' to join words and clauses</p> <p>Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using subordination and co-ordination, writing sentences with more than one clause; using some features of standard written English; using commas for lists</p>	<p>Yucky Worms by Vivian French (optional)</p> <p>A variety of books on Minibeasts Worms Hamilton Animated Tale The Bug Hunt Hamilton Group Readers Grammar includes: Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; using the grammar set out in appendix A Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using sentences with different forms: questions, exclamations, statements and commands; using</p>
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	<p>Hairy Tales and Nursery Crimes by Michael Rosen The Works edited by Paul Cookson Grammar includes: Year 1: Using capital letters for names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with</p>	<p>Move it, Conversation, I'm the youngest in this house by Michael Rosen A variety of repetitive poems and chants provided Grammar includes: Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc. Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with</p>	<p>the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc. Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; beginning to use present and past tenses correctly</p>	<p>The Works 3 Chosen by Paul Cookson Read Me First Chosen by Louise Bolongaro Grammar includes: Year 1: Using capital letters for the names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with</p>	<p>Poems on a theme: The Sea Essential books: Where the forest meets the sea by Jeannie Baker Poems by Celia Warren (provided in resources) A variety of poems and chants provided Grammar includes: Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc.; leaving spaces between words Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to</p>	<p>subordination and co-ordination, writing sentences with more than one clause; using the grammar set out in appendix A</p> <p>Traditional poems: A.A. Milne Essential books: Winnie the Pooh, When we were very young, Now we are six All by A.A. Milne Grammar includes: Year 1: Using capital letters for the names of people, places, days of the week, the beginning of lines in poems; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Using expanded noun phrases to describe and</p>
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	different forms: statement, question, exclamation, command; using grammatical terminology.	different forms: statement, question, exclamation, command.		different forms: statement, question, exclamation, command; using grammatical terminology	use punctuation correctly, incl. capital letters, full stops, question or exclamation marks	specify, e.g. adjectives to describe nouns; learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology.
Blue 3 Formal Route (Years 5 & 6)	<u>Roald Dhal</u> Stories with repeating patterns Essential books: Harvey Slumfenburger by John Burningham Grammar includes: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question mark or	<u>World War 2</u> Stories in familiar settings Essential books: Knuffle Bunny by Mo Willems The dog and the lost mum Hamilton Group Reader Grammar includes: Writing, leaving spaces between words; using capital letters for the names of people, places,	<u>Vikings & Anglo Saxons</u> Traditional Tales Essential books: The Dragon Dinosaur Hamilton Oral Story The House That Jack Built by Jenny Stow Anancy and Mr Dry-Bone by Fiona French Grammar includes: Using capital letters for proper	<u>Scientists & Inventors</u> Stories with repeating patterns Essential books: Bring the rain to Kapiti Plain by Verna Aardema Handa's Hen by Eileen Brown We all went on Safari by Laurie Krebs Boris and Sid go on a tram Hamilton Group Reader	<u>Superheroes</u> Fairy Stories and Traditional Tales Essential books: Traditional versions of: Cinderella, Billy Goats Gruff and Snow White Snow White in New York by Fiona French Hairy Tales and Nursery Crimes by Michael Rosen Billy Dogs Gruff Hamilton Group Reader	<u>What Do You Sea?</u> Fantasy Essential books: Superheroes-all sorts Hamilton Group Reader Grammar includes: Using capital letters for proper names; leaving space between words; using full stops and capitals to demarcate sentences.



	<p>exclamation mark; using grammatical terminology.</p> <p>Labels, lists and signs Essential books: Not a stick by Antoinette Portis Billy's Bucket by Kes Gray and Garry Parsons Grammar includes: Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc.</p> <p>Songs and repetitive poems Essential books: Poems provided with plans Grammar includes: Writing, leaving spaces between words; using capital letters for the names of people, places,</p>	<p>days of the week, etc.</p> <p>Information texts Essential books: The Usbourne Book of Big Machines ISBN 9780746099094 Scooters Hamilton Group Reader Grammar includes: Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc.; using grammatical terminology</p> <p>Poems with Pattern and Rhyme Essential books: The Gingerbread man by Audrey Daly The Three Little Pigs by Joan Stimson (or another version of the same stories)</p>	<p>names; using full stops and capitals to demarcate sentences.</p> <p>Instructions Essential books: Don't let the pigeon stay up late by Mo Willems Don't let the pigeon drive the bus by Mo Willems Boris and Sid are bad Hamilton Group Reader Grammar includes: Beginning to write complete sentences; using capital letters at the start of a sentence and a full stop, exclamation mark or question mark at the end.</p> <p>Poems about the senses Essential books: The Works chosen by Paul Cookson Sensational: Poems inspired by</p>	<p>Grammar includes: Beginning to write in complete sentences; beginning to punctuate sentences.</p> <p>Information texts Essential books: Night Animals by Claire Llewellyn Owls by Emily Bone Books on night time creatures and owls The Owl in the night-time Hamilton Group Reader Grammar includes: Writing leaving spaces between words; using capital letters for the names of people, places, days of the week, etc.; punctuate questions with question marks and sentences with full stops and exclamation</p>	<p>Grammar includes: Joining words and joining clauses using 'and'; leaving a space between words; using full stops and capital letters to demarcate sentences.</p> <p>Letters Essential books: Dear Greenpeace by Simon James Boris and Sid met a Shark Hamilton Group Reader Cat, Fish and Shell Hamilton Group Reader Grammar includes: Beginning to write complete sentences; using capital letters at the start of a sentence and a full stop, exclamation or question mark at the end; identifying and distinguishing statements,</p>	<p>Information Texts Essential books: The Dancing Tiger by Malachy Doyle Tigress by Nick Dowson Suprising Sharks/Ice Bears by Nicola Davies Grammar includes: Writing leaving spaces between words; punctuating questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology.</p> <p>Traditional Poems Essential books: None, selected websites with traditional rhymes as well as any books containing nursery rhymes you already have Grammar includes:</p>
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	<p>days of the week, etc.</p>	<p>Assorted poems and rhymes including Down behind the Dustbin by Michael Rosen Batman's Exercise Video by Ian McMillan Grammar includes: Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc.</p>	<p>the Five Senses chosen by Roger McGough Grammar includes: Beginning to punctuate sentences correctly; using capital letters for the start of lines in poems.</p>	<p>marks; using grammatical terminology.</p> <p>Humorous Poems Essential books: The Works chosen by Paul Cookson The Works Key Stage 1 chosen by Pie Corbett It Takes One to Know One by Gervase Phinn Grammar includes: Writing proper names using capital letters; using capital letters for the start of lines in a poem.ors</p>	<p>questions and exclamations.</p> <p>Poems about nature Essential books: Poem Maker, Word Shaker by Pie Corbett The Works chosen by Paul Cookson My first Oxford Book of Poems chosen by John Foster The Puffin Book of Utterly Brilliant Poetry Grammar includes: Beginning to punctuate sentences correctly; using capital letters for the start of lines in poems.</p>	<p>Writing proper names using capital letters; using capital letters for the start of lines in a poem; punctuating sentences using full stops, question and exclamation marks.</p>
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