



Two Rivers Primary School
Pupil Premium Report
2019/2020

Pupil Premium Funding Report - Planning Ahead 2019 – 2020

The pupils included in this report have had their data analysed both individually and as part of groups selected for assessment e.g. Free School Meals, CLA, Services children. 42 pupils were allocated the Pupil Premium Grant in September 2019. The amount of pupil premium grant received in September 2019 was £64980 this is £1320 per pupil for the year. In this cohort we have 4 CLA. Their pupil premium plus funding is £2300 per pupil. We also have a cohort of 2 Services children who receive an extra £300 per pupil.

The funding gets split between many cost centres and personalised provision and related progress is shown in the following table. The two columns relate to the attainment last year and this year. The colours relate to the different subjects that we track throughout school and show the impact that the provision we provide for the children has.

We continue to see no noticeable difference between attainment and progress in our pupil premium and non-pupil premium cohorts of children. This is a live table updated regularly in school and images captured to create this report.

Reading 2018 Reading 2019 Writing 2018 Writing 2019 Communication 2018 Communication 2019 Number 2018 Number 2019 SMSC 2018 SMSC 2019 Science Enquiry 2018 Science Enquiry 2019 Computing 2018 Computing 2019

New for 2019 – 2020:

This year, as there has been an increase in the number of children who are needing safeguarding support and monitoring by school, we have introduced the position a family liaison – this is a TA who is dedicated to working with our families who are in receipt of pupil premium and needing some extra support at home, in the local community or in school. This has enabled us to provide home visits, specialist support and portage style advise and support and a more joined up service for the families who may be struggling. We hope that the impact of this will mean that children have their needs met appropriately in and out of school and families feel better equipped to improve their children's lives.

Reception Age Children:

40	R	NA	22-36	NA	22-36	NA	16-26	NA	22-36	NA	30-50	NA	22-36	NA	30-50	Specialist provision in very small group, Music Therapy, Speech and Language therapy, sensory room experiences, holistic therapy support.
41	R	NA	22-36	NA	30-50	NA	16-26	NA	22-36	NA	30-50	NA	22-36	NA	30-50	Specialist provision in very small group, Music Therapy, Speech and Language therapy, sensory room experiences, holistic therapy support.

Year 1 Children:

	✓															
1	1	16-26	22-36	22-36	22-36	16-26	16-26	16-26	22-36	16-26	22-36	22-36	22-36	22-36	22-36	IEP target work Social Training Small group teaching Speech and Language therapy – Small group Speech and Language therapy – Individual Music Therapy Pet Therapy TEACCH focus activities. Identi-play activity
2	1	NA	3i	NA	3i	NA	3i	NA	3i	NA	3i	NA	3i	NA	3i	IEP target work Social training Small group teaching Music Therapy SaLT Rebound Therapy Horse Riding Pet Therapy
2	1	22-36	22-36	22-36	22-36	8-20	16-26	16-26	22-36	22-36	30-50	22-36	22-36	16-26	30-50	IEP target work Social training Small group teaching Speech and Language therapy – Small group Speech and Language therapy – Individual Music Therapy Pet Therapy TEACCH focus activities. Identi-play activity
3	1	22-36	30-50	30-50	30-50	22-36	22-36	22-36	30-50	22-36	22-36	30-50	30-50	30-50	30-50	IEP target work social training Small group teaching Speech and Language therapy – Small group Speech and Language therapy – Individual Music Therapy Pet Therapy TEACCH focus activities Identi-play activity

Here we have seen good progress in the tracked areas relating to English, Communication, Maths and social interaction – which is great to see, we continue to need to support with computing and science. This is inline with our none pupil premium children in school also.

Year 2 Children:

4	2	P3ii 99%	P6 2%	P3ii 99%	P4 98%	P3ii 99%	P5 70%	P3ii 99%	P5 83%	P3ii 99%	P5 17%	P3ii 99%	P4 86%	P3ii 99%	P5 70%	IEP target work social training Small group teaching Music Therapy SaLT Rebound Therapy Soft Play Pet Therapy
5	2	P2i 99%	P3i 38%	P2i 99%	P3i 38%	P2i 99%	P3i 38%	P2i 99%	P3i 38%	P2i 99%	P3i 38%	P2i 99%	P3i 38%	P2i 99%	P3i 38%	IEP target work social training Small group teaching Music Therapy SaLT Rebound Therapy Soft Play Pet Therapy TEACCH
6	2	P3i 99%	P3ii 65%	P3i 99%	P3ii 65%	P3i 99%	P3ii 65%	P3i 99%	P3ii 65%	P3i 99%	P3ii 65%	P3i 99%	P3ii 65%	P3i 99%	P3ii 65%	IEP target work social training Small group teaching Music Therapy SaLT Rebound Therapy Soft Play Pet Therapy TEACCH
7	2	P3ii 99%	P6 5%	P4 99%	P5 88%	P3ii 99%	P5 10%	P4 99%	P5 94%	P3ii 99%	P5 18%	P3ii 99%	P5 80%	P3ii 99%	P5 80%	IEP target work social training Small group teaching Music Therapy SaLT Rebound Therapy Soft Play Pet Therapy

8	2	P3ii 99%	P4 62%	P3ii 99%	P4 69%	P3ii 99%	P4 63%	P3ii 99%	P4 61%	P3ii 99%	P4 60%	P3ii 99%	P4 60%	P3ii 99%	P4 60%	IEP target work social training Small group teaching Music Therapy SaLT Rebound Therapy Soft Play Pet Therapy
9	2	P3ii 99%	P5 4%	P3ii 99%	P4 88%	P3ii 99%	P4 62%	P3ii 99%	P5 3%	P3ii 99%	P4 81%	P3ii 99%	P4 50%	P3ii 99%	P4 70%	IEP target work social training Small group teaching Music Therapy SaLT Rebound Therapy Soft Play Pet Therapy
10	2	NA	P5	NA	p5	NA	p5	NA	P7	NA	p5	NA	P5	NA	P5	Small group teaching funding for trip and social training 1:1 support for academic tasks Targeted IEP Work Rebound Therapy Music Therapy Animal Therapy Lego Therapy Speech and Language Therapy 1:1 support for academic tasks Targeted IEP Work Rebound Therapy Music Therapy Animal Therapy Lego Therapy Speech and Language Therapy
11	2	P3ii 99%	P5 4%	P3ii 99%	P4 88%	P3ii 99%	P5 9%	P3ii 99%	P6 1%	P3ii 99%	P4 81%	P3ii 99%	P4 83%	P3ii 99%	P5 12%	IEP target work social training Small group teaching Music Therapy SaLT Rebound Therapy Soft Play Pet Therapy

The children here make up a large percentage of this year group cohort and have made accelerated progress in all of the curriculum areas.

Year 3 Children:

12	3																Small group teaching funding for trip and social training 1:1 support for academic tasks Targeted IEP Work Rebound Therapy Music Therapy Animal Therapy Lego Therapy Speech and Language Therapy 1:1 support for academic tasks
----	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	---

This pupil is new to the school and data will be tracked accordingly.

Year 4 Children:

13	4	P7 28%	P8 85%	P6 90%	P8 67%	P7 18%	P9 62%	P8 79%	P9 86%	P7 45%	P8 82%	P6 14%	P8 42%	P5 75%	P7 43%	Small group teaching funding for trip and social training 1:1 support for academic tasks Targeted IEP Work Rebound Therapy Music Therapy Animal Therapy Lego Therapy
14	4	P6	P6 69%	P6 25%	P6 73%	P6	P6 73%	P7 59%	P8 23%	P6	P6 65%	P5 86%	P6 71%	P5 20%	P5 62%	Small group teaching, funding for trips and social training 1:1 support for academic tasks Targeted IEP Work Rebound Therapy Animal Therapy Lego Therapy Speech and Language Therapy
15	4	P6	P7 23%	P6	P7 16%	P6	P7 63%	P5 72%	P6 73%	P5 78%	P6 85%	P5 81%	P6 73%	P5	P5 83%	Small group teaching funding for trips and social training 1:1 support for academic tasks Targeted IEP Work Rebound Therapy Animal Therapy Lego Therapy Speech and Language Therapy Physiotherapy Hydrotherapy
16	4	P6 79%	P7 68%	P7	P7 69%	P6 10%	P7 15%	P9 5%	P9 63%	P7	P7 65%	P6 24%	P7 4%	P6 23%	P7 2%	Small group teaching 1:1 support for academic tasks Lego Therapy Rebound Therapy Animal Therapy Speech and Language Therapy

The children in Year 4 have made good progress, in line with their peers – an increase in therapeutic support has helped to support learning behaviours for these individual children.

Year 5 Children:

17	5	2ii 60%	P3i 75%	2ii 60%	P3i 75%	2ii 60%	P3i 75%	2ii 60%	P3i 75%	2ii 60%	P3i 75%	2ii 60%	P3i 75%	2ii 60%	P3i 75%	Small Group Teaching Music Therapy Rebound S&L Horse riding Conkers Hydrotherapy
18	5	P6 50%	P6 76%	P6 35%	P6 50%	P5 52%	P5 72%	P6 45%	P6 65%	P5 70%	P6 37%	P6 19%	P6 48%	P5 27%	P5 62%	Small Class Teaching Targeted IEP Work Speech Therapy Lego Therapy Forest School Animal Therapy
19	5	P7 49%	P8 24%	P7	P7 69%	P7 30%	P8 10%	P7 67%	P8 32%	P8 73%	P9 58%	P6 71%	P7 63%	P7 15%	P7 68%	Small Class Teaching 1:1 support for academic tasks Animal Therapy Rebound Therapy Speech and Language Therapy Lego Therapy Violin Tutoring
20	5	P6 50%	P7 30%	P6 65%	P7 18%	P7	P7 75%	P6 71%	P7 65%	P6	P7 80%	P6 38%	P7 67%	P5 20%	P5 70%	Small group teaching 1:1 support for academic tasks Targeted IEP Work Rebound Therapy Animal Therapy Lego Therapy Speech and Language Therapy Physiotherapy Hydrotherapy

21	5	P6 99%	P7 81%	P6 99%	P8 7%	P5 99%	P7 20%	P7 99%	P9 22%	P5 99%	P7 22%	P4 99%	P6 52%	P4 99%	P6 10%	Small group teaching funding for trips and social training 1:1 support for academic tasks Music Therapy Rebound Therapy Drawing and Talking Therapy Speech and Language Therapy
22	5	P8 15%	P9 83%	P8	P9 85%	P6 75%	P8 88%	P9	P10 53%	P7	P8 78%	P6	P8 38%	P7	P7 68%	Small group teaching funding for trips and social training 1:1 support for academic tasks Targeted IEP Work Rebound Therapy Animal Therapy Lego Therapy Speech and Language Therapy
23	5	P7 47%	P7 67%	P6 79%	P7 7%	P6 65%	P7	P9 77%	P9 78%	P6 63%	P7 20%	P6 2%	P6 57%	P6 58%	P6 77%	Small group teaching Community Visits social training 1:1 support for academic tasks Music Therapy
24	5	NA	P10 7%	NA	P6 79%	NA	P8 22%	NA	P10 38%	NA	P6 62%	NA	P6 14%	NA	P5 63%	Small group teaching funding for trips and social training 1:1 support for academic tasks Targeted IEP Work Rebound Therapy Animal Therapy Lego Therapy Speech and Language Therapy

25	5	NA	P11 18%	NA	P11 35%	NA	P10 48%	NA	P11 55%	NA	P9 60%	NA	P8 8%	NA	P8 53%	Small group teaching funding for trips and social training 1:1 support for academic tasks Targeted IEP Work Rebound Therapy Animal Therapy Lego Therapy Speech and Language Therapy
26	5	NA	P7 16%	NA	P7 24%	NA	P7 7%	NA	P7 51%	NA	P7 50%	NA	P7 7%	NA	P5 65%	Small group teaching funding for trips and social training 1:1 support for academic tasks Targeted IEP Work Rebound Therapy Animal Therapy Lego Therapy Speech and Language Therapy
27	5	P2ii 32%	P4	P2ii 32%	P4	P2ii 32%	P4	P2ii 32%	P4	P2ii 32%	P4	P2ii 32%	P4	P2ii 32%	P4	Speech and language therapy funding for trips and social training Hydrotherapy Rebound Therapy Physiotherapy Targeted IEP Work TEACCH Music Therapy PECS and Makaton Changing and Toileting Body awareness Feeding Massage/ sensory stories Outdoor learning Musical Communication Swimming

Again, in Year 5 – this cohort of children makes up a large percentage of the year group and are attaining largely in line with their peers – we see good progress from these children with some accelerated progress in children who joined school last academic year. The use of the funding for social training within this year group has enabled pupils to gain better life experiences and widen their world. This has had a very positive effect on the SMSC curriculum results – with one pupil gaining skills from P2ii – P4 in a year.

Year 6 Children:

28	6	P2 ii 60%	P4 53%	P2 ii 60%	P4 69%	P2 ii 60%	P4 33%	P2 ii 60%	P4	P2 ii 60%	P4 18%	P2 ii 60%	P4 14%	P2 ii 60%	P4	Speech and language therapy Hydrotherapy Rebound Therapy Physiotherapy Targeted IEP Work TEACCH Music Therapy PECS and Makaton Changing and Toileting Body awareness Feeding Massage/ sensory stories Outdoor learning Musical Communication Swimming
29	6	P10 8%	P11 78%	P9 54%	P11 34%	P10 33%	P12 3%	P10 18%	P12	P10 25%	P12 5%	P8 33%	P10 13%	P8	P9 60%	Small group teaching 1:1 support for academic tasks funding for trips and social training Swimming Holistic Therapies Forest school School Pet Farm
30	6	P9 78%	P12 15%	P9 69%	P11 15%	P9 77%	P10 60%	P10 72%	P11 40%	P9	P10	P7 59%	P9 58%	P8	P9 70%	Small Class Teaching funding for trips and social training Targeted IEP Work Forest School Animal Therapy
31	6	P8 76%	P9 60%	P7 44%	P8 58%	P8 48%	P9 10%	P8 67%	P9 50%	P8 48%	P9 75%	P7 22%	P8 79%	P8 57%	P8 55%	Small group teaching Animal Therapy funding for trips and social training 1:1 support for academic tasks Forest Schools

32	6	P7 49%	P10 53%	P7	P9 65%	P7 30%	P7 40%	P7 67%	P10 75%	P8 73%	P7 78%	P6 71%	P7	P7 15%	P9 70%	Small group teaching funding for trips and social training 1:1 support for academic tasks Lego Therapy Rebound Therapy Animal Therapy Speech and Language Therapy
33	6	P8 72%	P9 60%	P8 31%	P9 23%	P8	P9 38%	P9 17%	P10 3%	P7 20%	P8 17%	P6 76%	P9 67%	P7 58%	P8 53%	Small Class Teaching funding for trips and social training Targeted IEP Work Speech & Lang Lego Therapy Forest School Animal Therapy Swimming
34	6	P9 47%	P10 53%	P9	P10 60%	P9 65%	P10 60%	P10 32%	P11 50%	P8 52%	P10 40%	P7 52%	P9 33%	P8 73%	P10 57%	Small Class Teaching funding for trips and social training Targeted IEP Work Speech & Lang Lego Therapy Music Therapy Forest School Animal Therapy
35	6	P10 72%	P12 45%	P10	P11 50%	P10 75%	P11 40%	P11 40%	P11 75%	P8 10%	P10	P8 38%	P11 61%	P9 68%	P11	Small Class Teaching funding for trips and social training Targeted IEP Work Forest School Animal Therapy

36	6	P10 72%	P11 50%	P9 67%	P11 15%	P9 73%	P10 48%	P9	P9 77%	P7 73%	P9	P7 19%	P8 46%	P7 77%	P9	Small Class Teaching funding for trips and social training Targeted IEP Work Forest School Animal Therapy
37	6	P9 17%	P9 75%	P7 33%	P8 20%	P5 77%	P7 20%	P7 37%	P8 30%	P6 42%	P7 20%	P5 57%	P6 29%	P4 68%	P5 55%	Small Class Teaching Targeted IEP Work Swimming Speech & Lang Forest School Animal Therapy
38	6	P9	P10 67%	P9 33%	P10 53%	P8 70%	P10 50%	P9 53%	P11 33%	P8 77%	P10 60%	P6 52%	P8 38%	P7 67%	P8 40%	Small Class Teaching Targeted IEP Work Swimming Speech & Lang Forest School Animal Therapy
39	6	NA	P11 3%	NA	P10 27%	NA	P10 23%	NA	P11 58%	NA	P8 78%	NA	P8 50%	NA	P9 60%	Small group teaching funding for trips and social training 1:1 support for academic tasks Targeted IEP Work Rebound Therapy Animal Therapy Lego Therapy Speech and Language Therapy

The Year 6 children have benefitted greatly from the small group teaching approach, which means a move away from whole class teaching for large proportions of the lesson. This has had a great impact on the progression the children have made. These children are attaining in line with their none pupil premium receiving peers.