

Y7/8	Y9/10	Y11/12	Y13	Y14
<b>PATHWAY A</b> -A- P2i-3i Sensory Curriculum	P2ii- P3iii Sensory Curriculum Verified through AQA Unit Awards	P2iii- P5 Sensory Curriculum Verified through AQA Unit Awards		
<b>PATHWAY B</b> -B- P4i-6 Sensory Activities + Basic skills + Music/art/ICT/ humanities	P4ii- P6iii Sensory Activities + PRE-ENTRY INGOTs awards – core subjects AQA Unit Awards ASDAN (Transition Challenge / Towards Independence)	P5-8 AQA Unit Awards in Basic Literacy & Numeracy; Supported travel; Community Integration; Social awareness; Fundraising Leisure time activities ASDAN (Personal Progress- Personal and Social Development)		AQA Unit Awards at Pre-Entry Level in Home Skills, Food Preparation, Community Visits including Travel Training, Personal Care, Physical Activities, and Leisure.
<b>PATHWAYS C, D, E</b>		(Pupils leave school at the point at which they are ready to access the wider world)		
-C- P7-11 Broad balanced curriculum – modified and taught at appropriate level	Pre Entry AQA Unit Awards ASDAN Units Entry Level Certificates ENGLISH      MATHS SCIENCE      ICT PSE              PE French          Art Humanities	AQA UA Preparation For Life units ASDAN Preparation For Life units Entry Level Certificates Functional skills (English, Maths, ICT, PSE) WJEC Entry Pathways in Performance Arts and Media		
-D- P11-12 English      Maths Science      ICT PSE          Art D&T          Music Drama        PE Humanities   French Cooking      Forest Schools	Music, Textiles, Drama, Navigation, Woodwork, Engineering, Photography	GSCE / Level 1 Functional skills (English, Maths, PSE) English Maths, Biology, Art D of E		
-E- P12-13				

The Year 14 curriculum is an interesting and developing curriculum. The curriculum is designed to prepare the students in Year 14 SLD for life beyond a school environment where employment is not an option. The programme provides a structured learning path where the students go out of school as much as possible and visit different community settings, learn and develop their personal care and domestic skills. By teaching the students independent life skills we are teaching them how to take care of themselves to enable them to live an independent life as they are able.