



English – River H SLD 6<sup>th</sup> Form

**1 - INTENT**

In Sensory English, students use signs and symbols to access communication, reading and writing. They study a range of ASDAN and AQA Awards which focus on life-long skills.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	AQA Unit Award 110358 BASIC LITERACY SKILLS FOR LIFE WITH SUPPORT	AQA Unit Award 91802 SENSORY STORIES: COOPERATION	ASDAN Developing Communication Skills		AQA Unit Award 74571 EVERYDAY VOCABULARY: CLOTHING	
Assessment	extracting information from signage using signs/symbols to record information recognise information relating to self AQA Award	listening skills hand/eye co-ordination co-operation AQA Award	Answering simple question, using symbols if necessary to questions, requests or instructions. Referring to present events e.g. timetable, weather. Using single words, signs or symbols. ASDAN Personal Progress Credits/Award.		Exploring and matching everyday items Naming everyday clothing Using signs or symbols Sorting different clothes AQA Award	
2	AQA Unit Award 87607 DEVELOPING EARLY COMMUNICATION SKILLS		ASDAN Developing Reading Skills		85263 SENSORY EXPERIENCES TO MAKE A BOOK	
Assessment	Copying words or symbols Responding to simple requests Recognising familiar objects AQA Award		Choose and handle books. Listening to text being read and responding (eg by laughing at something they find funny). Communicating about aspects of text they have read. Matching similar and identical objects, symbols, signs and words. ASDAN Personal Progress Credits/ Aard		Looking and listening to books. Make a picture (art tools or computer) Make a sentence for the picture Assemble a book Visit a library to look at sensory books AQA Award	



3	<b>ASDAN Developing Writing Skills</b>	<b>AQA Unit 74850 USING A SHOPPING LIST WITH SUPPORT</b>	<b>AQA Unit Award 108331 FOLLOWING ORAL INSTRUCTIONS</b>
Assessment	With support, label particular objects. Write a letter using Communication in Print ASDAN Personal Progress Credits/Award.	Using signs or symbols to create shopping lists Matching signs or symbols on products Holding a shopping list. Matching symbols to products. Purchasing products in a classroom scenario, AQA Award	follow oral instructions to (a) hold a book correctly and turn pages (b) match symbols or match symbols to objects AQA Award

**2 - IMPLEMENTATION** - can be seen in subject Mid-Term plans

**3 - IMPACT**

	Autumn		Spring	Summer
Year 1	<ul style="list-style-type: none"> <li>obtain information from at least three common signs and symbols, eg fire exit, toilet</li> <li>use symbols and phrases to record or present at least one piece of information</li> <li>construct a simple sentence using symbols</li> <li>recognise five pieces of information that relate to self</li> <li>complete a simple form.</li> <li>AQA Certificate</li> </ul>	<ul style="list-style-type: none"> <li>listening to a sensory story which uses a variety of related sensory props</li> <li>cooperate with the manipulation of a sensory prop</li> <li>sustain visual concentration on a sensory prop</li> <li>maintain eye contact with the storyteller.</li> <li>AQA Certificate</li> </ul>	<ul style="list-style-type: none"> <li>Show understanding in his/her response to what they have heard.</li> <li>Use words, signs, phrases, objects or symbols to communicate.</li> <li>Share ideas or preferences with others.</li> <li>ASDAN Personal Progress Credits/Award.</li> </ul>	<ul style="list-style-type: none"> <li>exploring at least six items of everyday life through sensory based activities with verbal/physical support</li> <li>matching at least six items of everyday clothing with corresponding photographs and/or symbols with verbal/physical support</li> <li>naming six items of everyday clothing using spoken words, symbols or Makaton signs with verbal/physical support</li> <li>sorting out a group of at least three different types of clothes into matching kinds, eg two shirts, two coats, two pairs of trousers with verbal/physical support.</li> <li>AQA Certificate</li> </ul>