



River H 6th Form SLD Community Participation by establishment minibus and walking

1 - INTENT

In SLD 6th form

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	AQA Unit Award 105575 VISITING A CAFE WITH SUPPORT		Walking to the local Library ASDAN Using a Community Facility Over a Period of Time		Caring for the Environment ASDAN Developing Community Participation Skills	
Assessment	AQA Unit Award		ASDAN Portfolio of work		ASDAN Portfolio of work	
2	AQA Unit Award 86711 EXPERIENCING DIFFERENT COUNTRYSIDE ENVIRONMENTS		Libraries in Staffordshire LE7292 ENTERING AND LEAVING A MINIBUS INDEPENDENTLY		Reservoirs/Lakes/Belgrave Lakes LE7292 ENTERING AND LEAVING A MINIBUS INDEPENDENTLY	
Assessment	Visiting and exploring a variety of parks Wearing suitable clothing for the parks Expressing a preference for a park		Photographic evidence of approaching and entering the minibus, sitting down and fastening their seatbelt, with support if necessary. Once the journey has been completed, release the seatbelt and exit the minibus. AQA Award			
3	Walking around the establishment	108805 VISITING A GARDEN CENTRE WITH SUPPORT Sensory Garden Centres (Christmas)	108805 VISITING A GARDEN CENTRE WITH SUPPORT Sensory Garden Centres (Spring)	Conkers		
Assessment	Walking around the school site Visiting areas of learning Visiting the outdoor equipment	Locate a shopping basket or trolley in a garden centre Select two items to purchase in a garden centre Take two items to the till.		Visting different areas within a local attraction Travelling safely on a minibus		



2 - IMPLEMENTATION - can be seen in subject Mid-Term plans

3 - IMPACT

	Autumn	Spring	Summer
Year 1	<ul style="list-style-type: none"> locate a given café enter the café appropriately queue appropriately to be served with staff support order a chosen drink clearly and politely offer payment and wait for change if necessary locate a table with vacant seating behave in an appropriate manner whilst drinking leave the café in a sensible manner repeat the visit on at least three further occasions accept support where appropriate during the visits. 	<ul style="list-style-type: none"> Co Operate with others to select a community facility Taking part in activities at the facility 	<ul style="list-style-type: none"> Demonstrate an awareness of cause and effect with regards to the environment Following simple sequences to complete straightforward tasks

SUPPORT – You can support your child’s learning

e.g.
'Equipment
Homework/Extension Tasks