



Middle School Geography

1 - INTENT

In (Middle School) students will follow a two-year programme – This year they are following Year 1

Year	Autumn	Spring	Summer
1	AQA Unit Award Scheme: Tropical Rainforests	AQA Unit Award Scheme: Tourism	AQA Unit Award Scheme: Hurricanes
Assessment	Units are continually assessed via Pupils completed work. Evidence is collected through student completed work and summary sheets to gain AQA entry level certificate. Pupils have their own assessed folder submitted for AQA certificates.		
2	AQA Unit Award Scheme: Earthquakes and Volcanoes	AQA Unit Award Scheme: Population	AQA Unit Award Scheme: Energy
Assessment	Units are continually assessed via Pupils completed work. Evidence is collected through student completed work and summary sheets to gain AQA entry level certificate. Pupils have their own assessed folder submitted for AQA certificates.		

2 - IMPLEMENTATION - can be seen in subject Mid-Term plans

3 - IMPACT

	Autumn	Spring	Summer
Year 1	Pupils demonstrate understanding of the location of tropical rainforests and their climate. Pupils know how the vegetation has adapted to the climate and examples. Pupils understand the causes of deforestation and the effect on soils, rivers, local people and the global climate. Pupils know ways in which rainforest can be preserved for the future.	Pupils demonstrate understanding of different tourist destinations, including coastal, cultural and mountain resorts. Pupils can interpret data regarding changes in tourist numbers and explain reasons for the changes. Pupils know the advantages and disadvantages of tourism on the environment. Pupils understand what is meant by ecotourism and the benefits of it.	Pupils demonstrate understanding of areas where hurricanes occur and can identify key characteristics of hurricanes. Pupils know ways in which people can prepare for hurricanes and the effects of hurricanes on people and the environment. Pupils understand a case study of a hurricane, including its location and the impacts of the damage.
Year 2	Pupils demonstrate understanding of plate boundaries and their relationship with natural hazards. Pupils can explain the hazards which are linked to constructive and destructive plate boundaries. Pupils can identify the features of a volcano and know an example of a recent eruption. Pupils understand how they can protect themselves from an earthquake and how to make a building earthquake proof.	Pupils demonstrate understanding of how the total world population has changed over time and can explain reasons for this. Pupils understand the problems associated with an ageing population. Pupils know a case study of international migration including push and pull factors for the migrant. Pupils understand the advantages and disadvantages of migration and ways in which it can be managed.	Pupils demonstrate understanding of non-renewable and renewable energy sources and can explain how patterns of energy use has changed over the years. Pupils know reasons why energy use has increased. Pupils can provide an example of one type of renewable energy and include reasons for its location and its advantages and disadvantages.



SUPPORT – You can support your child’s learning

Equipment for Geography lessons: pencil, ruler, rubber, colouring pencils.

Books: Atlas, National Geographic Kids, Mapping Penny’s World by Loreen Leedy, As The Crow Flies by Gail Hartman.

Television Programmes: BBC Planet Earth, BBC Blue Planet, Newsround.

Films: Twister, San Andreas , Rio, Madagascar, The Day After Tomorrow.