



Creativity – Middle B

1 - INTENT

In Middle B students will follow a programme for creativity. As a school it is our intention to provide opportunities for pupils to engage in the arts. Being creative is an integral aspect of creating art in whichever format. Creative arts develop the use of children’s imagination, the way that they respond to their own life experiences and the way they express and communicate their ideas.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	AQA Unit Award Scheme Unit 82003 Designing and making a model		AQA Unit award Scheme Unit 75097 Personalising a fashion garment (Unit 1)	AQA Unit award Scheme Unit 75937 Introduction to sculpture	AQA Unit award Scheme Unit LE 4612 Taking part in a community arts project	
Assessment	Teacher / TA observation Annotated drawings / designs Final model produced using mixed media		Teacher / TA observation Annotated drawings / designs Final garment produced	Teacher / TA observation Annotated drawings / designs Final sculpture produced	Teacher / TA observation Annotated drawings / designs Community project completed	

2 - IMPLEMENTATION - can be seen in subject Mid-Term plans

3 – IMPACT

The creative arts . . . has the impact of motivating children, sustaining their interest and improving their self-esteem. (Bloomfield, 2000)



	Autumn	Spring	Summer	
Year 1	Designing and making a model	Personalising a fashion garment	Introduction to sculpture	Taking part in a community arts project
	<ul style="list-style-type: none">• Pupils will have produced a drawing from observation or imagination.• Pupils will have produced a design developed from their preparatory drawing.• Pupils will have learnt about principles of scale, balance, proportion, shape, form, function.• Pupils will have applied the principles of scale, balance, proportion, shape, form and function to their model.• Pupils will have used suitable materials to produce a model developed from their design.	<ul style="list-style-type: none">• Pupils will have followed instructions• Pupils will have chosen a garment to personalise.• Pupils will have plan a design to personalise the garment, taking design, colour, and textures into account, with support where necessary.• Pupils will have illustrated own design ideas on a given garment template.	<ul style="list-style-type: none">• Pupils will have selected a picture of an object to make into a 3D sculpture.• Pupils will have used chicken wire to make a form.• Pupils will have cut mod rock into suitable sized pieces, estimating size.• Pupils will have wrapped the mod rock around the chicken wire form.• Pupils will have used decorative design.• Pupils will have experienced creating a 3D sculpture.	<ul style="list-style-type: none">• Pupils will have taken part in discussion and planning sessions to agree the form or theme of the project.• Pupils will have learnt at least two new skills and how to use at least two pieces of specialised equipment and materials whilst working on the project.• Pupils will have interpreted and followed instructions with the working group.• Pupils will have shown knowledge of the health and safety regulations of the community project.• Pupils will have experienced using at least two new pieces of arts and crafts equipment under appropriate supervision• Pupils will have experienced working as a member of a group to take part and complete a community arts project.



		<ul style="list-style-type: none">• Pupils will have communicated, shared and discussed own ideas, explaining why the specific designs and colours have been chosen.• Pupils will have added own design feature ideas to the chosen garment.• Pupils will have taken part in a feedback evaluation session.• Pupils will have experienced self-expression through creative arts..	<ul style="list-style-type: none">• Pupils will have experienced using appropriate tools, with care and attention.• Pupils will have shown knowledge of at least three health and safety procedures during the project.	
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SUPPORT – You can support your child’s learning

Encourage your child to take part in creative activities.
Provide opportunities for your child to experience different art in the community, such as sculpture, music, design.