



WAYS OF LIVING / SOCIAL MORAL SPIRITUAL AND CULTURAL / CITIZENSHIP MIDDLE SCHOOL

1 - INTENT

In Middle School students will follow a two-year programme – This year they are following Year 1

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	WAYS OF LIVING: WORLD BELEIFS, ISLAM	WAYS OF LIVING: WORLD BELEIFS, BUDDHISM	WAYS OF LIVING: WORLD BELEIFS, RASTAFARIANISM	WAYS OF LIVING: WORLD BELEIFS, HINDUISM	WAYS OF LIVING: WORLD BELEIFS, SIKHISM	WAYS OF LIVING: WORLD BELEIFS, JUDAISM
Assessment	Aqa Unit Award	Aqa Unit Award	Aqa Unit Award	Aqa Unit Award	Aqa Unit Award	Aqa Unit Award
2	WAYS OF LIVING: PHILOSOPHY AND ETHICS, MULTICULTURAL SOCIETY	WAYS OF LIVING: PHILOSOPHY AND ETHICS, HUMAN RIGHTS	WAYS OF LIVING: PHILOSOPHY AND ETHICS, RICH AND POOR	WAYS OF LIVING: PHILOSOPHY AND ETHICS, ANIMAL RIGHTS	WAYS OF LIVING: PHILOSOPHY AND ETHICS, RELATIONSHIPS	WAYS OF LIVING: PHILOSOPHY AND ETHICS, MATTERS OF LIFE
Assessment	Aqa Unit Award	Aqa Unit Award	Aqa Unit Award	Aqa Unit Award	Aqa Unit Award	Aqa Unit Award

2 - IMPLEMENTATION - can be seen in subject Mid-Term plans

3 – IMPACT



	Autumn		Spring		Summer	
Year 1	<p>Islam: Students will know the belief system, rituals, festivals and places of worship, along side gaining knowledge of ways of living and values. Students will develop knowledge of social and moral issues in society, therefore gaining a wider and more informed view of the world around us.</p>	<p>Buddhism: Students will know the belief system, rituals, festivals and places of worship, along side gaining knowledge of ways of living and values. Students will develop knowledge of social and moral issues in society, therefore gaining a wider and more informed view of the world around us.</p>	<p>Rastafarianism: Students will know the belief system, rituals, festivals and places of worship, along side gaining knowledge of ways of living and values. Students will develop knowledge of social and moral issues in society, therefore gaining a wider and more informed view of the world around us.</p>	<p>Hinduism: Students will know the belief system, rituals, festivals and places of worship, along side gaining knowledge of ways of living and values. Students will develop knowledge of social and moral issues in society, therefore gaining a wider and more informed view of the world around us.</p>	<p>Sikhism: Students will know the belief system, rituals, festivals and places of worship, along side gaining knowledge of ways of living and values. Students will develop knowledge of social and moral issues in society, therefore gaining a wider and more informed view of the world around us.</p>	<p>Judaism: Students will know the belief system, rituals, festivals and places of worship, along side gaining knowledge of ways of living and values. Students will develop knowledge of social and moral issues in society, therefore gaining a wider and more informed view of the world around us.</p>
Year 2	<p>Multicultural Society: Students will know that Britain is a multicultural society and will learn about communities, tolerance and cohesion. Students will investigate and recognise multiculturalism and understand differences in cultures and lifestyles.</p>	<p>Human rights: Students will learn about human rights and organisations. Students will be able to recognise and describe human rights and research situations when human rights have been denied. Students will be able to present their findings and ideas on human rights.</p>	<p>Rich and Poor: Students will know and understand the difference in society between rich and poor and how this can affect life chances and aspirations. They will know how different cultures and religions view rich and poor. They will understand how charities work and participate in a charity event.</p>	<p>Animal Rights: Students will be able to research animal rights organisations and give their opinions on the treatment of animals in farming and in society. Students will gain knowledge on vegetarianism and veganism and the reasons that people make such lifestyle choices. Students will explore animal care and the views of some religions on animal rights.</p>	<p>Relationships: Students will know how and why marriage is viewed by main religions. They will explore customs of marriage such as arranged marriage and forced marriage. Students will learn about different types of relationships including same sex marriage, they will learn about the legalities and cultural opinions.</p>	<p>Matters of Life: Students will research and gain knowledge and understanding on matters of life and death within different cultures and belief systems. They will know about a variety of rituals and customs at the beginning and end of life, and will be able to express their views.</p>

SUPPORT – You can support your child’s learning

By ensuring your child has correct equipment. By asking your child about their lessons and engaging in discussion with them about their learning. By watching documentaries with them. By visiting places of worship, cities, exhibitions.