



WOOD WORK – Middle School Rotation (9 weeks)

1 - INTENT

In Middle school students will follow a two-year programme – This year they are following Year 1

Year	9 week rotation					
1	Health & Safety Correct use of tools and equipment Manufacturing a Note Holder using a tenon saw and coping saw. Manufacturing a Key Cabinet using different wood joints.					
Assessment	Teacher assessment, completed products					
2	Health & Safety Correct use of tools and equipment Manufacturing a small storage unit.					
Assessment	Teacher assessment, completed products.					

2 - IMPLEMENTATION - can be seen in subject Mid-Term plans



3 - IMPACT

9 week rotation

Year 1	<p>Pupils will be taught the importance of PPE and Health and Safety, how to achieve this.</p> <p>Pupils will be taught the correct name and uses for each tool and piece of equipment.</p> <p>Pupils will demonstrate a understanding of the stringent Health & Safety requirements in the workshop throughout the projects.</p> <p>Pupils will design their own Notepad holder given parameters. They will manufacture a Notepad Holder from MDF and use a coping saw to create the shapes from their own design.</p> <p>Once their skills have been developed pupils will manufacture a key cabinet, using joints that will reflect their ability with cutting wood and accuracy. Decoration and embellishment will be personal design and ability driven.</p>
Year 2	<p>Pupils will be taught the importance of PPE and Health and Safety, how to achieve this.</p> <p>Pupils will be taught the correct name and uses for each tool and piece of equipment.</p> <p>Pupils will demonstrate a understanding of the stringent Health & Safety requirements in the workshop throughout the projects.</p> <p>Year 9 pupils will begin with the Notepad holder to develop their skills, then continue to the Key Cabinet.</p> <p>Year 10 pupils will begin by researching small scale storage units, then designing their own and finally manufacturing it with teacher consultation and approval.</p>

SUPPORT – You can support your child’s learning

Ask them how things are made, get them to look under tables and kitchen/ bathroom units to see how they are put together. Encourage them to help with DIY and ‘get their hands dirty’. If possible, get them to show you the skills that they are developing by undertaking small projects at home or in the shed or garage.