



# TWO RIVERS SCHOOL

## SEN INFORMATION REPORT

**MAY 2018**

<p><b>Section 1</b></p> <p>What kinds of Special Educational Needs does Two Rivers make provision for?</p>	<p>Two Rivers School formed from two Special Schools who federated. The Federation includes a SEN Nursery. We have provision for children with a range of needs including moderate learning difficulties, severe learning difficulties and profound and multiple learning difficulties. Pupils may also have difficulties related to autism and multi-sensory impairments.</p>
<p><b>Section 2</b></p> <p>How would Two Rivers identify and assess my child's Special Educational Needs?</p>	<p>All pupils will have a Statement of Special Educational Needs or an Education Health and Care Plan (EHCP). These are reviewed annually for all children and every six months for children in Early Years.</p> <p>The Nursery provision also acts as an assessment provision to support the Local Authority in determining appropriate school placement or pathway.</p> <p>Targets set at Annual Review Meetings are constantly monitored.</p>
<p><b>Section 3</b></p> <p>a) How does the school evaluate the effectiveness of provision for pupils with Special Educational Needs?</p>	<p>Two Rivers School has a robust system of self-evaluation relating to all elements of provision.</p> <p>This includes:</p> <ol style="list-style-type: none"> <li>1. The attainment of pupils.</li> <li>2. The quality of teaching.</li> <li>3. The behaviour and safety of the pupils.</li> <li>4. The quality of leadership and management.</li> <li>5. Early Years provision.</li> <li>6. Sixth Form provision.</li> </ol> <p>The School Improvement Plan derives from the self-evaluation process and Governors receive regular updates about the progress made.</p> <p>All aspects of the school's activities are monitored by standing Governors' Sub-Committees for:</p> <ol style="list-style-type: none"> <li>1. Finance and Buildings</li> <li>2. Curriculum</li> <li>3. Health &amp; Safety</li> <li>4. Staffing &amp; Personnel</li> <li>5. Nursery Provision</li> </ol>

	<p>Policies and procedures are presented and reviewed by all the Sub-Committees or by the Full Governing Board. The school also assesses the way targeted funding is used (Pupil Premium, Sports Premium)</p> <p>Both the schools and the nursery were inspected during 2014 and all received an Outstanding classification.</p> <p>b) How do you/I know how well my child is doing at school?  Primary School – Parents’ Evenings take place in November and February along with Annual Reviews and an informal Coffee and IEP Meeting in May. Reception and KS1 hold ‘Meet the Parents’ events.  High School – Three Parents’ Evenings take place along with Annual Reviews. Completion of Home/School Diaries.  IEPs are completed three times a year together with progress reports and an end of year school report.</p> <p>c) How will the staff support my child?  How will the curriculum be matched to my child’s needs?  Every child has an Individual Education Plan which outlines long term and short term objectives. These plans are discussed with parents who can request additional objectives which the school will accommodate if appropriate. The size of each class group is determined by the needs of the pupils within that group.  All class groups at Primary School have at least two support assistants and some pupils have extra support determined through an EHCP.  On the High School site all teaching groups will have access to at least one Teaching Assistant although for groups of pupils with more significant needs class groups will have access to at least two Teaching Assistants. School staff are supported by Speech and Language Therapists, Occupational Therapists and Physiotherapists from the Local Health Service providers. Both schools have a School Nurse and school Nursery Assistants and the school is supported through the Local Authority by Specialist Teachers.</p> <p>d) How do you adapt the curriculum?  Two Rivers School believes in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun. Through our teaching we equip pupils with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help pupils to lead happy and rewarding lives.  The wide range of abilities of pupils at the school demands we deliver a wide ranging curriculum from the Sensory Curriculum devised by school staff to Curriculum supporting pupils in the public examination system. Each pupil’s individual curriculum pathway and the way it is delivered is determined by the individual needs.</p> <p>e) How is the decision made about the level of support my child receives?  Each pupil’s needs are identified through the Statement of Special Educational Needs or Education, Health and Care Plan. Staffordshire LA operate a matrix system to determine the level of support provided and for some pupils with exceptional needs additional funding or support can be sought.</p>
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<p>f) How will my child be included in activities outside the school curriculum including trips?</p> <p>g) What support is there for my child's overall well-being?</p>	<p>The school offers many activities outside the classroom to support the curriculum and the children's development. The nature of the activities are determined by children's needs and difficulties. These activities can involve a residential element and it is our objective to offer all children a residential experience regardless of the ability or need at some point during their time in school.</p> <p>We have a robust safeguarding policy and protocol in place. Pupils' health and well-being is paramount. Personal care is conducted discretely and with dignity and foster independence where possible. We work closely with medical practitioners if your child has a health need and will discuss with you a Health Care Plan and administration of prescribed medication. We also work with Social Care and the Learning Disabilities Team.</p> <p>We have many staff trained to give emotional support through a range of nurture and therapeutic activities. We have two Music Therapists working across all three elements of the school.</p> <p>We refer to CAMHS when support is needed.</p> <p>At the High School a member of the Senior Leadership Team has a Mental Health First Aid qualification.</p>
<p><b>Section 4 &amp; 5</b></p> <p>What training is provided for staff supporting children and young people with SEN's?</p>	<p>All our teachers are qualified and many have undertaken further specialist professional development. The school has delivered a SEN Course, CHESL, for staff within the school and from within the local community including local mainstream schools and university students. The course has been accredited by Northampton University. Following an annual audit of need we commissioned a CPD Specialist to deliver support to staff. Staff have undertaken further training relating to SEN – Makaton, PECS, MOVE Rebound Therapy.</p> <p>Our Teaching Assistants have a range of expertise in delivering therapeutic support, Play Therapy, Art Therapy, Nurture, Draw and Talk. This is not an exhaustive list and continuing professional development is key to ensuring staff throughout school remain updated and skilled.</p>
<p><b>Section 6</b></p> <p>How accessible is Two Rivers School?</p>	<p>Both school sites are fully accessible with dedicated parking bays and toileting facilities. We have ramps, overhead hoists and changing facilities for children who require adult support.</p> <p>We have two mini buses with tail lift facilities.</p>

**Section 7 & 8**

How are parents involved in the school? How can you get involved and who should you contact?

How do parents and children get involved in their education?

We hope to meet new parents at the stage when you are deciding which school is your preferred choice for your child. We hold new parents mornings prior to your child starting our school.

In September/October of each year we hold a structured conversation with you where we discuss targets for your child for the coming year. We hold three Parents' Evenings at High School and two at Primary School with a third informal Parents' Coffee Morning in May to share I.E.P and you are very much encouraged to come along to your child's Annual Review.

We also arrange medical clinics at school for you to see your child's paediatrician or school nurse.

We hold Parents' Workshop Afternoons twice a month where you can listen to a range of speakers and meet other parents.

Friends of Two Rivers School meet approximately every half term to arrange social events and fund raising activities. You are very welcome to join us on that group.

We hold end of term celebrations, family discos, a Summer Fete, and Primary School put on a Christmas Play and a Summer Concert at High School along with other events to which you are warmly invited to.

For further information our website is regularly updated with upcoming events or alternatively please contact our School Office. You will also receive a fortnightly newsletter from the Primary School.

We keep you informed of your child's progress through Annual Reviews, Annual Reports and by sharing targets through the structured conversations. At Primary School we also write to you using Class Dojo or ring you if needed and we hope you will also keep in touch with us that way as well.

The children are involved in the running of the school through the School Council. They are involved in setting and discussing their own targets where appropriate. At Primary School we also have an Eco Council as part of our Animal Ambassadors Group

**Section 9**

What do I do if I have a concern about the school provision?

In the first instance we encourage you to contact your child's class / form teacher. If you still have concerns then please contact the appropriate Assistant Head, either Pastoral or Curriculum, at High School or Head of School at Primary School and ultimately the Headteacher.

In the unlikely event that your concern is not resolved then please contact our Chair of Governors. This information is on our website.

Ultimately parents have recourse to the Secretary of State at the time if the situation has not been resolved.

<p><b>Sections 10 &amp; 11</b></p> <p>What specialist services and expertise are available at or accessed by the school.</p>	<p>The Authority provides support through Birmingham Educational Psychology, Hearing and Visual Impairment and SEN support and particular children can also be supported through Social Services - Children with Disabilities Team.</p> <p>Your child will need a Statement of Educational Need or an Education Health Care Plan before being considered for admission to our school. Your point of contact to discuss this is the Local Authority SEND (Special Educational Needs) Team.</p>
<p><b>Section 12</b></p> <p>How do you prepare my child for joining your school or transferring to another school?</p>	<p>We offer a structured induction to your child once they are referred to us. The class teachers will contact you and if appropriate your child's current school to arrange this.</p> <p>When the time comes for your child to move on we will liaise with the receiving school and follow their transition process. We will enhance this with social stories and an extra visit if necessary.</p> <p>Pathway programmes are discussed from Year 9</p> <p>Pupils will experience Open Days and transition placements in the final year of school.</p>
<p><b>Section 13</b></p> <p>Where can I get further information about services for my child?</p>	<p>Staffordshire County Council SEND Offer  <a href="http://helpyourself.staffordshirecares.info/kb5/staffordshire/directory/localoffer.page?directorychannel=5">http://helpyourself.staffordshirecares.info/kb5/staffordshire/directory/localoffer.page?directorychannel=5</a></p>