



(English) – (Lower School)

1 - INTENT

In (lower School) students will follow a two-year programme – This year they are following Year 1

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Sport	A christmas Carole	Monsters Inc	Shakespeare	Diary of a whimpy kid	Up
Assessment	Cold task Hot task Book marking					
2	Music	The Grinch	Inside Out	Shakespeare	David Walliams	Aladdin
Assessment	Cold task Hot task Book marking					

2 - IMPLEMENTATION - can be seen in subject Mid-Term plans

3 – IMPACT



	Autumn	Spring	Summer			
Year 1	<p>Pupils will be able to:</p> <p>write sentences that are sequenced to form a short narrative (real or fictional)</p> <p>demarcate some sentences with capital letters and full stops</p> <p>segment spoken words into phonemes and represent these by graphemes,</p> <p>spelling some words correctly and making phonically-plausible attempts at others</p> <p>spell some common exception words*</p> <p>form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>form lower-case letters of the correct size relative to one another in some of their writing</p>	<p>Pupils will be able to:</p> <p>read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes</p> <p>read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)*</p> <p>read many common exception words</p> <p>read aloud many words quickly and accurately without overt sounding and blending</p> <p>sound out many unfamiliar words accurately.</p> <p>answer questions in discussion with the teacher and make simple inferences</p> <p>Is able to explain clearly their understanding of what is read to them.</p>	<p>Pupils will be able to:</p> <p>Regular plural noun suffixes -s [for example, dog, dogs]</p> <p>Joining clauses using and</p> <p>Sequencing sentences to form short narratives</p> <p>Separation of words with spaces</p> <p>Introduction to capital letters and full stops to demarcate sentences</p> <p>Capital letters for names and for the personal pronoun i</p> <p>Introduction to question marks and exclamation marks to demarcate sentences</p> <p>Sequencing 3-5 sentences to form short narratives</p> <p>Know the terminology: letter, capital letter, word, sentence, full stop</p>	<p>Pupils will be able to:</p> <p>read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes</p> <p>read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)*</p> <p>read many common exception words</p> <p>read aloud many words quickly and accurately without overt sounding and blending</p> <p>sound out many unfamiliar words accurately.</p> <p>answer questions in discussion with the teacher and make simple inferences</p> <p>Is able to explain clearly their understanding of what is read to them.</p>	<p>Pupils will be able to:</p> <p>read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes</p> <p>read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)*</p> <p>read many common exception words</p> <p>read aloud many words quickly and accurately without overt sounding and blending</p> <p>sound out many unfamiliar words accurately.</p> <p>answer questions in discussion with the teacher and make simple inferences</p> <p>Is able to explain clearly their understanding of what is read to them.</p>	<p>Pupils will be able to:</p> <p>Regular plural noun suffixes -s [for example, dog, dogs]</p> <p>Joining clauses using and</p> <p>Sequencing sentences to form short narratives</p> <p>Separation of words with spaces</p> <p>Introduction to capital letters and full stops to demarcate sentences</p> <p>Capital letters for names and for the personal pronoun i</p> <p>Introduction to question marks and exclamation marks to demarcate sentences</p> <p>Sequencing 3-5 sentences to form short narratives</p> <p>Know the terminology: letter, capital letter, word, sentence, full stop</p>



	<p>use spacing between words.</p> <p>Can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.</p> <p>Is able to recognise and discuss the sequence of events in simple texts</p> <p>Is able to make some inferences on the basis of what is being said and done.</p>	<p>Can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.</p> <p>Is able to recognise and discuss the sequence of events in simple texts</p> <p>Is able to make some inferences on the basis of what is being said and done.</p>	<p>How the prefix un- changes the meaning of verbs [negation, for example, unkind, or undoing: untie the boat]</p>	<p>Can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.</p> <p>Is able to recognise and discuss the sequence of events in simple texts</p> <p>Is able to make some inferences on the basis of what is being said and done.</p>	<p>Can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.</p> <p>Is able to recognise and discuss the sequence of events in simple texts</p> <p>Is able to make some inferences on the basis of what is being said and done.</p>	<p>How the prefix un- changes the meaning of verbs [negation, for example, unkind, or undoing: untie the boat]</p>
Year 2	<p>Pupils will be able to:</p> <p>write sentences that are sequenced to form a short narrative (real or fictional)</p> <p>demarcate some sentences with capital letters and full stops</p> <p>segment spoken words into phonemes and represent these by graphemes,</p> <p>spelling some words correctly and making phonically-plausible attempts at others</p>	<p>Pupils will be able to:</p> <p>read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes</p> <p>read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)*</p> <p>read many common exception words</p> <p>read aloud many words quickly and accurately without overt sounding and blending</p>	<p>Pupils will be able to:</p> <p>Regular plural noun suffixes -s [for example, dog, dogs]</p> <p>Joining clauses using and Sequencing sentences to form short narratives</p> <p>Separation of words with spaces</p> <p>Introduction to capital letters and full stops to demarcate sentences</p> <p>Capital letters for names and for the personal pronoun i</p> <p>Introduction to question marks and exclamation marks to demarcate sentences</p>	<p>Pupils will be able to:</p> <p>read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes</p> <p>read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)*</p> <p>read many common exception words</p> <p>read aloud many words quickly and accurately without overt sounding and blending</p>	<p>Pupils will be able to:</p> <p>read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes</p> <p>read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)*</p> <p>read many common exception words</p> <p>read aloud many words quickly and accurately without overt sounding and blending</p> <p>sound out many unfamiliar words accurately.</p>	<p>Pupils will be able to:</p> <p>Regular plural noun suffixes -s [for example, dog, dogs]</p> <p>Joining clauses using and Sequencing sentences to form short narratives</p> <p>Separation of words with spaces</p> <p>Introduction to capital letters and full stops to demarcate sentences</p> <p>Capital letters for names and for the personal pronoun i</p> <p>Introduction to question marks and exclamation marks to demarcate sentences</p>



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SUPPORT – You can support your child’s learning

e.g.

Books:

A Christmas Carole

Diary of a Wimpy Kid

A given Shakespeare

A given David Walliams

The Grinch

Films:

The Muppets Christmas Carole

Masters Inc

Inside Out

The Grinch

Aladdin

Up