



## Red Phase

Parent Information Booklet

2026-2027



## Our Learning Environment



Red 1



Red 3

Dear Parents and Carers,

Welcome to Red Phase, Key Stage 1.

Whether your child is new to the phase or returning to a Red Class for another year, we will do everything we can to ensure that they settle happily and quickly into their new class group. We hope that you find this booklet useful in providing information and an insight into the experiences and opportunities that are offered in Red Phase.

### **Key information**

- \* We try to go outside every day. Please send in appropriate clothing for the day e.g. a warm coat for colder days and sun hat for sunny days.
- \* Please send a full set of spare clothes all clearly labelled with their name. We have lots of fun in Red Phase, but accidents happen and sometimes fun things do get messy!



Playground

## Organisation of the School Day

### Mornings

9.00 - 9.10	<p><b>Arrival</b></p> <p>On arrival the children are welcomed and helped to hang their coats and bags onto their pegs.</p>
9.10 - 9.20	<p><b>Good Morning</b></p> <p>The morning begins with a 'Good Morning' session and a look at the visual timetable so everyone knows what activities they will be doing during the day ahead.</p>
9.20 - 10.00	<p><b>20:20</b></p> <p>Targeted small group activities are used to develop the children's core Maths and English skills, including Phonics.</p>
10.00 - 10.30	<p><b>Snack and Play time</b></p> <p>The children sit together to enjoy a mid-morning snack and drink, developing their independent skills. Outdoor play is then available and everyone is helped to go outside and develop their gross motor skills and explore the outdoor environment.</p>
10.30 - 12.00	<p><b>Teaching session</b></p> <p>In Red Phase, our teaching sessions include a combination of planned, adult-led activities and opportunities for child-initiated and independent learning through themed continuous provision and play.</p>

# Organisation of the School Day

## Afternoons

12.00 - 1.20	<p><b>Lunch time</b></p> <p>Lunch is served in the classrooms in Red Phase and the children are supported to eat their packed lunch or school dinner. They are then able to enjoy play and outdoor activities on the playground.</p>
1.20 - 1.30	<p><b>Take 10</b></p> <p>We begin our afternoon session with a 10-minute wellbeing activity. These are on a daily rotation and include yoga, relaxation and circle time.</p>
1.30 - 3.00	<p><b>Teaching session</b></p> <p>As with the morning session, this will include a range of planned, adult-led activities and opportunities for child-initiated and independent learning through themed continuous provision and play.</p>
3.00 - 3.10	<p><b>Home time</b></p> <p>The children come together to reflect on the day's activities and learning and are then encouraged to collect their belongings ready to go home.</p>



## Curriculum

Children in Red Phase learn by playing and exploring, being active and through creative and critical thinking, which takes place in both the indoor and outdoor environments.

In Red Phase the children access an adapted National Curriculum. The flexibility of our curriculum allows staff to meet the children's unique needs and interests.

Our teaching and learning covers subjects right across the curriculum and is often delivered creatively incorporating cross-curricular links .



## Red Phase Topic Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A					
Autumn Explorers	Winter Warmers	To Infinity and Beyond	Knight Fever	Pirates	The Land of Rhyme
Year B					
Amazing Africa	Celebrations	Once Upon a Time	Dinosaurs	Starry Night	Under the Sea

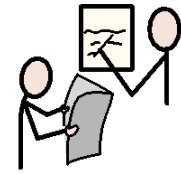
### How We Learn...

**Child-initiated activities** - pupils are free to choose from a range of structured activities, with adult support to model engagement and skills, and to develop language and play as appropriate.

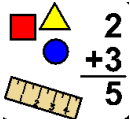
**Teacher-directed activities** - these are differentiated, planned activities with learning objectives, delivered with staff working with children on a 1:1 basis or in small groups.

**Individual Education Plan targets** - there are three personalised targets set each term and shared with parents. These are linked to your child's EHCP and therefore relate to the needs of each child. Staff will then focus on these where appropriate and they are reviewed at the end of each term.

## English



Using a range of texts linked to our half-termly topics, the children have the opportunity to develop an interest in stories, poems and non-fiction texts. Interactive activities give them the chance to explore characters and settings, retelling familiar stories and even creating ideas for their own. They develop their mark making skills towards writing patterns, letters, words and sentences. Red Phase use Bug Club Phonics to develop the children's understanding of the link between letters and sounds and support their reading and writing skills.



## Mathematics

In Red Phase, we aim to provide the children with the foundations that they will need for later numeracy skills, by developing counting skills and their understanding of numbers and quantity. They may calculate simple addition and subtraction problems through play and will use practical activities and equipment to explore concepts and language relating to shapes, spaces and measures.

## Science

Our half-termly Science topics are delivered through engaging experiences and practical investigations. We encourage the children to use their senses, make observations and develop their understanding of key scientific vocabulary. In Red Phase, some children may begin to use photos, symbols and simple tables to record their findings.



## SMSC: PSHE, RSE and RE



Providing core foundations for their time at Two Rivers, we support the children to help them develop a positive sense of themselves, form positive social relationships and learn how to manage their feelings and behaviours in a variety of different situations. We also explore the practices and traditions of different religions and cultures to develop their understanding and respect for different beliefs and values.

## Humanities: History, Geography and Computing

Using technology, artefacts and experiential visits outside of school, the children in Red Phase develop an awareness of the world around them. Together, we learn about different people, places and periods of time.



## Creative: Art, D&T and Music

We give the children the opportunity to use tools and equipment to express themselves through a wide range of media and materials. Creative lessons in are fun and open to the children's own ideas and imaginations.

## Physical: PE



In addition to our weekly PE lessons and Rebound Therapy sessions, we aim to give the children time everyday to develop physical skills both inside and outside the classroom, using small and large equipment. For children with particular needs, we also incorporate physiotherapy and occupational therapy programmes to develop specific fine and gross motor skills.

## **Communication and Language Development**



Developing communication and language skills is a really important part of our work with the children in Red Phase and is embedded into all areas of the curriculum. We aim to give all the children opportunities to experience a rich language environment to develop their confidence and skills in communication and listening. This may include working towards targets set by the Speech Therapists and is supported by our on site Speech Therapy Assistant, Hazel.

### **Assessment**

In Red Phase, we use TRACKABLE as an assessment tool to record information about your child's learning. This gives us an insight into how they are progressing against a series of statements in each area of the curriculum. This record will follow them through school, so that we have a clear record of their learning journey all the way up into Key Stage 2.

Please note, we take photographs as part of our observations and it may be possible that your child is included in a photograph of an observation of another child. However, these photos will not be released outside of school unless you have given permission for this.

## Independence Curriculum



We maximise opportunities throughout the day for the children to develop their independent skills. The children are encouraged to practise different life skills each term to ensure they can be as independent as their abilities allow. In Red Phase, children will do this through mainly their daily routines in school: this will include skills such as finding their own belongings, dressing and feeding. Life skills provide the foundation to ensuring our children can access a full and independent adult life, ensuring they can stay safe and happy. You can find a copy of our Independence Curriculum on the school website. This has a list of the key skills and achievement steps we work towards so that you can support with these at home too.



## Community visits



Each class is provided with a weekly session to use one of our school minibuses to access the community. These visits provide opportunities to enhance and extend the learning that takes place in the classroom. They also give us the chance to help the children experience and learn what is expected in places such as supermarkets, cafes, shops and local parks. This is an ideal time to develop independent life skills in a real-world context.

## Rewards and Recognition



### Superstar Learner Awards

Every week a child from each class receives a Superstar Learner Award. These children receive a certificate in Assembly and have the opportunity to celebrate and share their successes with a member of the Senior Leadership Team. Their names will also appear in the monthly Newsletter.

### House Points

All children at Two Rivers Primary are placed into one of our four houses. House points are awarded for hard work, kindness, good manners and other special achievements, with the children being given a gold coin to add to their house box. All members of the house with the most coins at the end of each week will get a treat. This is a fantastic opportunity for children to experience working as a team.

### Shared Spaces

The Red Phase classes enjoy access to a number of shared spaces in school which provide opportunities for both learning and therapeutic experiences. These include: the school library, the Wellbeing Lodge, the Plants to Plates garden, the Rebound Room, the Dark Room, the farm and the Therapy Room.



## Therapies



At Two Rivers we believe in helping your child to develop emotionally, socially, independently and academically.

**Music therapy** - each class within the Red Phase have the opportunity to have group sessions with our Music Therapist, Carlence. He provides the children with opportunities to experience and engage in therapeutic sessions of music promoting communication, socialisation, expression and happiness.

**Holistic therapies** - Many of our Teaching Assistants are trained therapists in massage and children in Red Phase have the opportunity to visit The Therapy Room. These may be regular, timetabled sessions or ad-hoc visits to support pupils at times when we feel it may be beneficial to their wellbeing.

**Rebound therapy** - Each class has a designated time each week to use our onsite trampoline room for Rebound therapy. Here they are able to develop their communication and interaction skills, as well as physical skills.

**Animal therapy** - We have a small petting farm within the school grounds that is home to chickens, rabbits and guinea pigs. All classes have the opportunity to visit the farm each week so that the children can enjoy handling and helping to look after the animals. We also have regular visits from trained therapy dog Mond.



## The Nest

A designated therapeutic space called 'The Nest' is now available to use at our school. Pupils will be referred for specific therapies. This will be led by Collette Harding, the therapeutic lead in school and member of the SMT. It will be available for children requiring one to one support or in a small group for a specific therapeutic intervention. This includes therapies such as Nurture, Drawing and Talking, Emotional Coaching, Talking Therapy and Lego Therapy. It is an environment specifically designed to support social and emotional development.



## Forest School

The Red Phase classes enjoy weekly Forest School sessions, led by trained staff. These sessions aim provide opportunities to explore and experience the natural world through practical outdoor activities, which promote pupils' confidence, independence and self-esteem. Sessions also offer the chance to work collaboratively, teaching pupils how to keep themselves and others safe whilst using different resources and tools.



Forest School

## Home-School Communication

Home-school communication is very important to us and we value opportunities to work together to support the children in Red Phase. Every parent will have the chance to communicate with their child's class teacher on a daily basis via The Endeavour App. We also use The Endeavour App to send home information about learning and events that have taken place at school, so you can share these at home too.



We hold two formal Parents Evenings each year in the Autumn and Spring Terms. We also offer an informal Coffee Morning in the Summer Term. These meetings provide an opportunity for you to discuss your child's IEP targets and look at the work in their books. In addition to these, you will be invited to an annual EHCP Review meeting and will receive a written report detailing your child's progress .



Parents



Evening

### **Our aim is for school and home to work as a partnership.**

If there are any problems that need to be discussed, please discuss these initially with your child's Class Teacher. If the issue is still not resolved, a member of the Senior Leadership Team will be happy to help. Should you wish to arrange a meeting with the class teacher, please do not hesitate to contact the office or send a message on The Endeavour App and your child's class teacher will contact you at their earliest opportunity.

## Topic Overviews and Homework

At the beginning of each half term, you will receive an overview of the topics being covered across the curriculum in your child's class. This will provide you with an insight into what your child is learning, the key vocabulary we're using in school and will enable you to share this at home. There will also be ideas for you to engage in some home learning, linked to the work we are doing in school each half term.



### School Newsletter

We send home a copy of The Two Rivers Newsletter once a month which will share news and photos about the classes and whole-school events. This will also provide reminders for important dates and up and coming events.

### School Website

Our school website has lots of information which you might find useful. Please do visit the website regularly, as we frequently add and update information.

[www.tworiversschool.net](http://www.tworiversschool.net)

### Facebook Page

Please like and follow the school closed Facebook page Two Rivers School - we share information about events, learning and reminders.



### School Office

Please contact the school office if you have any questions or queries.

Telephone: [01827 426123](tel:01827426123)

## Food and Drink

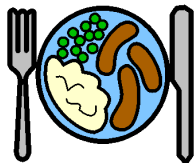
### Snack time

School provides water, sugar-free squash and a selection of snacks, including fresh fruit, raisins, breadsticks and cereal.

Allergen advice: please make sure that you make us aware of any allergies that your child has so that we can accommodate these at snack time.



### Dinner time



School dinners are available to all children and individual dietary needs can be catered for.

Alternatively, children can bring their own packed lunch. Please label lunch boxes clearly. The children eat with their class group in the classroom and are supervised and supported by staff. All KS1 children are entitled to a free school meal, so we are happy to encourage the children to try a school dinner.

### Personal Care



Staff are available throughout the school day to support the children with personal care. If your child wears nappies, we ask that you send in a supply of nappies and wipes for us to use at school. We can store one pack of nappies per child in class and will let you know when your child is running low via The Endeavour App.

## Health



If your child is ill and has an infection you are asked to keep them at home and inform school.

Children who have had infectious diseases will be allowed to return to school once the infection period has expired.

Parents are asked not to bring their child to school if they have had sickness or diarrhoea **until 48hrs after the last episode**

If a child becomes ill at school, we will speak to the school nurse for advice and then contact you if it is necessary to collect your child.

## Administration of Medicines



A form for general medicines is included in the school welcome pack for plasters, nappy creams etc for you to sign.

A permission slip must be completed in order for the school nurse to administer medicines including asthma inhalers.

All medicines must have a pharmacy prescription label on if they are to be administered during the school day.

All children with a known medical condition will have a Care Plan produced by the school nurse.



For further information contact:

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Quince

Amington

Tamworth

Staffordshire

B77 4EN

Tel. 01827 426123

**Educate, Communicate, Celebrate**

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