



Two Rivers Primary School News



Diary Dates:

**Monday 25th May –
Friday 29th May**
Half Term

Monday 1st June
Return to School

Wednesday 3rd June
Stay & Play at EYFS
Nursery – Please
contact the office to
book a space.

Friday 5th June
Y6 Leavers Photos

Wednesday 17th June
13.30 – 15.00
The Parent Haven,
Coffee and chat

Friday 19th June
Fathers Day
Celebration

Monday 13th July
Sports Day – details
to be sent home

**You will receive
more information
about in school
events nearer to the
time.**

Issue 10 May 2026

Headteacher's message

Dear Parents and Carers,

As we reach the end of another busy and rewarding month, I am delighted to share some of the many highlights that have made May such a memorable time in our school community. Firstly, I would like to congratulate our pupils and staff for the success of three residential visits this term. These experiences provide invaluable opportunities for children to develop independence, resilience, and teamwork, and it has been wonderful to hear about the adventures, challenges, and friendships that have flourished along the way. Thank you to the staff who organised and led these visits so expertly.

A particular highlight this month has been our involvement in a special performance at the National Memorial Arboretum, celebrating 25 years of this remarkable and meaningful place. It was a privilege for our children to take part in such a significant event, representing our school with pride, respect, and confidence. Their performance was a true reflection of the dedication and talent that we nurture every day.

I would also like to recognise the tremendous effort shown by all of our pupils in their learning. Some of our children have completed national tests this month with maturity and determination, and we are incredibly proud of their positive attitude. At the same time, it is important to celebrate that every child, in every year group, has been working hard in their lessons across the curriculum. Their commitment to learning and striving for their best each day is what truly makes our school so special.

As we approach the half term break, we hope that all families are able to enjoy some well-deserved rest and quality time together. If you do require any support during this time, please do not hesitate to contact the school and leave a message for me – Laura - as I will be monitoring the phone system over the holiday. Thank you, as always, for your continued support. Together, we are creating a vibrant, ambitious, and caring environment where every child can thrive.

With best wishes, Mrs Laura Slinn



Early Years



We have been busy experiencing and exploring shapes and colour across the EYFS curriculum areas, through lots of different activities.



We have also been spending lots of time in Forest School, experiencing different colours in nature and using our water tunnel.



We have also been developing our physical skills, enjoying a Rebound session on the Primary site and playing with beach balls outside to practise throwing, catching and kicking.





Red 1 & 3

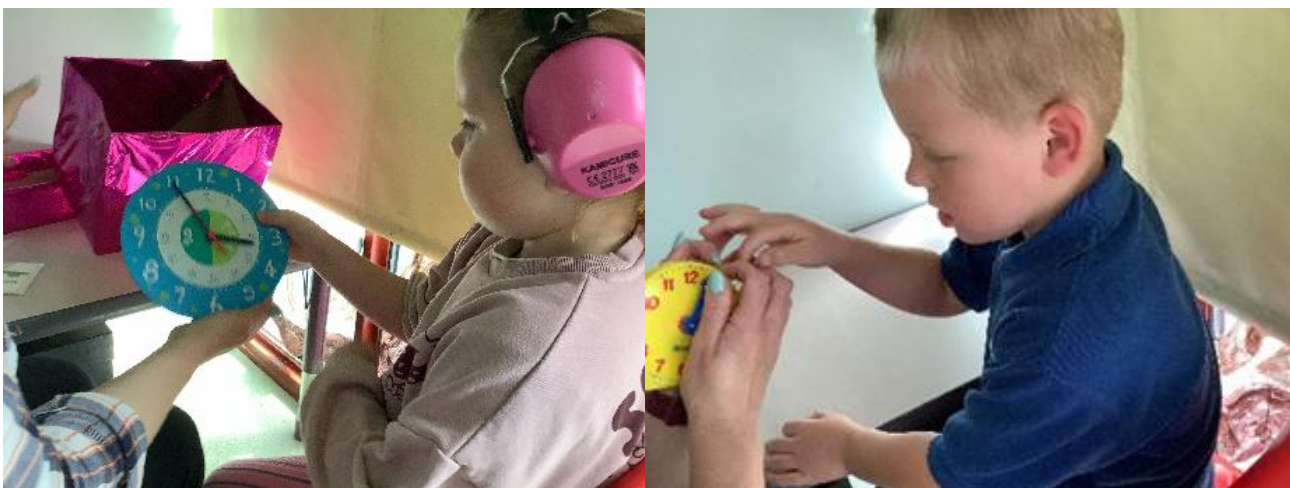


We've really enjoyed wrapping up our Pirates topic over the past couple of weeks. The children have shown great engagement across a range of subjects and have loved revisiting familiar activities while also trying new experiences linked to our theme.

In English, Red 1 have enjoyed some pirate themed poems, shared a book with an adult and recalled events from stories we have heard. Red 3 explored a range of descriptive adjectives through the sensory story 'Are You a Pirate?'. The children used a communication board to add 'what like' words into colourful semantics sentences, supporting their understanding of descriptive language and sentence structure. They enjoyed exploring textures, sounds and key vocabulary from the story and communicating their ideas in a meaningful and supported



In Maths, we have loved exploring money and time through lots of practical, hands-on experiences. Red 1 and 3 enjoyed an exciting trip to the shop, where they practised exchanging money while buying picnic items ready for our party on Friday. This provided lots of opportunities to develop independence, turn-taking and real-life maths skills. Red 1 have explored time, making the time to the hour and exploring what activities we do in the morning and afternoon.





In our Geography lessons, we explored maps and looked closely at different symbols, matching them to places around our school. The children began to recognise familiar locations and link symbols to real spaces.



In Art, we explored portraits and developed our fine motor skills through a Write Dance exercise, helping to build control and confidence when making marks. In **PE**, we took part in a range of engaging team games using balls, parachutes, ribbons and bubbles, encouraging movement, coordination, communication and shared play.





Red 2



This half-term in Red 2, our topic has been Octopus Garden and the children have loved learning all about the ocean and different sea creatures. We have explored lots of fun, sensory, and creative activities linked to life under the sea.

In our mark making lessons, the children created their own fish and sea animals using paint, colouring, and different materials. They enjoyed experimenting with colours and patterns to make some fantastic ocean artwork.





Yellow 1



In our English lessons during May we have been learning about senses and identifying descriptive words linked to the senses. Children have been doing senses walks and seeing what they can find round school for each sense.



We have been making Roman shields and armour in Art, considering what different symbols might stand for when in battle. Lots of children decided to put a lion on as they are fierce and a snake as they are scary!





Maths lessons have been looking at one more and one less. The students have been using counters and other items to support one more and one less.



We have also been on community visits on a Friday visiting the Hot Café at Sacred Heart Church, the children have been ordering their food, showing good understanding of how to behave and using wonderful manners.





Yellow 2



This Month Yellow 2 have enjoyed exploring our Topic 'Do you believe in Magic?', we have been creating art work based on our topic- we have designed cauldrons and hats and have used bubble art to create bubbling potion pictures.



In Phonics we have been exploring instrumental sounds, we have been engaging with instruments that 'bang', 'ding' and 'shake' and have had some very noisy mornings! In Maths we have been practicing counting past 1, we have explored number names and using objects to represent numbers. You can practise 'take one' and 'take lots' at home with your child.



In PE we have been aiming a ball at a target using our feet to kick, we had some brilliant goals!



Yellow 3



We have had a marvellous May!

So much fun and learning has happened both in the classroom and outside. We have been very busy making memories with our friends.





Yellow 4



In PE Yellow 4 have loved refining their skills on throwing and catching! It has been lovely to see the children so engaged and working together.



In our English lessons we have focused upon the Nursery rhymes of Jack and Jill and Humpty Dumpty. We enjoyed exploring the Drs set role play when exploring the rhyme of Jack and Jill and worked hard making sentences using Colourful semantics. When exploring Humpty Dumpty we were really focused upon our Attention Autism activity, especially when Lorraine kept dropping the eggs!



Yellow 4 always love Forest school, this week we particularly enjoyed planting!





Blue 1



This half term our Year 6's went on a residential visit to Laches Wood. We had the best time! For lots of us it was our first time staying away from home over night and having to make our own beds. We enjoyed orienteering, archery, rock climbing and indoor climbing. We also joined in with a camp fire and had made s'mores. We had so much fun and have wonderful memories, what an adventure!







We were lucky enough to participate in bikeability. Every child got to have a go and learnt how to ride or increase our confidence using the safety of our playground. It was wonderful to see children's confidence growing and skills improving in such a small amount of time. We hope it encourages Blue 1 to use their bikes outside of school safely.



As part of our Magic topic we created our own puppets that a magician would use. We followed the D&T process and designed, collected materials, joined using sewing and then used appliqué to add details. We then evaluated our design. We made some really fantastic puppets and can't wait to bring them home.





Blue 2



This month we had the absolute pleasure of taking some of our year 6 To Pioneer Centre near Kidderminster for their residential.

For most of the children it was their very first experience of being away from home. Everyone had so much fun with lots of activities and being pushed outside of their comfort zone.

The children all helped to make their beds, sat in the big dining room for meals and tidied the table up after eating.

Our activities were – challenge course, indoor caving, camp fire, zipwire, inflatable fun and a large indoor sensory swing!

We all returned having had a wonderful trip, making lots of new fun memories tired but very happy!





Blue 3

Some of Blue 3 attended the residential at the Pioneer Centre In Cleobury Mortimer.

They stayed away from home for 1 night and were very brave.

They all took part in the activities below:

- Zip wire
- Challenge Course
- Camp fire singing and toasting marshmallows
- Indoor Caving
- Inflatable challenges
- Sensory swings.
- Circus skills



All children sat in the dining room for breakfast and dinner.

They had to make their own beds.











Blue 4

Blue 4 have had a great May. Our topic for this half term has been magic which has been enjoyed by all! In science we have been looking at sound, how it travels, volume and pitch. Blue 4 created some of their own instruments to create sounds from items around the classroom



Some friends in Blue 4 have also taken part in Bike ability where they were learning how to ride a bike safely.



Every Thursday we have Adam who works for Aston Villa come in a play some fun and exciting new games with the children where they are focusing on different skills such as balancing and paying attention to their surroundings.





Horse Riding

William and Tyler enjoyed their horse riding lesson. William has built up his confidence to get on Rosie wearing a saddle, and did some balance/ core strength exercises. Tyler remembered lots from his previous lesson and remembered the name of the tack and sat well in the saddle and his feet were well positioned in the stirrups.

Well done boys.



School Nurse Message

Dear Parents and Carers,

If your child requires a repeat prescription from Dr Swaroop or a member of his team during the summer holiday, please submit a prescription request before the end of term, **17th July**.

Please contact the school nurse to make your request.

Prescriptions will then be made to cover the holiday period.





Safe and Well News with Richard and Sue

Here in the Family Support Team, we are continuing to support our children and families. As the evenings and mornings are so much lighter at this time of year, lots of children, (and adults), have difficulty settling to sleep and staying asleep so we thought this month we would offer you some sleep advice.

Is your child finding it difficult to sleep?

A good bedtime routine is important. Consistency is key, sometimes sleep patterns may get worse before they get better. Please ask for our advice and support with any sleep issues that your child may have. Here are some helpful tips to create a good routine.

- Take some time to plan your routine and write it down. Work out what time it will start. This should be an hour before you want your child to go to sleep. Display the routine somewhere where everybody in the home can follow it.
- Do the same thing at the same time each day, including having a set wake up time each morning. We know this is difficult at the weekend, but it is important to have these set times to support your child's body clock.
- Turn off all screens at the start of the routine, they suppress the body's production of melatonin, the sleep hormone, and make it difficult for your child to settle off.
- Consider having a light supper time snack in the routine – please ask us if you would like a copy of our information sheet about sleepy food.
- Dim the lights in the hour before bed to encourage the production of melatonin, this will help to promote the sleepy feeling.
- Your child may enjoy a bedtime box, filled with a selection of activities to carry out during the routine. Hand eye-coordination activities such as jigsaws, colouring and threading are great for promoting relaxation.
- A bath 30 minutes before bed can help to promote sleep, the decrease in body temperature after a bath can help your child to settle off more easily.
- Once in bed sharing a story is a great way to end the day.



Goodnight! Sleep Tight!

Please contact us if you think we can help you in any way.

Richard Bryan Designated Safeguarding Lead

Sue Forest Family Liaison





Sign of the Week



You can see how to do the sign here:

<https://www.youtube.com/@makatoncharity>

Whole Class Attendance

Group	% Attend
PURPLE	92.11
RED 1	94.05
RED 2	88.96
RED 3	96.7
YELLOW 1	91.96
YELLOW 2	83.21
YELLOW 3	92.86
YELLOW 4	92.86
BLUE 1	92.86
BLUE 2	95.36
BLUE 3	94.01
BLUE 4	90.56

Congratulations to:

Red 3



You have the best
Attendance for May

**EVERY
SCHOOL DAY
COUNTS**



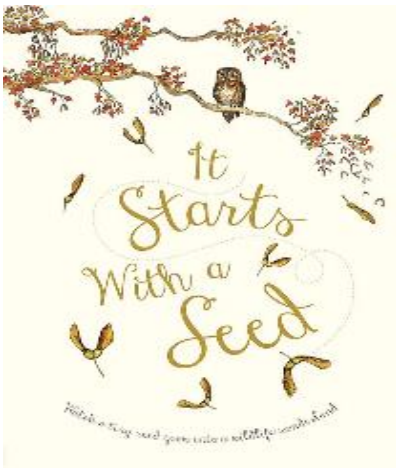
Library

RECOMMENDED READS

The recommended read for this month is;



It Starts with a Seed by Jennie Webber & Laura Knowles



Follow the journey of a tiny sycamore seed as it becomes a sapling and then grows over time to become an enormous tree that houses all sorts of life. This is a gentle and lyrical text with beautiful illustrations.

You can read along with the story;
<https://www.youtube.com/watch?v=i-Dngdz3mvk>

The recommended Bug club reading corner book for this month is;

I Am a Line by Karl Newson, illustrated by Nancy Leschnikoff

When a pencil line sets off across the page, there's no stopping it! The reader follows a characterised line to discover its many possibilities in art, inviting the reader to experiment with making patterns and shapes with lines themselves.

You can read along with the story;
<https://www.activelearnprimary.co.uk/resource/986850>





Endeavour MAT Update

✦ It's not too late to begin your teaching career ✦

If you're still thinking about teacher training for 2026, there is another option.

At Endeavour Multi-Academy Trust, we offer something different.

Our ITT programme, in partnership with [UoD \(ITT/E\) Initial Teacher Education](#), gives trainees the opportunity to train across mainstream primary schools and specialist SEND settings, building the skills and confidence to support every learner from day one.

If you're passionate about inspiring children, creating a sense of belonging, and making a real impact in education, we'd love to hear from you.

✉ Applications are still open – get in touch to find out more:
itt@endeavourmat.co.uk

[#TeacherTraining](#) [#ITT](#) [#PGCE](#) [#PrimaryTeaching](#) [#SEND](#) [#InclusiveEducation](#) [#NotTooLate](#)

BEGIN YOUR TEACHING CAREER WITH US

TEACH. INSPIRE. BELONG.

AT ENDEAVOUR MAT, WE OFFER SOMETHING DIFFERENT.

TRAIN ACROSS MAINSTREAM PRIMARY SCHOOLS AND SPECIALIST SEND SETTINGS, GAINING THE SKILLS TO SUPPORT EVERY LEARNER AND STAND OUT AS A NEW TEACHER.

OUR ITT PROGRAMME GIVES YOU:

- ✓ A RECOGNISED PGCE WITH QTS
- ✓ DIVERSE, MEANINGFUL SCHOOL PLACEMENTS
- ✓ STRONG FOUNDATIONS IN INCLUSIVE PRACTICE
- ✓ SPECIALIST SEND EXPERIENCE ALONGSIDE MAINSTREAM TEACHING
- ✓ SUPPORT FROM A VALUES-LED, AMBITIOUS TRUST

CONTACT US:
ITT@ENDEAVOURMAT.CO.UK

Endeavour
Multi-Academy Trust

TWO RIVERS
PRIMARY SCHOOL

UNIVERSITY OF DERBY

Achieving excellence with
Endeavour
Multi-Academy Trust
Stronger Together • Collaborative • Inclusive • Equitable



Wrap Around Provision

Tax Free Childcare

Following feedback from parents and careers we are pleased to share that we are now listed as an **approved childcare provider** for **Tax Free childcare**.

If your child attends one of our wrap-around clubs either before or after school you may be eligible for tax free childcare.



What is Tax Free Child Care?

Tax-Free Childcare is a government scheme that can help towards **20% of your childcare costs**.

To claim, you will need to set up an online childcare account. You pay money into this account and the government adds an additional contribution.

The funds can then be used to pay your childcare provider.

You'll usually need to be **working (or returning to work)** and your child must be **11 or younger (16 or younger if they're disabled)**.

What can Tax-Free Childcare be used for?

You can use it to pay for:

- childminders, nurseries and nannies
- after school clubs, play schemes and holiday clubs



You must use an '**approved childcare**' provider to get Tax-Free childcare, so your provider must be one of the following:

- a registered childminder, nanny, playscheme, nursery or club
- a childminder or nanny with a registered childminder agency or childcare agency
- a registered school
- a home care worker working for a registered home care agency



How Does it Work?

Once you have a childcare account, you can pay money into your account by **Direct Debit, standing order or bank transfer**.

Your payment will usually appear in your childcare account within **one working day**. The government's payment is added at the same time. You can then pay your childcare provider.

You must sign in to your childcare account **every three months** to confirm you're still eligible. If you do not do this, your Tax-Free Childcare payments will stop.



Further Information...

You can check your eligibility here: <https://www.tfccalculator.co.uk/how-it-works>

For full details of the scheme, visit the Gov.UK website: <https://www.gov.uk/tax-free-childcare>





Award Winners

We are delighted to share that our school has been awarded the **Staffordshire Virtual School Relational Pathway Bronze Award**.



The award, supported by **Staffordshire County Council Virtual School**, aims to enhance support for children in care, care leavers, and those with social worker involvement. It celebrates schools that are developing a trauma-informed culture, with a strong focus on restorative practices and building secure, positive relationships for our most vulnerable pupils.

Achieving this award reflects the work our staff have undertaken to use relational approaches, alongside completing self-audits to strengthen behaviour support across the school.

We are proud of this achievement and look forward to continuing our work with Staffordshire Virtual School as we progress towards the **Silver Award**.





Fathers Day

Dads and Grandads Celebration

You are invited to celebrate
Father's Day with your child on
Friday 19th June

10am - 10.45 Red 3, Yellow 1 & 3 and Blue 1, 3 & 4

11.00-11.45 Red 1 & 2, Yellow 2 & 4 and Blue 2

Come and enjoy a bacon
sandwich and a drink for £2



Please message your child's teacher on Class
Dojo if you will be attending.





The Parent Haven

Parents support parents. ♥



Cuppa,



cake



and chat.



Wednesday 17th June



1:30-3pm



in the lodge



Come as you are.
Leave feeling lighter.

