



Two Rivers Primary School News

Issue 3 October 2025

Diary Dates:

Wednesday 19th November

Stay & Play – Contact
Sue Forest to book your
space.

Tuesday 2nd, Wednesday 3rd & Thursday 4th December

Christmas Production
KS1 & Sensory

Wednesday 10th December

R1 & 3 Snowdome Trip

Tuesday 16th December

KS2 and Yellow 4
Christmas Dinner

Wednesday 17th December

KS1 and Sensory Classes
Christmas Dinner

Friday 19th December

Class party day.

**You will receive more
information about these
events nearer to the time.**

Headteacher's message

Welcome to our October newsletter. It has been another busy month for school with children enjoying community visits and seasonal craft. We have also enjoyed the opportunity to welcome parents into school for a variety of events.

Thank you for your attendance at our Mental Health & Wellbeing Café and the McMillan coffee morning. Thanks to your generous donations we raised a total for £268.75 for McMillan.

We had an excellent turn out for parents evening, and we are thankful that you were able to take the time to visit school and discuss your child's targets. It is clear from the parents/ carers questionnaire that these opportunities are welcomed and the support that school provides in the hall is also useful.

Thanks for all the Harvest Festival donations, we were really pleased to be able to add an additional table to our harvest display this year – the children enjoyed a special assembly led by the Foodbank and were able to see their donations going directly to the Foodbank following this assembly.

Thanks Laura Slinn - Headteacher



Early Years

October has seen the arrival of Autumn and we have been celebrating Harvest – we dug deep and harvested our own 'hidden' vegetables in Forest School and enjoyed some messy play with pumpkins.





We have also continued our 'Ourselves' topic and have shown fantastic engagement in looking at photos of familiar faces – both at home and at school. Lots of the children recognised their family members and they have loved looking at photos of their new school friends too.



The children have also been working hard to develop new skills and build their engagement with our continuous provision, working with the adults to learn how to play appropriately with different toys and activities.





Red 1 & 3

The children have continued to familiarise themselves with our classroom routines and have been engaging beautifully with their learning. We have finished up our topic 'Autumn Explorers' and enjoyed celebrating our whole school celebration – Use and Apply Pattern. We have explored pattern using technology, art and outdoor patterns



In English we have been exploring a non-fiction text about minibeasts as well as the sensory story *The Gruffalo*. Red 1 have been enjoying a sensory story of *We're Going on a Bear Hunt* and a story massage to *The Gruffalo*. Red 3 have made salt dough minibeasts using autumnal natural resources, answering comprehension questions and finding pictures of them in books





Red 1 and Red 3 have enjoyed exploring shape and number in maths. Red 1 have been exploring number songs, touch counting and making 1:1 correspondence and exploring 2D shapes. Red 3 have been creating images using shapes, looking for shapes around school and also finding the number of edges of 2D shapes.





Red 2

Red 2 have settled well this half term and have enjoyed their topic 'Knowing me'. We have enjoyed our two sensory stories 'Don't put your finger in the jelly, Nelly' and 'Hello world, my body'. We enjoyed the multi-sensory items for these stories such as different foods like jelly, meringue and beans, different materials, water sprayers and mirrors.

We have enjoyed our interventions and therapies such as attention autism, play box, musical communication and intensive interaction. In PE this half term we have practised our throwing and catching skills as well as our balancing skills.

We have enjoyed getting to know each other in activities with the parachute, songs and bubble games.

We have made lots of crafts over this half term such as creating abstract self-portraits using a variety of tools such as pens, paints, chalk and a variety of brushes. We have also created our own 'Red 2 friendship tree' using our hand prints.





Yellow 1

During PE lessons we have been practicing our turn taking skills and listening to instructions. The children have been working together to do their activities and showing an understanding of each other. They particularly enjoyed using the parachute and playing tales.



In Maths we have been looking at measure and using language such as larger or smaller. The children have practiced measuring different things in the classroom, and some have been measuring at home. They have used different tools to measure and discussing how good they are.

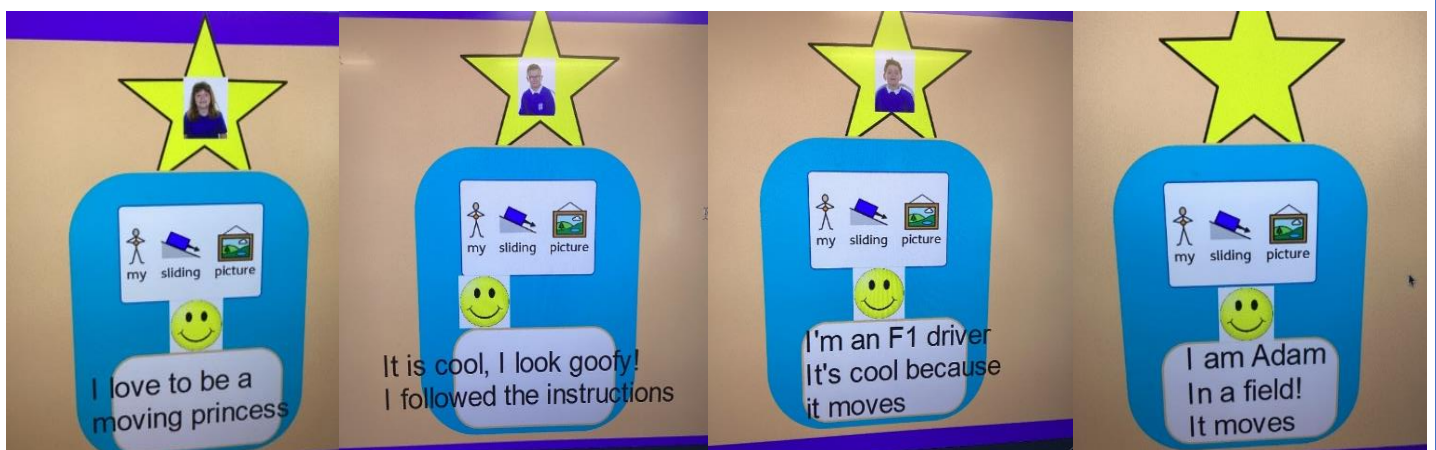




During Geography lessons the children have been looking at the local area and vehicles that are seen in most. They completed tally charts and asked peers to find out the most popular.



In Art, students looked at moving pictures and made their own version on computers, they chose the backgrounds themselves and commented on them.





Yellow 2

This Month Yellow 2 have been exploring Autumn! We had an amazing time on our trip to the pumpkin patch, where we picked our own pumpkins and then enjoyed carving and exploring their messy insides.



We have enjoyed our forest school sessions with Bianca, where we collected Autumnal objects and raced conkers down the conker run.



We have enjoyed exploring ICT equipment where we have practised mark making on the IWB, choosing and listening to Tonies on the Tonie box and creating patterns on the IPAD.





Yellow 3

October has been such a busy and fun month in Yellow 3! We have continued with our topic 'Journeys' and have had lots of adventures along the way.

In English we have read a new book called 'Don't Let the Pigeon Drive the Bus!' and we have enjoyed talking about it and making new sentences like: 'Don't let the monkey drive the bus!' and 'Don't let the jigsaw drive the bus!'



In maths we have been exploring measuring and length and have worked hard to order objects by size and height. We have had lots of fun looking for 2D and 3D shapes in the classroom and outside. This week we have been counting money and matching and labelling coins from 1p to £2.





Science has been exciting because we have been looking at things that go fast and slow and things that are magnetic and nonmagnetic. Children loved finding out what was magnetic in the classroom and grabbing as many paper clips as they could!



In French the children have learned how to say 'Hello!' and we've got some great videos of them saying 'Bonjour!'

Children enjoyed going around school in geography to ask their friends what their favourite mode of transport was and the favourite by far was a car!

We still love getting arty in Yellow 3 and have explored more paint, glitter, glue and making collages. We have used autumn leaves and conkers to make some interesting shapes and patterns.





Yellow 4

Maths

This week in our maths lessons we have been exploring different types of patterns as part of our Endeavour using and applying week! We have created patterns on the IWB, made our own art patterns and incorporated patterns into our Outdoor learning!



Independence skills

As part of our work on the independence curriculum, we have been looking at some personal care skills. We explored washing the dolls, washing our own faces and learning about cleaning our teeth.





Blue 1

Blue 1 have had a fantastic first half term exploring everything Ancient Egypt. As part of our WOW starter, we created an Egyptian death mask and had great fun working collaboratively to turn each other in to toilet paper mummies. In English, we have written our own Egyptian explorer stories incorporating an impressive range of adjectives and verbs. In Art & DT we have sewn our very own khayamiya inspired blanket using running stitch. Fantastic work Blue 1!



Olympic Hero's Healthy Eating

We were very excited to welcome Olympian Emma Finucane and Paralympian Laura Sugar to school who came to talk to us about keeping fit and healthy, and working hard to accomplish our goals. Blue 1 we're put through their paces in a PE style workout, explored lots of different fruits and vegetables in a food tasting session and even had an opportunity to wear an Olympic medal!





Fun at the Pumpkin Paddock

Blue 1 had lots of fun visiting the pumpkin paddock at Planters garden centre for our first school trip of the year. All the children had the opportunity to pick their own pumpkin from the paddock, carve their own unique designs, and take part in lots of fun games. Well done Blue 1, we are very impressed with your carving skills!





Blue 2

Blue 2 have had a busy October we have enjoyed visits to Pooley Park as part of our community outings, we have been working hard on taking turns on the equipment, as part of PE we have been exploring the concept of throwing, catching, rolling, climbing, balancing and jumping. The children enjoy their active sessions!

We have also been working hard on our independence skills of making a drink for ourselves in the morning, and have been learning not to overfill the jug and cup. Blue 2 also love to be creative and have been making hot air balloons, traffic lights, self-portraits and colouring activities on the screen.

During one of our forest school sessions we enjoyed going up to look after the animals on our farm, we fed and changed the water for the chickens, and had a stroke of the rabbits. We have also been working hard on our maths and writing skills. We took part in yellow for mental health day and explored messy play with custard and sweetcorn on the outdoor tuff spot - some children enjoyed this and others were not impressed!!

We were also very lucky to have a visit from an ambulance as part of our PSHE topic of people who help us, the children all had a sit on the ambulance and some coped well with listening to the sirens.

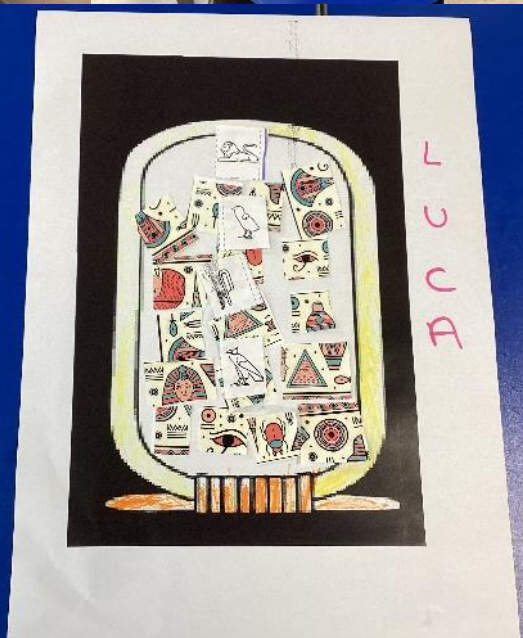




Blue 3

October has been a busy month for Blue 3 with our topic of Egyptians.

With our topic of Egyptians, we have explored each Egyptian god and goddess and what they are the gods of. We have matched different Egyptian pictures and some of us have even wrote the words to match. We have also explored Egyptian hieroglyphics by spelling our names.

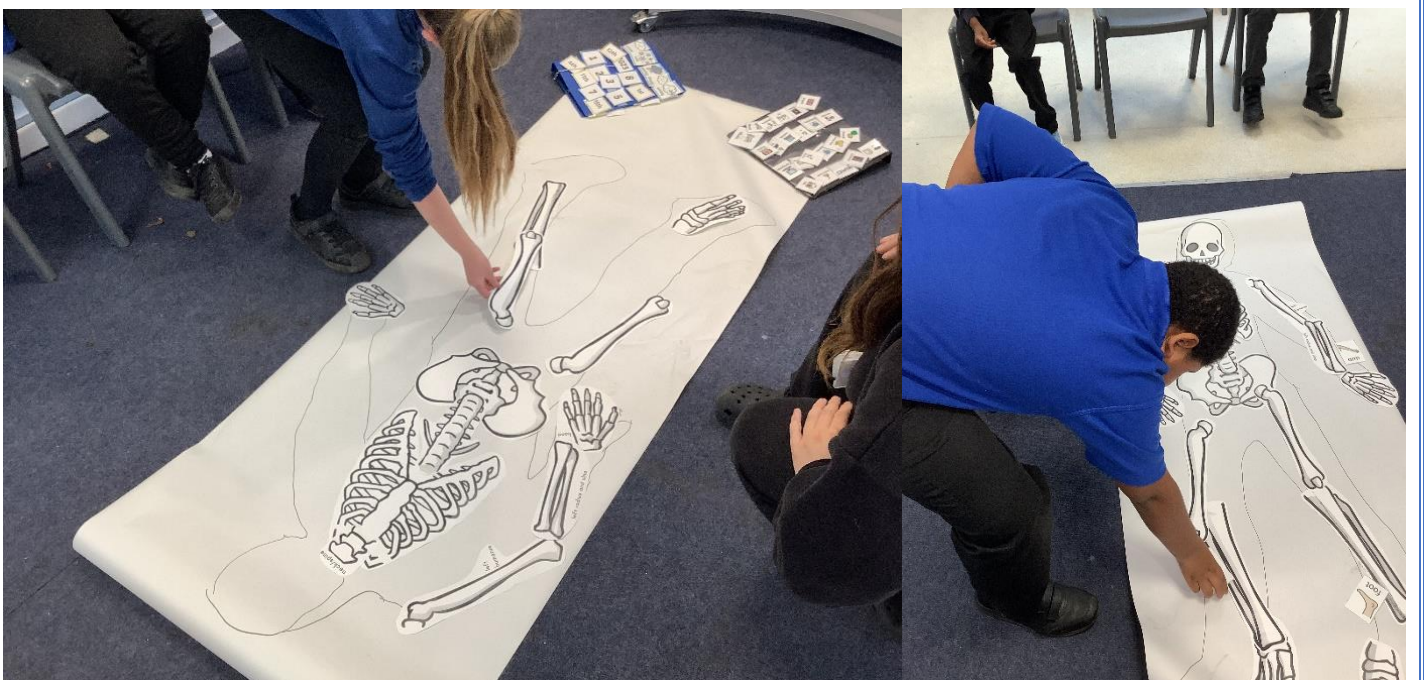




In Art we have practiced our fine motor skills by using a needle and thread to start sewing a stitch as we will be using this skill to sew our Egyptian patterns.



In science we have been understanding the bones in the human body and where each one goes. Which we then created our own human skeleton which we have put on display in our class.

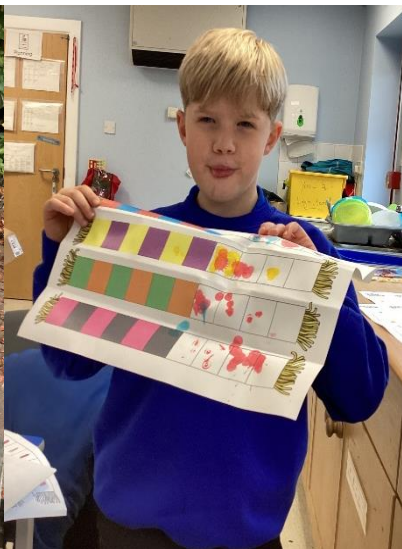




In maths we have been exploring all the different coins up to £5 note. We have been counting using 1ps and adding up how much money we have in each jar.



This month we also had pattern week we explored in music doing patterns of different animal's names. We have explored outside and made patterns outdoors with leaves. We have chosen our own paints to create a pattern on a scarf. In our computing we used 2Paint to create amazing different patterns.





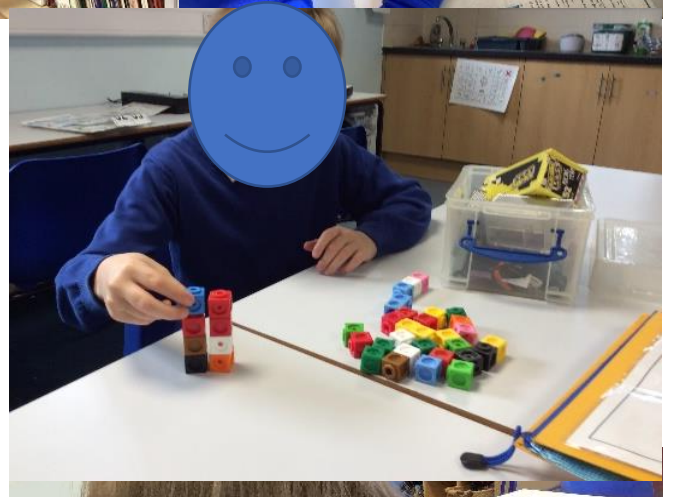
Blue 4

Blue 4 have been working really hard in all their subjects whilst looking at our topic of Ancient Egypt.

In English we have been focusing on our story of Egyptian Cinderella. We have explored the story and created ways to help us remember how it goes. We have looked at non-fiction and fiction books and have created our own Cinderella's slipper similar to the one in the story and used our adjectives to describe them.



In maths Blue 4 have looked at sequencing numbers and biggest and smallest. We have been able to build different towers with blocks and looked if we could build some taller than other objects such as tables and teachers.





We have also had our Endeavour to learn pattern week where we focused on patterns and incorporated them into our lessons. In maths we were able to complete given patterns and in art we created our own patterns in our mindful rainbow.





Safe and Well News with Richard and Sue

Our names are:



**Richard Bryan,
Designated Safeguarding
Lead**



**Sue Forest,
Family Liaison**

During the October Half Term Holiday many of you will be celebrating Halloween and Bonfire Night with your children, so we thought we would remind you of how to keep everyone safe on these occasions.

We hope you have a lovely half term!

Staffordshire Fire and Rescue Service about Bonfire Night Safety



Remember, remember to celebrate safely!

Bonfire night can be great fun for all the family but it is important that you celebrate safely.

We are appealing to everyone to take great care on bonfire night.

We'd encourage you to attend an organised display instead of having fireworks at home. If you do choose to have a display at home please make sure you follow the firework code.

It's a fact that many accidents are caused by improper use of fireworks and by carelessness. Figures show that more children than adults get hurt by fireworks.

The Firework Code

Watching fireworks is popular and fun. But fireworks are explosives and potentially dangerous, so they need careful handling and storage.

- Only buy fireworks that are CE marked.
- Don't drink alcohol if setting off fireworks.
- Keep fireworks in a closed box.
- Follow the instructions on each firework.
- Light them at arm's length, using a taper.





- Stand well back.
- Never go near a firework that has been lit. Even if it hasn't gone off it could still explode.
- Never put fireworks in your pocket or throw them.
- Always supervise children around fireworks.
- Light sparklers one at a time and wear gloves.
- Never give sparklers to a child under five.
- Keep pets indoors.
- Don't set off noisy fireworks late at night and never after 11pm.



Bonfire Safety Tips

We don't recommend having a bonfire in your garden. They can easily get out of hand and spread quickly to hedges, overhanging trees and garages, even to the house.

If you do decide to have one please follow our advice here.

- If you are having a bonfire discuss it with your neighbours beforehand.
- Don't build a bonfire too far in advance of the day as it can encourage anti-social behaviour.
- Build the bonfire away from sheds, fences and trees.
- Check there are no cables (for example telephone wires) above the bonfire.
- Ensure there is a suitable barrier around the bonfire to keep spectators at least five metres away.
- Always check that no children or animals are hiding in the bonfire before lighting.
- Don't burn aerosols, batteries, tyres, canisters or anything containing foam or paint - many produce toxic fumes and some containers may explode, causing injury.
- Don't use petrol, paraffin, diesel, white spirit or methylated spirit to light the bonfire.
- Keep some buckets of water nearby in case of an emergency and to damp down after the event.

Sparkler Safety Tips

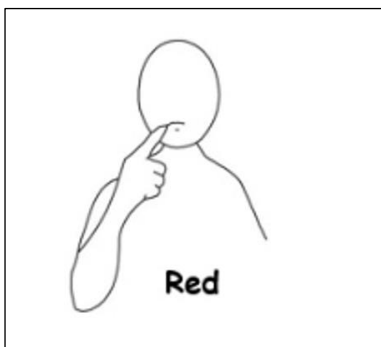
These are often viewed as harmless but they do burn at fierce temperatures and can easily cause injuries.

- Light sparklers one at a time.
- Supervise children with sparklers and never give them to children under five.
- Make sure everyone handling sparklers wears gloves.
- Hold sparklers at arm's length while being lit.
- Don't wave sparklers about close to other people.
- Never hold a baby in your arms while you are holding a sparkler.
- When you have finished with the sparkler put it in a bucket of cold water





Sign of the Week



Red

Use your index finger to swipe across your lip.

You can see how to do the sign here:

<https://www.youtube.com/@makatoncharity>

Whole Class Attendance

Group	% Attend
PURPLE	95.8%
RED 1	95.5%
RED 2	94.2%
RED 3	94.7%
YELLOW 1	91.7%
YELLOW 2	93.6%
YELLOW 3	92.7%
YELLOW 4	100%
BLUE 1	89.8%
BLUE 2	95.8%
BLUE 3	93.9%
BLUE 4	94.6%

Congratulations to:

Yellow 4



**You have the best
Attendance for October**





Wellbeing

This half term we are focusing on our mental health. Here are some top tips for maintaining good mental health.

1. Connect... With the people around, you. With family, friends, colleagues and neighbours. At home, work, school or in your local community. Think of these as the cornerstones of your life and invest time in developing them. Building these connections will support and enrich you every day.

2. Be active... Go for a walk or run. Step outside. Cycle. Play a game. Garden. Dance. Exercising makes you feel good. Most importantly, discover a physical activity you enjoy and that suits your level of mobility and fitness.

3. Take notice... Be curious. Catch sight of the beautiful. Remark on the unusual. Notice the changing seasons. Savour the moment, whether you are walking to work, eating lunch or talking to friends. Be aware of the world around you and what you are feeling. Reflecting on your experiences will help you appreciate what matters to you.

4. Keep learning... Try something new. Rediscover an old interest. Sign up for that course. Take on a different responsibility at work. Fix a bike. Learn to play an instrument or how to cook your favourite food. Set a challenge you enjoy achieving. Learning new things will make you more confident as well as being fun.

5. Give ... Do something nice for a friend, or a stranger. Thank someone. Smile. Volunteer your time. Join a community group. Look out, as well as in. Seeing yourself, and your happiness, as linked to the wider community can be incredibly rewarding and creates connections with the people around you.

Foresight Mental Capital and Wellbeing Project (2008). Final Project report. The Government Office for Science, London.





My School Fund Initiative

Two Rivers Primary is part of the My School Fund initiative. This is a scheme that allows us to be able to increase school funds with your help.



How does it work?

All Parents, guardians and carers can sign up to the scheme for free and start earning cashback on the things they buy in participating retail stores, including Sainsbury's and Argos.



When you sign up you will be asked to link your card. Then as you spend you'll receive 2% cashback in the form of eGift

that can be redeemed in participating stores. By linking your card spend to our school on the My School Fund website we'll also earn 1% cashback on your spend. The school will receive this as vouchers which can be used to buy extra resources and equipment.

How to get involved

To sign up visit [myschoolfund.org](https://www.myschoolfund.org) to register for free and link to Two Rivers Primary School. From there, everything you spend in participating stores will go towards helping increase the school fund and plus adding extra to your own!

Click on the link to sign up: <https://www.myschoolfund.org/>

Or Scan the QR code for more information:

SCAN FOR INFO



If you have any questions or would like some more information about the scheme please contact the school office.

A vertical infographic titled "Getting started" with a yellow background. It lists four steps: Step 1: Visit myschoolfund.org to sign up for free and link to your child's school (with a laptop icon). Step 2: Register your credit/debit card to your account (with an apple and books icon). Step 3: Spend at participating retailers (with a hand holding a card icon). Step 4: Start receiving your eGift Cards! (with a gift box icon).



What Parents & Carers Need to Know about BEREAL

WHAT ARE THE RISKS?

CONTINUOUS NOTIFICATIONS
Like your social media, BEREAL sends you notifications for every post, comment, or message. This means you can't turn off notifications, so you'll always be notified of every post, comment, or message. This means you'll always be notified of every post, comment, or message.

CONNECTING WITH STRANGERS
BEREAL allows you to connect with other users who are not your friends. This means you can connect with strangers who are not your friends.

PUBLIC SHARING
BEREAL allows you to share your posts with other users who are not your friends. This means your posts can be seen by anyone who has access to the app.

EASY LOCATION

BEREAL allows you to share your location with other users who are not your friends. This means your location can be seen by anyone who has access to the app.

VISIBLE PERSONAL DATA
BEREAL allows you to share your personal data with other users who are not your friends. This means your personal data can be seen by anyone who has access to the app.

REPUTATIONAL DAMAGE
BEREAL allows you to share your posts with other users who are not your friends. This means your posts can be seen by anyone who has access to the app.

Advice for Parents & Carers

LIMIT NOTIFICATIONS

Limit the number of notifications you receive from BEREAL. This will help you manage your time and avoid distractions.

KEEP IT AMONG FRIENDS

Only share your posts with your friends on BEREAL. This will help you protect your privacy and avoid unwanted attention.

STOP AND THINK

Before you post anything on BEREAL, think about whether you really want to share it. This will help you avoid posting anything that could cause you trouble.

CREATE A SAFE PROFILE

Make your BEREAL profile safe by using a strong password and avoiding sharing your personal information. This will help you protect your account and avoid hackers.

Meet Our Expert

Get advice from our expert on how to stay safe on BEREAL. This will help you understand the risks and how to avoid them.

NOS National Online Safety
#WakeUpWednesday