

Geography Spiral Curriculum

UKS 2 – Blue Phase

Locational Knowledge

- Use maps to locate the world's countries – focusing on Eastern Europe key human and physical characteristics
- name and locate counties and cities of the United Kingdom, identifying their physical features,

Place Knowledge

- understand geographical similarities and differences through the study of human geography of a region
- understand geographical similarities and differences through the study of physical geography of a region

Human and Physical Geography

- Describe and Understand aspects of physical geography, including biomes, vegetation belts, mountains and the water cycle
- Describe and Understand aspects of human geography including types of settlement, land use, distribution of natural resources including, food, minerals and water.

Geographical Skills and Fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features;
- use eight points of the compass
- Use four figure grid references
- use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans, graphs and digital technologies

LKS2 – Yellow Phase

Locational Knowledge

- locate the world's countries, using maps to focus on South America
- name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed;
- identify the position of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle,

- **Place Knowledge**

- explore similarities and differences comparing the physical geography of a region of the UK and a region of South America

Human and Physical Geography

- Introduce and develop understanding of
 - physical geography, including: climate, biomes, volcanoes, earthquakes and the water cycle;
 - human geography, including: types of settlement and land use;

Geographical Skills and Fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use symbols and keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies

KS1 – Red Phase

Locational Knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place Knowledge

- compare the UK with a contrasting country in the world;
- compare a local city/town in the UK with a contrasting city/town in a different country

Human and Physical Geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles;

Geographical Skills and Fieldwork

- use world maps, atlases and globes to identify the countries, continents and oceans studied
- use simple compass directions and locational and directional to describe the location of features and routes on a map
- devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods

EYFS – Purple Class

People Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter