

History Spiral Curriculum

UKS 2 – Blue Phase

- Analyse evidence from the past
- Use a range of evidence to give reasons for events and begin to link this to factual understanding about the past
- Develop their understanding of the differences between primary and secondary sources of evidence
- Begin to question the reliability of the evidence used
- Develop their understanding of how historians and others investigate the past
- Select sections of information to answer historically valid questions
- Answer questions giving increasing levels of detail
- Investigate their own lines of enquiry by posing historically valid questions
- Order increasing number of significant events on a time line using dates and facts
- Use dates and historical vocabulary to describe events
- Identify connections, differences and trends over time in the everyday lives of people.
- Present, communicate and organise ideas from the past
- Research and present information about the period studied

LKS2 – Yellow Phase

- Start to compare two versions of the same event or story in history, and identify similarities and differences
- Use a range of primary and secondary sources to find out about the past, pictures, photographs, posters, maps
- Begin to devise own questions to find answers about the past
- Begin to undertake their own research
- Sequence events, artefacts on a timeline using dates
- Find out about the everyday lives of people in the past compared with our life today
- Develop an awareness of how people and events in the past have influenced life today
- Identify similarities and differences between aspects of people events and artefacts studied
- Start to present ideas on their own research

KS1 – Red Phase

- Observe and use pictures, photographs and artefacts to find out about the past.
- Start to use stories or accounts to distinguish between fact and fiction
- Observe or handle artefacts and ask simple questions about the past
- Use artefacts, pictures and photographs to find answers about the past
- Sort objects / artefacts into new and old
- Sequence pictures artefacts or events to create simple timelines
- Talk about memories and changes that have happened in their own lives
- Recount stories and significant events in history
- Describe significant individuals from the past

EYFS – Purple Class

People Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Past and Present

- Talk about the lives of people around them
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling.