



## Two Rivers Primary School End of Key Stage Results 2023-24

### Two Rivers Primary School Aspirations:

At School we measure progress of all children on a regular basis, we then take a termly snapshot to help us plan our learning intentions in a targeted way. This report talks about the progress using three terms:

**W = Working towards their target** – not yet achieving where we would plan – these children will be considered for intervention programmes.

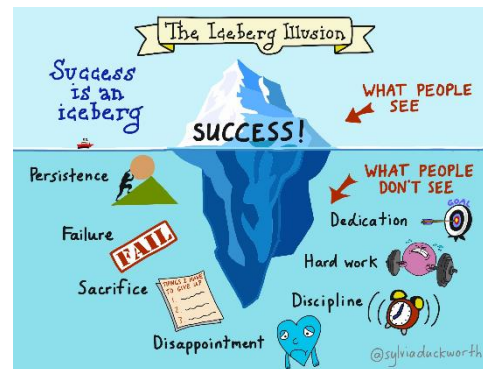
**M = Meeting their target** – these children are on track to achieving their planned target – these children will be monitored and delivered new learning.

**E = Exceeding their target** – these children are progressing more rapidly than we would have predicted, they will have their targets reviewed and stretched to ensure this rapid progress remains.

## Target Setting - Two Rivers Key Stage Expectations.

Median Quartile Aspirations for Informal Learners		
3ii	+1	4
3i	+1	3ii
2ii	+1	3i
2i	+1	2ii
1ii	+1	2i
1i	+1	1ii

Upper Quartile Aspirations for semi/formal Key Stage 1 Learners		
16	+2	18
15	+2	17
14	+2	16
13	+2	15
12	+2	14
11	+2	13
10	+2	12
9	+2	11
8	+2	10
7	+2	9
6	+2	8
5	+2	7
4	+2	6



Upper Quartile Aspirations for Semi/formal Key Stage 2 Learners		
16	+2	18
15	+3	18
14	+4	18
13	+4	17
12	+4	16
11	+4	15
10	+4	14
9	+4	13
8	+4	12
7	+4	11
6	+4	10
5	+3	8
4	+3	7

The children at Two Rivers Primary School are all expected to make excellent progress, and this is something we plan for. This is an outline of the progress we expect the children to make.

## EYFS Data

The data below outlines the progress that the reception aged learners have made throughout the academic year of 2021 – 2022.

Pupil	Prime Goals							Specific Goals										Goal Count	
	COM		PSE			PHY		LIT			MAT		UTW			EXP		Eme	Exp
	LAU	Spe	SR	MS	BR	GMS	FMS	Com	WRe	Wri	Num	NP	P&P	PCC	NWo	CwM	BIE		
1	1	1	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	16	1
2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	17	0
3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	17	0
4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	17	0
5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	17	0
6	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	17	0
7	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	17	0

The children's development is measured against the new Development matters bands and the range here achieved has been between 0 – 3 year and 3 – 4 years. You will see at the side of each of these descriptors that we use a measure that links to this document that indicates the smaller steps of progress that we would plan for our SEND learners to achieve. This is called Cherry Garden and is housed on Tapestry. This allows us to see the percentage of progress that the learners have made throughout the year. We use this, along with their detailed written reports to demonstrate the progress the learners make. All learners were reported to be working towards the EL Goals.

## **Phonics Screening Year 2 2024**

At Two Rivers Primary School we have made the transition to using the Bug Club phonics programme and all staff have received training in this area, formal learners have a phonetically decodable reading book that is from the Bug Club range. Where children are learning through the engagement model (pre-formal learners) they use and experience the teaching of functional reading and phonics through the use of Jolly phonics – which best meets their learning needs. The 2022 phonics screening check **threshold mark is 32** – we haven't had any learners who have achieved this score. We hold in house data that demonstrates the progress that the learners are making in reading.

### **Year 1**

Boy /Girl	Phonic Screen Complete	Result
Boy	✓	0
Boy	✓	0
Boy	✓	0
Boy	✓	0

### **Year 2 Re Sits**

Boy /Girl	Phonic Screen Complete	Result
Boy	✓	7
Boy	✓	0
Boy	✓	0
Boy	✓	0
Boy	✓	0
Boy	✓	0
Boy	✓	0
Boy	✓	37
Girl	✓	23
Girl	✓	0

Girl	✓	1
Girl	✓	0

Boy /Girl	Phonic Screen Complete	Result
Girl	✓	18
Girl	✓	23
Girl	Engagement Model	Engagement Model
Boy	Engagement Model	Engagement Model
Boy	Engagement Model	Engagement Model
Boy	Engagement Model	Engagement Model
Boy	Engagement Model	Engagement Model

#### **Year 4 Multiplication**

There is no expected standard threshold for the Multiplication Tables Check in year 4. Our learners have rehearsed their times tables knowledge through programmes such as Times Tables Rockstars and have really enjoyed doing this. Not all of our learners were able to understand or at an academic point in their learning to be able to access the test, but below you can see that 13 of our year 4 learners were able to.

Boy/Girl	Multiplication Tests	Result
Boy	✓	0
Boy	✓	0
Boy	✓	0
Boy	✓	9
Boy	✓	2
Boy	✓	1
Boy	✓	16
Boy	✓	1
Boy	✓	0

Boy	✓	0
Girl	✓	0
Girl	✓	0
Girl	✓	0

## **Year 6 Data and SATS**

For our Year 6 results this academic year we were able to enter and complete the tests with 3 learners into the tests, as it was agreed that their learning, resilience, and abilities meant that they would be able to access and successfully complete the process – there results are recorded below. For all learners we have also assessed their learning outcomes using the end of key stage standards and reported these outcomes.

### **Key of anacronyms**

EM - Engagement Model

PK 1 – Pre Keystage Standard 1

PK 2 – Pre Keystage Standard 2

PK 3 - Pre Keystage Standard 3

PK 4 - Pre Keystage Standard 4

PK 5 - Pre Keystage Standard 5

PK 6 - Pre Keystage Standard 6

HNM – Have Not Met the standard

### **Results**

Boy/Girl	Standard Achieved				SATS Result	SATS Taken
	Writing	Reading	Maths(number)	Science		
Boy	PK5	PK5	PK5	HNM	SPAG SC: 0 Reading SC: 99 Maths SC: 0	English
Boy	PK5	PK4	PK5	HNM	SPAG SC: 0 Reading SC: 94 Maths SC:	English
Boy	EM	EM	EM	HNM		Not Taken
Boy	EM	EM	EM	HNM		Not Taken

Boy	PK5	PK5	PK4	HNM		Not Taken
Boy	PK3	PK3	PK3	HNM		Not Taken
Boy	PK3	PK3	PK3	HNM		Not Taken
Boy	PK3	PK3	PK3	HNM		Not Taken
Boy	PK3	PK3	PK3	HNM		Not Taken
Boy	PK3	PK3	PK3	HNM		Not Taken
Girl	EM	EM	EM	HNM		Not Taken
Girl	EM	EM	EM	HNM		Not Taken
Girl	EM	EM	EM	HNM		Not Taken
Boy	EM	EM	EM	HNM		Not Taken
Boy	EM	EM	EM	HNM		Not Taken
Boy	EM	EM	EM	HNM		Not Taken
Boy	PK2	PK2	PK2	HNM		Not Taken
Boy	PK3	PK3	PK3	HNM		Not Taken
Girl	PK3	PK3	PK3	HNM		Not Taken
Boy	PK3	PK3	PK3	HNM		Not Taken
Girl	PK3	PK3	PK3	HNM		Not Taken
Girl	EM	EM	EM	HNM		Not Taken

### **Assessment at Two Rivers Primary**

Throughout the year the learners are assessed by teachers on a regular basis, this information is used to update the learner's personal records at 4 key points in the year:

- 1: within the first six weeks – baseline
- 2: in December for the autumn term data snapshot
- 3: in April for the spring term data snapshot
- 4: in July for the summer term data snapshot

This information is used by subject leaders, teachers and senior leaders to offer further interventions to ensure progress is made by all learners in every area. This information is also used to inform staff training, curriculum approaches and where necessary increase the learning targets.

This information is reported termly to the governors.