P.E. spiral curriculum overview

Blue

Autumn 1: Ball Skills/invasion games (dodgeball/football skills – kicking & throwing

tactics

Autumn 2: Dance & movement

Phase

Spring 1: Gymnastics/sequences control & refine

Spring 2: Games net/tennis

Summer 1: Striking/fielding cricket/tennis/rounders

Summer 2: Athletics – Javelin, shot, dance, sprinting, distance

Swimming - all way through – Blue 3 & 4 Aut 1 → Spr 2; Blue 1 & 2 Spr 2→ Sum 2 2nd half of year – Year 6 swimmers who need extra lessons to continue with sensory group.

Yellow

Autumn 1: Games/indoor – intro to competition/dodgeball

Autumn 2: Dance & movement (music)

Spring 1: Gymnastics/balance, co-ordination

Phase Spring 2: Net games/seated volleyball/badminton

Summer 1: Striking/fielding cricket/Year 1 intro throwing and catching

Summer 2: Athletics/multi skills - run, jump, throw

Red 1 & 3

Autumn 1: Games indoor – gross motor skills

Autumn 2: Movement development – balancing, co-ordination

Spring 1: Warming up/movement ideas/gymnastics basic moves

Spring 2: Target games - Boccia/net activities, throwing & catching

Summer 1: Fun & games – indoor/outdoor awareness (spatial) movement, ball, parachute

Summer 2: Sports Day – throwing, catching, jumping, multi skills

Phase

Red

Red 2:

Autumn 1: Moving & handling, throw, catch, kick **EYFS** Observation & assessment of children moving, establish routines

Autumn 2: Moving & handling, creative dance EYFS Action rhymes

Spring 1: Moving & handling, travelling -over, under, through/ Unit 2 throw, catch, kick

Spring 2: Dance a story – creative dance/throwing & catching

Summer 1: Over, under, through - balancing, kicking & dribbling

Summer 2: Dance to known songs/striking skills/sports day practice

EYFS Personal Body Awareness:

Purple

Gross & fine motor exploration, avoids obstacles, bends/crouches with increasing control, climbing steps – with rail/no rail, kicking, rolling, throwing, special

awareness, pincer grip.

Class

*Links to music and movement which falls in creative also.