

# Geography Spiral Curriculum

**UKS 2**  
**Blue**  
**Phase**

## **Locational and Place knowledge –**

- Locate world's countries.
- Name and locate countries of the UK, identifying human and physical features.
- Develop awareness of latitude

## **Place Knowledge**

- Develop an awareness and understanding of geographical similarities and differences through the study of human and physical geography of region of UK and region of European country

## **Human and Physical Geography**

- Improve, develop and expand understanding of key aspects of physical and human geography,

**LKS 2**  
**Yellow**  
**Phase**

## **Locational and Place knowledge –**

- Locate world's countries.
- Name and locate countries of the UK, identifying human and physical features.
- Develop awareness of latitude

## **Place Knowledge**

- Develop an awareness and understanding of geographical similarities and differences through the study of human and physical geography of region of UK, and North or South America

## **Human and Physical Geography**

- Develop awareness of physical and human geography,

**KS 1**  
**Red**  
**Phase**

## **Locational Knowledge**

- develop contextual knowledge of the location of globally significant places. They should develop knowledge about the world, the United Kingdom, and their locality.

## **Place Knowledge**

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

## **Human and Physical Geography**

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- use basic geographical vocabulary to refer to key human and physical features.

**EYFS**  
**Purple**  
**Class**

## **EYFS Understanding Of The world – see mathematics curriculum for positional language**

- Use all their senses in hands-on exploration of natural materials.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live.

## **People Culture and Communities ELG**

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

## **Natural World ELG**

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons.