

# RE Spiral Curriculum

## BLUE PHASE

### **Beliefs, teachings and sources:**

- Explore the origins of sacred writings and consider their importance for believers today
- Explore the life of key religious and inspirational figures (and make links with teachings and practices of special significance to followers)

### **Practices and ways of life:**

- Investigate some features of key religious festivals and celebrations and identify similarities and differences
- Investigate the life of a person who has been inspired by their faith and make links between belief and action

### **Expressing meaning:**

- Compare and contrast the use of symbols, actions and gestures used in worship by different communities
- Identify some of the ways in which religions name and describe attributes of God (and make links with belief and practice)

### **Identity, diversity and belonging:**

- Explore the diversity of a range of religious traditions and world views and identify and reflect on similarities and differences
- Find out about the activities of a local religious or community group (and make links with key religious teachings or moral codes)

### **Meaning, purpose and truth:**

- Listen to and ask questions about stories of individuals and their relationship with God
- Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers
- Make links between beliefs and action

### **Values and commitments:**

- Investigate ceremonies associated with joining or belonging to a community and talk about the meaning of commitment
- Explore religious stories and world views about the environment and identify and reflect on their impact on behaviour

## YELLOW PHASE

### **Beliefs, teachings and sources:**

- Explore the meaning of a wide range of stories about the beginnings of the world (and reflect upon their importance for believers and non-believers)

### **Practices and ways of life:**

- Compare and contrast the practice of religion in the home in different religious communities
- Identify the main features and patterns of an act of worship and talk about the importance of worship for believers

### **Expressing meaning:**

- Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression
- Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures

### **Identity, diversity and belonging:**

- Identify and ask questions about customs associated with particular religious and non-religious ways of life
- Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked (Weddings)

### **Meaning, purpose and truth:**

- Explore the role and work of a leader of a religious community

### **Values and commitments:**

- Explore rules for living found in sacred writings and teachings (and ask questions about their impact on the lives of believers)

## RED PHASE

### **Beliefs, teachings and sources:**

- Find out about ways in which sacred texts are regarded, read and understood by believers
- Explore stories about the lives and teachings of key religious figures

### **Practices and ways of life:**

- Find out about how and when people worship (and ask questions about why this is important to believers)

### **Expressing meaning:**

- Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies

### **Identity, diversity and belonging:**

- Reflect and respond to stories about belonging and relating to religious communities and non-religious ways of life
- Find out about ceremonies in which special moments in the life cycle are marked (Baptism / Birth rites)

### **Meaning, purpose and truth:**

- Explore why and when religious believers meet together to worship
- Explore places of worship and identify what makes them special

### **Values and commitments:**

- Reflect and respond to stories highlighting the morals and values in practice
- Explore stories from religious traditions and find out about attitudes to the natural world