

Cultural Capital Curriculum – Year A

Class: Red 1 and Red 3

Values objectives Year 1

Kindness: I can help a friend who's feeling sad. I can demonstrate kindness by helping someone who needs it.

Ambition: I can have an idea for myself and work towards achieving it. I can aim to read more books this year.

Perseverance: I can keep practicing my handwriting to improve. I can persevere through tasks even when they get tough.

Collaboration: I can collaborate with classmates to solve problems. I can take turns and share ideas in group activities.

Values objectives Year 2

Kindness: I can say something nice to a friend each day. I can help tidy up our classroom to make it a better place.

Ambition: I can try a new activity or game even if it's challenging. I can set small goals for my learning and celebrate when I achieve them.

Perseverance: I can keep trying, even when things seem difficult. I can ask my teacher or classmates for help when I need it.

Collaboration: I can work with a partner to complete a simple project. I can take turns during group activities and share ideas.

Topic Title	In class and clubs	Therapeutic input	Community Experiences	Independence Skills	Wow Starters/ Additional Opportunities	Assemblies	I Can
Autumn 1: Autumn Explorers	Birthday parties and present. Snack provision. Music lessons from specialist music service. Child initiated play activities. NELI Programme. Bug club and Word shark. MFL Days.	Rebound. Music – Carlence. Holistic – Reflexology. Animal therapy.	Experience new indoor/outdoor environments. Tolerate new environments. Access the community with support from and adult. Stop, when asked by an adult. Walk with a partner.	Dressing appropriately for winter weather. Independently find their toothbrush and brush the front teeth. Know when to wash their hands. Wash their hands with soap and dry properly. Attempt to wash their face with a	Scarecrow competition. Conkers visit (Autumn adventure).	Celebrating difference. Recycle week. Yom Kippur (Judaism). Black history month. Harvest Festival (World Food Day). Birthday of Prophet Mohammad (Islam)	Identify signs of Autumn in local environment. Sit appropriately as part of a group. Respond to familiar routines. Celebrate special events in my own life and the lives of others. Communicate choices and my opinion.

				flannel after lunch. Attempt to use a fork. Locate their coat, bag and peg – beginning to take responsibility for belongings.			Wash my hands with soap and water. Sit and engage with a small group activity. Experience different cultures.
Autumn 2: Winter Warmers	Birthday parties and present. Snack provision. Music lessons from specialist music service. Child initiated play activities. NELI Programme. Bug club and Word shark. Christmas – Santa Christmas dinner	Animal Farm. Music – Carlence. Holistic – Reflexology. Rebound therapy.	'Winter Walk' in community. Stop, when asked by an adult. Walk with a partner. Tolerate new environments. Access the community with support from and adult.	As above and: Put on their coat and complete the zip once placed in the holder. Pull on socks from the heel. Put on t shirt with a little help. Push feet into unfastened shoes. Attempt to use a fork. Locate their coat, bag and peg – beginning to take responsibility for belongings.	Snow play trip Remembrance assembly Christmas production. Nativity. Snow play trip. Remembrance assembly.	Diwali (Hinduism and Sikhism). Remembrance. Anti-Bullying week. Thanksgiving. Hanukkah (Judaism). Christmas – carol singing.	Find/Identify signs of Winter in the local environment. Take on the role of a character in a story. Experience features of Winter. Show respect for others. Learn about historical events. Attend to a speaker. Interact positively with others. Take turns.
Spring 1: To Infinity & Beyond	Birthday parties and present. Snack provision. Music lessons from specialist music service.	Animal Farm. Music – Carlence. Holistic – Reflexology.	Visit planets in castle grounds. Basic knowledge of traffic lights and their purpose	As above and: Unbutton large buttons. Have some awareness of needing the toilet	Planetarium experience.	Welcome back - New Year. Healthy me. World religion day. RSPB Birdwatch.	Experience astronomical objects. Tolerate a range of spaces.

	Child initiated play activities. NELI Programme. Bug club and Word shark. Dark Tent Rocket experiments MFL Days		- red, stop and green, Go. Tolerate new environments. Access the community with support from an adult. Stop, when asked by an adult. Walk with a partner.	and build to saying in time. Successfully wear pants for half a day. Attempt to clean themselves after visiting the toilet.		Chinese New Year. E-Safety - Safer internet day. Kindness (Random acts of kindness day).	Look at aspects of the local environment. Begin to keep myself safe by the road. Celebrate New Year in different cultures.
Spring 2: Knight Fever	Birthday parties and present. Snack provision. Music lessons from specialist music service. Child initiated play activities. NELI Programme. Bug club and Word shark.	Animal Farm. Music – Carlence. Holistic – Reflexology.	Walk around castle grounds. Castle visit - for a walk around. Basic knowledge of traffic lights and their purpose - red, stop and green, Go. Tolerate new environments. Access the community with support from an adult. Stop, when asked by an adult. Walk with a partner.	As above and: Can be dry all day. Have bladder control. Successfully clean themselves. Use a fork appropriately. Attempt to cut their food. Locate their coat, bag and peg – beginning to take responsibility for belongings.	Jousting/banquet Shakespeare week. World book day. Easter Bonnet parade.	St David's Day. Commonwealth Day. British Science Week - mad science. World Poetry day. Ramadan (Islam). Easter (Christianity).	Identify features of a castle. Participate in a group event. Experience historical events. Show my safe walking when out and about. Be responsible for my own things. Stop when asked by an adult.
Summer 1: Pirates	Birthday parties and present. Snack provision.	Animal Farm. Music – Carlence.	Basic knowledge of traffic lights and their purpose	As above and:	Pirate Day in school. Packington farm.	Changing Me. Feelings. British Values.	Behave appropriately in

	<p>Music lessons from specialist music service. Child initiated play activities. NELI Programme. Bug club and Word shark. Themed disco. MFL Days.</p>	<p>Holistic – Reflexology.</p>	<p>- red, stop and green, Go. Tolerate new environments. Access the community with support from an adult. Stop, when asked by an adult. Walk with a partner.</p>	<p>Hold a knife and fork during lunchtime. Drink from a cup. Attempt to spread butter on toast. Locate their coat, bag and peg – beginning to take responsibility for belongings.</p>	<p>Visit Art Gallery.</p>		<p>different environments. Experience different types of art. Express my opinion. Participate in role play. Tolerate different tactile experiences. Drink from an open cup. Prepare a simple snack with adult support/supervision. Use everyday items correctly.</p>
<p>Summer 2: The Land of Rhyme</p>	<p>Birthday parties and present. Snack provision. Music lessons from specialist music service. Child initiated play activities. NELI Programme. Bug club and Word shark. Sports Day.</p>	<p>Animal Farm. Music – Carlence. Holistic – Reflexology.</p>	<p>Library. Teddy Bear's picnic. Basic knowledge of traffic lights and their purpose - red, stop and green, Go. Tolerate new environments. Access the community with support from an adult.</p>	<p>As above and: Hold a knife and fork during lunchtime. Drink from a cup. Attempt to spread butter on toast. Locate their coat, bag and peg – beginning to take responsibility for belongings.</p>	<p>Telford Wonderland.</p>	<p>World environment day. Respect. Make music day (21st June). Summer Safety. Commonwealth games (28th July). End of year reflections. Awards assembly.</p>	<p>Develop an understanding of the purpose of a library. Experience fictional characters and settings. Locate all of my belongings at school. Select a story I enjoy and share it.</p>



			Stop, when asked by an adult. Walk with a partner.			Leavers Assembly.	Show respect. Celebrate achievement.
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Cultural Capital Curriculum – Year B

Class: Red 1 and Red 3

Values objectives Year 1

Kindness: I can help a friend who's feeling sad. I can demonstrate kindness by helping someone who needs it.

Ambition: I can have an idea for myself and work towards achieving it. I can aim to read more books this year.

Perseverance: I can keep practicing my handwriting to improve. I can persevere through tasks even when they get tough.

Collaboration: I can collaborate with classmates to solve problems. I can take turns and share ideas in group activities.

Values objectives Year 2

Kindness: I can say something nice to a friend each day. I can help tidy up our classroom to make it a better place.

Ambition: I can try a new activity or game even if it's challenging. I can set small goals for my learning and celebrate when I achieve them.

Perseverance: I can keep trying, even when things seem difficult. I can ask my teacher or classmates for help when I need it.

Collaboration: I can work with a partner to complete a simple project. I can take turns during group activities and share ideas.

Topic Title	In class and clubs	Therapeutic input	Community Experiences	Independence Skills	Wow Starters/ Additional Opportunities	Assemblies	I Can
Autumn 1: Africa	Birthday parties and present. Snack provision. Music lessons from specialist music service. Child initiated play activities. NELI Programme.	Rebound Music – Carlence Holistic – Reflexology	Experience new indoor/outdoor environments. Asda visit to buy fruit for Handa's surprise. Tolerate new environments.	Trying fruit. Dressing appropriately for winter weather. Independently find their toothbrush and brush the front teeth.	West Midlands Safari Park. Akamba Heritage centre.	Celebrating difference. Recycle week. Yom Kippur (Judaism). Black history month.	Create and use a shopping list. Develop an understanding of African culture and geography. Name more animals.

	Bug club and Word shark. MFL Days.		Access the community with support from an adult. Stop, when asked by an adult. Walk with a partner.	Know when to wash their hands. Wash their hands with soap and dry properly. Attempt to wash their face with a flannel after lunch. Attempt to use a fork. Locate their coat, bag and peg – beginning to take responsibility for belongings.		Harvest Festival (World Food Day). Birthday of Prophet Mohammad (Islam).	Follow a shopping list at the supermarket. Walk with a partner. Follow a routine.
Autumn 2: Celebrations	Birthday parties and present. Snack provision. Music lessons from specialist music service. Child initiated play activities. NELI Programme. Bug club and Word shark. Christmas - Santa Christmas dinner.	Rebound Music – Carlence Holistic – Reflexology	Stop, when asked by an adult. Walk with a partner. Tolerate new environments. Access the community with support from an adult. Church service visit.	As above and: Put on their coat and complete the zip once placed in the holder. Pull on socks from the heel. Put on t shirt with a little help. Push feet into unfastened shoes. Attempt to use a fork. Locate their coat, bag and	Diwali Visit. Christmas Production. Nativity. Bonfire Night. Indoor campfire.	Diwali (Hinduism and Sikhism). Remembrance. Anti-Bullying week. Thanksgiving. Hanukkah (Judaism). Christmas – carol singing.	Visit a place of worship. Experience a special place. Show respect for others. Join in with a group activity. Participate in a celebration of a national event (5 th November). Celebrate with different religions.

				peg – beginning to take responsibility for belongings.			
Spring 1: Once Upon a Time	<p>Birthdays parties and present. Snack provision. Music lessons from specialist music service. Child initiated play activities. NELI Programme. Bug club and Word shark. Dark tent. Rocket experiments. MFL Days.</p>	<p>Rebound Music – Carlence Holistic – Reflexology</p>	<p>Library visit. Basic knowledge of traffic lights and their purpose - red, stop and green, Go. Tolerate new environments. Access the community with support from an adult. Stop, when asked by an adult. Walk with a partner.</p>	<p>As above and: Unbutton large buttons. Have some awareness of needing the toilet and build to saying in time. Successfully wear pants for half a day. Attempt to clean themselves after visiting the toilet. Attempt to use a fork. Locate their coat, bag and peg – beginning to take responsibility for belongings.</p>	<p>Library visit. Packington talk. Little Red Hen. Role play village. Tiny town – Nuneaton. Green Fairy Trail – Alrewas.</p>	<p>Welcome back - New Year. Healthy me. World religion day. RSPB Birdwatch. Chinese New Year. E-Safety - Safer internet day. Kindness (Random acts of kindness day).</p>	<p>Participate in active storytelling. Attend to a speaker. Take turns and share spaces and resources. Use equipment appropriately. Experience a range of job roles. Know what a library is. Celebrate a new start.</p>
Spring 2: The Land before Time	<p>Birthdays parties and present. Snack provision. Music lessons from specialist music service. Child initiated play activities.</p>	<p>Rebound Music – Carlence Holistic – Reflexology</p>	<p>Visit a sweetshop. Basic knowledge of traffic lights and their purpose - red, stop and green, Go.</p>	<p>As above and: Can be dry all day. Have bladder control. Successfully clean themselves.</p>	<p>Dinosaur puppet experience. Visit a sweet shop.</p>	<p>St David's Day. Commonwealth Day. British Science Week - mad science. World Poetry day.</p>	<p>Learn about the lives of dinosaurs. Experience events from the past. Make and communicate choices.</p>



	NELI Programme. Bug club and Word shark.		Tolerate new environments. Access the community with support from an adult. Stop, when asked by an adult. Walk with a partner.	Use a fork appropriately. Attempt to cut their food. Locate their coat, bag and peg – beginning to take responsibility for belongings.		Ramadan (Islam). Easter (Christianity).	Use money in an exchange transaction. Use cutlery. Visit any toilet. Locate my belongings.
Summer 1: Starry Night	Birthday parties and present. Snack provision. Music lessons from specialist music service. Child initiated play activities. NELI Programme. Bug club and Word shark. Themed disco. MFL Days.	Rebound Music – Carlence Holistic – Reflexology	Basic knowledge of traffic lights and their purpose - red, stop and green, Go. Tolerate new environments. Access the community with support from an adult. Stop, when asked by an adult. Walk with a partner.	As above and: Hold a knife and fork during lunchtime. Drink from a cup. Attempt to spread butter on toast. Locate their coat, bag and peg – beginning to take responsibility for belongings.	Packington Farm. Alvecote Woods – teaching trees. Hedgehog rescue visit.	Changing me. Feelings. British Values.	Observe habitats in a woodland setting. Understand when to stop at traffic lights. Prepare my own snack. Explore the outside areas.
Summer 2: Under the Sea	Birthday parties and present. Snack provision. Music lessons from specialist music service.	Rebound Music – Carlence Holistic – Reflexology	Teddy Bear's picnic. Basic knowledge of traffic lights and their purpose - red,	As above and: Hold a knife and fork during lunchtime. Drink from a cup.	Sea life centre. Garden centres (fish). Sports Day.	World environment day. Respect. Make music day (21 st June).	Take turns. Encourage others. Participate in a competitive event.



	Child initiated play activities. NELI Programme. Bug club and Word shark. Sports day.		stop and green, Go. Tolerate new environments. Access the community with support from an adult. Stop, when asked by an adult. Walk with a partner.	Attempt to spread butter on toast. Locate their coat, bag and peg – beginning to take responsibility for belongings.		Summer Safety. Commonwealth games (28 th July). End of year reflections. Awards assembly. Leavers Assembly.	Identify sea creatures and features of their habitat.
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Cultural Capital Curriculum – Year A

Class: Red 2

Values objectives Year R

Kindness: I can help a new student feel welcome in our class. I can demonstrate kindness by being empathetic and understanding towards others.

Ambition: I can have ambitious aspirations for my academic and personal IEP targets. I can explore new hobbies and interests for increasing periods of time.

Perseverance: I can tackle challenging math problems step by step. I can persevere in the face of obstacles and setbacks.

Collaboration: I can collaborate effectively within a team, respecting diverse opinions. I contribute ideas and listen to others in group discussions.

Values objectives Year 1

Kindness: I can help a friend who's feeling sad. I can demonstrate kindness by helping someone who needs it.

Ambition: I can have an idea for myself and work towards achieving it. I can aim to read more books this year.

Perseverance: I can keep practicing my handwriting to improve. I can persevere through tasks even when they get tough.

Collaboration: I can collaborate with classmates to solve problems. I can take turns and share ideas in group activities.

Topic Title	In Class and clubs	Therapeutic input	Community Experiences	Independence Skills	Wow Starters/ Additional Opportunities	Assemblies	I Can PSED - Branches
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<p>Autumn 1:</p> <p>Knowing Me</p>	<p>Children's Birthday Parties. Snacks – social café. MFL Days. TAC PAC. Play interventions: playbox/identi play. intensive interaction. Pecs/ PODD.</p>	<p>Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. Speech & Language. Therapy. Sensory OT. Physiotherapy.</p>	<p>Begin with walk down the school path. Begin to build up to Café Trip (ongoing throughout the year) – Sacred Heart Café. Rehearse getting on and off the bus skills.</p>	<p>Identifying belongings. Toileting Skills – responding to objects of reference. Indicate they want more. To take food off their spoon with their mouth. Open mouth to accept food. Drink from a cup or bottle – to hold a cup and tip to lips to drink.</p>	<p>Sensory Story at Library – linked to topics. Initial and baseline assessments: Hazel & Speech team. Carlence – Class music therapy. Megan/Steffi – Class and individual Sensory OT support and programmes.</p>	<p>Celebrating Difference. Recycle Week. Yom Kippur (Judaism). Black History Month. Harvest Festival (World Food Day). Birthday of Prophet Muhammad (Islam).</p>	<p>Indicate they want more by unintentional vocalisation.</p> <p>Indicate they want more by unintentional movements.</p> <p>Begin to show trust in a new adult.</p> <p>Explore my classroom.</p>
<p>Autumn 2:</p> <p>5,4,3,2,1 Blast Off</p>	<p>Birthday Parties. Snacks – social café. TAC PAC. Play interventions: playbox/identi play. intensive interaction. Pecs/ PODD.</p>	<p>Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne.</p>	<p>Exploring ice to feel the cold. Begin with walk down the school path. Continue to build up to post a letter to Santa. Rehearse getting on and off the bus skills.</p>	<p>Dressing Skills (outdoor play/P.E). Recognising Photo throughout the day. Indicate they want more. To take food off their spoon with their mouth. Open mouth to accept food. Drink from a cup or bottle – to hold a cup and tip to lips to drink.</p>	<p>Mobile planetarium dome/ workshops. Hazel & Speech team. Carlence – Class music therapy. Megan/Steffi – Class and individual Sensory OT support and programmes.</p>	<p>Diwali (Hinduism + Sikhism). Remembrance. Anti-Bullying Week. Thanksgiving. Hanukkah (Judaism). Christmas - Carol Singing.</p>	<p>To take food off their spoon with their mouth</p> <p>Open their mouth to accept food</p> <p>Drink from a cup or bottle when held for them</p> <p>To hold a cup and tip to their lips and drink</p> <p>To Explore 2 other rooms in school.</p>

							To show preference for an object.
Spring 1: Pets	<p> Birthday Parties. Snacks – social café. Bring in Pets. Therapy Dog. Ask families. Match animal body parts. Pecs/ PODD. MFL Days. </p>	<p> Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. </p>	<p> Pets in school handling session. Dogs Trust visit to school. Bus trip to Packington Farm visit. Bus trip to Planters. </p>	<p> Handwashing. Tickle Animal head Indicate they want more. To take food off their spoon with their mouth. Open mouth to accept food. Drink from a cup or bottle – to hold a cup and tip to lips to drink. </p>	<p> Physio programmes – Laura. Hazel & Speech team. Carlence – Class music therapy. Megan/Steffi – Class and individual Sensory OT support and programmes. </p>	<p> Welcome Back – New Year. Healthy Me. World Religion Day. RSPB Birdwatch. Chinese New Year. E-Safety - Safer Internet Day. Kindness (Random Acts of Kindness Day). </p>	<p> Taking turns with support Waiting with support To take food off their spoon with their mouth Recognise their own cup </p>
Spring 2: Over the Rainbow	<p> Science Day. Birthday Parties. Snacks – social café. Songs – Over the rainbow. Milkshake straws. Sprinkles in tuff spot. Milk shake powder. Pecs/ PODD. </p>	<p> Colourful paint exploration. Parachute. Rainbow rice. Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. </p>	<p> Snap sensory Soft play. Visit to Sacred Heart Café. </p>	<p> Different coloured soaps. Taking turns with support. Waiting with support. To take food off their spoon with their mouth. To recognise their own cup. Using cutlery – to scoop or spike their food. </p>	<p> Whole school trips throughout Shakespeare Week Stratford. Physio programmes – Laura. Hazel & Speech team. Carlence – Class music therapy. Megan/Steffi – Class and individual Sensory OT </p>	<p> St David's Day. Commonwealth Day. British Science Week – Mad Science. World Poetry Day. Ramadan (Islam). Easter (Christianity). </p>	<p> Using cutlery – to scoop or spike their food. Hold a cup independently Lift a loaded spoon. Lift a loaded spoon to their mouth </p>

				Lift a loaded spoon to their mouth.	support and programmes.		
Summer 1: Octopus's Garden	<p>Birthdays Parties. Snacks – social café. Sea creature playdough. Attention Autism. MFL Days. Pecs/ PODD.</p>	<p>Water play. Foot spa. Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne.</p>	<p>Playground trip. Local walk in the immediate school vicinity – looking at gardens.</p>	<p>Dressing Skills (outdoor play/P.E). Taking turns with support. Waiting with support. To take food off their spoon with their mouth. To recognise their own cup. Using cutlery – to scoop or spike their food Lift a loaded spoon to their mouth.</p>	<p>Planters / Dobbies aquarium (garden centre). Physio programmes – Laura. Hazel & Speech team. Carlence – Class music therapy. Megan/Steffi – Class and individual Sensory OT support and programmes.</p>	<p>Changing Me. Feelings. British Values.</p>	<p>Taking turns in an adult led activity</p> <p>Waiting patiently for up to 1 minute</p> <p>Indicate they want more through sign or speech</p> <p>Show likes and dislikes</p> <p>Use of More switch to ask for more</p>
Summer 2: Ugly Bug Ball	<p>Birthdays Parties. Snacks – social café. Exploring and creating Jelly sweets. Pecs/ PODD.</p>	<p>Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne.</p>	<p>Conkers. Visit the big school field on a bug hunt.</p>	<p>“Dirty Bertie” Book. Washing your body. Brushing your hair. Brushing your teeth.</p>	<p>Cinema experience at conkers. Physio programmes – Laura.</p>	<p>World Environment Day. Respect. Make Music Day. Summer Safety.</p>	<p>Using PECs to make choices from 2 (high and low motivator)</p> <p>Trying new and different foods,</p>



	Sports Day.	Speech & Language Therapy. Sensory OT. Physiotherapy.		Taking turns with support. Waiting with support. To take food off their spoon with their mouth. To recognise their own cup. Using cutlery – to scoop or spike their food. Lift a loaded spoon to their mouth.	Hazel & Speech team. Carlence – Class music therapy. Megan/Steffi – Class and individual Sensory OT support and programmes.	End of Year Reflections. Awards Assembly. Leavers Assembly.	showing liking or not liking Hand cup to adult when asked
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Cultural Capital Curriculum – Year B

Class: Red 2

Values objectives Year R

Kindness: I can help a new student feel welcome in our class. I can demonstrate kindness by being empathetic and understanding towards others.

Ambition: I can have ambitious aspirations for my academic and personal IEP targets. I can explore new hobbies and interests for increasing periods of time.

Perseverance: I can tackle challenging math problems step by step. I can persevere in the face of obstacles and setbacks.

Collaboration: I can collaborate effectively within a team, respecting diverse opinions. I contribute ideas and listen to others in group discussions.

Values objectives Year 1

Kindness: I can help a friend who's feeling sad. I can demonstrate kindness by helping someone who needs it.

Ambition: I can have an idea for myself and work towards achieving it. I can aim to read more books this year.

Perseverance: I can keep practicing my handwriting to improve. I can persevere through tasks even when they get tough.

Collaboration: I can collaborate with classmates to solve problems. I can take turns and share ideas in group activities.



Topic Title	In Class and clubs	Therapeutic input	Community Experiences	Independence Skills (In this class these may be done in a different order – to work on individual progression)	Wow Starters/ Additional Opportunities	Assemblies	I Can PSED branches
Autumn 1: Nursery Rhymes	Childrens Birthday Parties. Snacks – social café. MFL Days. TAC PAC. Play interventions: playbox/identi play. intensive interaction. Pecs/ PODD.	Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT. Physiotherapy.	Begin with walk down the school path. Begin to build up to Café Trip (ongoing throughout the year) – Sacred Heart Café. Rehearse getting on and off the bus skills.	Identifying belongings. Toileting Skills – responding to objects of reference. Indicate they want more. To take food off their spoon with their mouth. Open mouth to accept food. Drink from a cup or bottle – to hold a cup and tip to lips to drink.	School Library visit. Stay and play with parents in the Hall. Physio programmes – Laura. Hazel & Speech team. Carlence – Class music therapy. Megan/Steffi – Class and individual Sensory OT support and programmes.	Celebrating Difference. Recycle Week. Yom Kippur (Judaism). Black History Month. Harvest Festival (World Food Day). Birthday of Prophet Muhammad (Islam).	Indicate they want more by unintentional vocalisation. Indicate they want more by unintentional movements. Begin to show trust in a new adult. Explore my classroom and beyond.
Autumn 2: Winter Wonderland	Birthday Parties. Snacks – social café. TAC PAC. Play interventions:	Fake snow/ice play. Pet Therapy. Music Therapy. Rebound Therapy.	Exploring ice to feel the cold. Begin with walk down the school path.	Dressing Skills warm weather items – hat, gloves, scarf. Recognising Photo throughout	Visit all the playgrounds around school and explore.	Diwali (Hinduism + Sikhism). Remembrance. Anti-Bullying Week. Thanksgiving.	To take food off their spoon with their mouth Open their mouth to accept food



	playbox/identi play. intensive interaction. Pecs/ PODD.	Holistic Therapies. Sherbourne.	Continue to build up to post a letter to Santa. Rehearse getting on and off the bus skills.	the day Indicate they want more. To take food off their spoon with their mouth. Open mouth to accept food. Drink from a cup or bottle – to hold a cup and tip to lips to drink.	Physio programmes – Laura. Hazel & Speech team. Carlence – Class music therapy. Megan/Steffi – Class and individual Sensory OT support and programmes.	Hanukkah (Judaism). Christmas - Carol Singing.	Drink from a cup or bottle when held for them To hold a cup and tip to their lips and drink To Explore 2 other rooms in school. To show preference for an object.
Spring 1: Bucketful of Dinosaurs	Birthday Parties. Snacks – social café. Bring in Pets. Therapy Dog. Ask families. Match animal body parts. Pecs/ PODD. MFL Days.	Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne.	Walk around school site on a dinosaur hunt – listening for environmental sounds.	Washing the dinosaur toys – naming the body parts. Indicate they want more. To take food off their spoon with their mouth. Open mouth to accept food. Drink from a cup or bottle – to hold a cup and tip to lips to drink.	Safe and Healthy Week – crossing the road. Bucket Walk – collecting springtime items. Physio programmes – Laura. Hazel & Speech team. Carlence – Class music therapy. Megan/Steffi – Class and individual Sensory OT support and programmes.	Welcome Back – New Year. Healthy Me. World Religion Day. RSPB Birdwatch. Chinese New Year. E-Safety - Safer Internet Day. Kindness (Random Acts of Kindness Day.)	Taking turns with support Waiting with support To take food off their spoon with their mouth Recognise their own cup and chair.



<p>Spring 2:</p> <p>Tickets Please (Transport)</p>	<p>Science Day. Birthday Parties. Snacks – social café. Songs – Over the rainbow. Milkshake straws. Sprinkles in tuff spot. Milk shake powder. Pecs/ PODD.</p>	<p>Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne.</p>	<p>Train trip. Bus trip. Watch canal boats (Barton Marina).</p>	<p>Different coloured soaps. Taking turns with support. Waiting with support. To take food off their spoon with their mouth. To recognise their own cup. Using cutlery – to scoop or spike their food Lift a loaded spoon to their mouth.</p>	<p>Conkers train ride. Bus trip to watch the aeroplanes. Physio programmes – Laura. Hazel & Speech team. Carlence – Class music therapy. Megan/Steffi – Class and individual Sensory OT support and programmes.</p>	<p>St David's Day. Commonwealth Day. British Science Week – Mad Science. World Poetry Day. Ramadan (Islam). Easter (Christianity).</p>	<p>Using cutlery – to scoop or spike their food.</p> <p>Hold a cup independently</p> <p>Lift a loaded spoon.</p> <p>Lift a loaded spoon to their mouth</p>
<p>Summer 1:</p> <p>Food Glorious Food</p>	<p>Birthday Parties. Snacks – social café. Sea creature playdough. Attention Autism. MFL Days. Pecs/ PODD.</p>	<p>Food/sensory play. Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne.</p>	<p>Asda Café. Picnic.</p>	<p>Dressing Skills (outdoor play/P.E) Taking turns with support. Waiting with support. To take food off their spoon with their mouth. To recognise their own cup. Using cutlery – to scoop or spike their food</p>	<p>Sacred Heart Café trip. Visit the super market. Physio programmes – Laura. Hazel & Speech team. Carlence – Class music therapy. Megan/Steffi – Class and individual Sensory OT support and programmes.</p>	<p>Changing Me. Feelings. British Values.</p>	<p>Taking turns in an adult led activity</p> <p>Waiting patiently for up to 1 minute</p> <p>Indicate they want more through sign or speech</p> <p>Show likes and dislikes</p>



				Lift a loaded spoon to their mouth.			Use of More switch to ask for more
Summer 2: Down in the Jungle	<p>Birthday Parties. Snacks – social café. Exploring and creating Jelly sweets Pecs/ PODD. Sports Day.</p>	<p>Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne.</p>	<p>Twycross Zoo Soft play/play area. Jump extreme.</p>	<p>“Dirty Bertie” Book. Washing your body. Brushing your hair. Brushing your teeth. Taking turns with support. Waiting with support. To take food off their spoon with their mouth. To recognise their own cup. Using cutlery – to scoop or spike their food Lift a loaded spoon to their mouth.</p>	<p>Snap soft play Twycross zoo trip with parents. Physio programmes – Laura. Hazel & Speech team. Carlence – Class music therapy. Megan/Steffi – Class and individual Sensory OT support and programmes.</p>	<p>World Environment Day. Respect Make Music Day. Summer Safety. Commonwealth Games. End of Year Reflections. Awards Assembly. Leavers Assembly.</p>	<p>Using PECs to make choices from 2 (high and low motivator) Trying new and different foods, showing liking or not liking Hand cup to adult when asked</p>

Cultural Capital Curriculum – Year A

Class: Yellow 1, Yellow 3 and Yellow 4
Values objectives Year 3



Kindness: I can help a new student feel welcome in our class. I can demonstrate kindness by being empathetic and understanding towards others.

Ambition: I can have ambitious aspirations for my academic and personal IEP targets. I can explore new hobbies and interests, for increasing periods of time.

Perseverance: I can tackle challenging math problems step by step. I can persevere in the face of obstacles and setbacks.

Collaboration: I can collaborate effectively within a team, respecting diverse opinions. I can contribute ideas and listen to others in group discussions.

Values objectives Year 4

Kindness: I can use kind words and actions towards others every day. I can be a buddy to someone who may feel lonely.

Ambition: I can try new things in different subjects to discover what I enjoy. I can set achievable goals for my schoolwork and celebrate my progress.

Perseverance: I can keep going, even when I find a task challenging. I can practice patience and take breaks when needed.

Collaboration: I can work in small teams to solve problems together. I can listen carefully to my group members and share ideas.

Topic Title	In class and clubs	Therapeutic input	Community Experiences	Independence Skills	Wow Starters/ Additional Opportunities	Assemblies	I Can
Autumn 1: Journeys	Drama Becky all year. Carlence lunchtime music club. P.E Club. MFL Days. Birthday parties and present. Snack Provision. Bug Club and Word Shark.	Rebound. Massage. Lego. Story massage. Animals.	Manor fruit trails. Bus ride. Train station or airport. Library. Experience new outdoor/indoor environments. Respond appropriately to new outdoor/Indoor experiences.	Washing hands, personal care, tidying, scraping plates, dressing ourselves, Zip up their own coat, brush their teeth after lunch, applying toothpaste and brushing a good proportion of their mouth independently.	Coventry Motor Museum.	Celebrating Difference. Recycling Week. Yom Kippur (Judaism). Black History Month. Harvest Festival (World Food Day). Birthday of Prophet Muhammad (Islam).	Explore the different types of transport. Experience new indoor environments. Experience new outdoor environments. Can zip my own coat. Apply toothpaste to my toothbrush. Brush my own teeth after lunch.
Autumn 2:	Lunchtime clubs - requested by the children,	Forest School. Rebound. Massage.	Visit to a war memorial. Sea life centre.	Expectations of visits out, going	Christmas carolling.	Diwali (Hinduism & Sikhism). Remembrance.	Access the community with an adult.

<p>Frozen Planet</p>	<p>following phase voting (British Values). Birthday parties and present. Snack Provision. Bug Club and Word Shark.</p>	<p>Lego. Story massage. Animals.</p>	<p>Access the community alongside an adult. Behaves appropriately in a café.</p>	<p>on the bus, café, making toast. Use of mirrors to check if they need to wash their face independently and to do so after lunch. Able to put on a T shirt.</p>		<p>Anti-Bullying Week. Thanksgiving. Hanukkah (Judaism). Christmas - Carol singing.</p>	<p>Behave appropriately in the café. Use a mirror to check my face is clean. Pull on my t shirt.</p>
<p>Spring 1: Amazing Animals</p>	<p>Drama Becky all year. Carlence lunchtime music club. P.E Club. MFL Days. Birthday parties and present. Snack Provision. Bug Club and Word Shark.</p>	<p>Rebound. Massage. Lego . Story massage. Animals.</p>	<p>Chinese New Year (food tasting). Twycross trip or Safari Park. Butterfly farm. Uses a shopping list with adult supervision. Know where they live, able to give first line of address.</p>	<p>Able to pull on my socks, heel may be in wrong place. Able to remove their T shirt. Able to button up large buttons.</p>	<p>Sign to sing. Twycross zoo (with workshop).</p>	<p>Welcome back - New Year. Healthy Me. World Religion Day. RSPB Birdwatch. Chinese New Year. E-Safety - Safer Internet Day. Kindness (Random acts of kindness day).</p>	<p>Identify different animals. Behave appropriately in a supermarket. Use a shopping list. Give the first line of my address. Find my house. Pull on my socks. Can remove my t shirt. Button up large buttons.</p>
<p>Spring 2: Out of this world</p>	<p>MFL Days. Birthday parties and present. Snack Provision. Bug Club and Word Shark. School Council.</p>	<p>Rebound. Massage. Lego. Story massage. Animals.</p>	<p>Art Gallery visit (R.E). Lichfield Garrick. Aware of who to call in an emergency and how to do this.</p>	<p>Able to find front of clothing. Able to snap clothing on the front (press studs). Able to unzip front of zipper</p>	<p>Easter production. Space workshops - rockets and planetarium in school.</p>	<p>St David's Day. Commonwealth Day. British Science Week - Mad science. World Poetry Day.</p>	<p>Show awareness of who to call in an emergency. Show awareness of how to use a phone in an emergency.</p>

			Know how to cross the road safely using traffic lights.	(separate zipper).		Ramadan (Islam). Easter (Christianity).	Cross the road safely using traffic lights. Cross the road safely using a zebra crossing. Find the front of my clothing. Snap clothing at the front. Unzip front zipper.
Summer 1: Romans	Birthday parties and present. Snack Provision. Bug Club and Word Shark.	Rebound. Massage. Lego. Story massage. Animals.	Wall Roman site or Wroxeter. Use knife and fork to push food onto their fork. Slice/cut their own vegetables.	Able to step into trousers the right way. Can successfully visit the toilet by themselves, including getting dressed and cleaning themselves.	Staffordshire big sing. Roman Feast Day in school.	Changing Me. Feelings. British Values. Queen's Platinum Jubilee.	Use a knife to push food onto my fork. Slice/cut my vegetables. Step into my trousers the right way. Successfully visit the toilet by myself.
Summer 2: Colour, Shimmer, Shine	MFL Days. Birthday parties and present. Snack Provision. Bug Club and Word Shark. Sports Day.	Rebound. Massage. Lego. Story massage. Animals.	Legoland. Birmingham. Spread butter on toast and cut it in half. Pour their own drink successfully.	Can flush toilet after use. Can wash and dry their hands after visiting the toilet	Visit from a holy person. WOW art session Slime party. Scented playdough.	World Environment Day. Respect. Make Music Day. Summer Safety. Commonwealth Games. End of Year Reflections. Awards Assembly.	Spread butter on toast. Cut my toast in half. Can pour my drink. Can wash my hands. Flush the toilet after use.



						Leavers Assembly.	Shut the door whist on the toilet.
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Cultural Capital Curriculum – Year B

Class: Yellow 1, Yellow 3 and Yellow 4

Values objectives Year 3

Kindness: I can help a new student feel welcome in our class. I can demonstrate kindness by being empathetic and understanding towards others.

Ambition: I can have ambitious aspirations for my academic and personal IEP targets. I can explore new hobbies and interests, for increasing periods of time.

Perseverance: I can tackle challenging math problems step by step. I can persevere in the face of obstacles and setbacks.

Collaboration: I can collaborate effectively within a team, respecting diverse opinions. I can contribute ideas and listen to others in group discussions.

Values objectives Year 4

Kindness: I can use kind words and actions towards others every day. I can be a buddy to someone who may feel lonely.

Ambition: I can try new things in different subjects to discover what I enjoy. I can set achievable goals for my schoolwork and celebrate my progress.

Perseverance: I can keep going, even when I find a task challenging. I can practice patience and take breaks when needed.

Collaboration: I can work in small teams to solve problems together. I can listen carefully to my group members and share ideas.

Topic Title	In class and clubs	Therapeutic input	Community Experiences	Independence Skills	Wow Starters/ Additional Opportunities	Assemblies	I can
Autumn 1: Happy Healthy Me	P.E possible sports coaches at any point of the year. Drama Becky. MFL Days.	Rebound. Massage. Lego. Story massage. Animals.	Harvest visitor. Asda trip. Local area trip Pizza making at Pizza Express. Experience new outdoor/indoor environments. Respond appropriately to	Washing hands, personal care, tidying, scraping plates, dressing ourselves. Zip up their own coat. Brush their teeth after lunch, applying	Outdoor gym. Swimming. Snap, Cannock.	Celebrating Difference. Recycling Week Yom Kippur (Judaism). Black History Month. Harvest Festival (World Food Day).	Sit appropriately in assembly. Listen to an adult speaking. Join in with assembly. Take part in whole school celebrations.

			new outdoor/Indoor experiences.	toothpaste and brushing a good proportion of their mouth independently.		Birthday of Prophet Muhammad (Islam).	Follow instructions – verbal or PECs. Experience different cultures including food, music. Participate in drama related activities. Zip up my coat. Brush my teeth after lunch, applying toothpaste and brushing a good proportion of their mouth appropriately.
Autumn 2: Victorians	Drama Becky. Carlence music. Lunch club.	Forest School. Rebound. Massage. Lego. Story massage. Animals.	Christingle visitor. Shugborough Hall. Victorian Town (Ironbridge). Access the community alongside an adult. Behaves appropriately in a café.	Expectations of visits out, going on the bus, café. Making toast. Use mirror to check if they need to wash their face independently and to do so after lunch. Able to put on t shirt.	Christmas Performance. Black Country Museum. Making peg Victorian dolls. Victorian day in school.	Diwali (Hinduism & Sikhism). Remembrance. Anti-Bullying Week. Thanksgiving. Hanukkah (Judaism.) Christmas - Carol singing.	Take turns to play board games. Sit and listen appropriately. Share with my peers. Watch a performance. Use mirror s to check if I need to wash my face and independently do so after lunch.



<p>Spring 1: Let it Grow!</p>	<p>Drama Becky. Lunch Club. Lego Club. MFL Days.</p>	<p>Rebound. Massage. Lego. Story massage. Animals.</p>	<p>Uses a shopping list with adult supervision. Know were they live, able to give first line of address.</p>	<p>Able to pull on my socks, heel may be in the wrong place. Able to remove their t shirt. Able to button up large buttons.</p>	<p>Sign to sing. Rosliston. Botanical gardens. Packington talk.</p>	<p>Welcome back - New Year. Healthy Me. World Religion Day. RSPB Birdwatch. Chinese New Year. E-Safety - Safer Internet Day. Kindness (Random acts of kindness day).</p>	<p>Use a shopping list. Remember and recite the first line of my address. Wash and dry my hands after visiting the toilet. Remove my t shirt. Pull on my socks, heel maybe in the wrong place. Experience different cultures including food, music and traditions. Explore French/Italian/Sp anish foods. Undress myself for P.E. Dress myself for P.E. Know how to stay safe online.</p>
<p>Spring 2: Chocoholics</p>	<p>Drama Becky. Lunch Club. Lego Club.</p>	<p>Rebound. Massage. Lego. Story massage. Animals.</p>	<p>Aware who to call in an emergency and how to do this. Know how to cross the road</p>	<p>Able to find front of clothing. Able to snap clothing on the front (Press studs). Able to unzip front zipper</p>	<p>Easter Performance. Cadbury World. Sponsored Walk.</p>	<p>St David's Day. Commonwealth Day. British Science Week - Mad science.</p>	<p>Participate in drama related activities. Take turns playing board games. Take turns.</p>

			safely using traffic lights.	(separate zipper).		World Poetry Day. Ramadan (Islam). Easter (Christianity).	Understand how to cross a road safely. Use traffic lights. Find the front of my clothing. Take part in a performance. Watch a performance. Explore/understand where chocolate comes from. Explore the Aztecs. Perform an experiment. Explore poetry. Explore the significance of Ramadan/Easter.
Summer 1: The great Outdoors	Drama Becky. Lunch Club. Lego Club. MFL Days.	Rebound. Massage. Lego. Story massage. Animals.	Use knife and fork to push food onto their fork. Slice/cut their own vegetables.	Able to step into trousers the right way. Can successfully visit the toilet by themselves, including getting dressed and cleaning themselves.	Staffordshire big sing. Pooley Park. Packington talking trees.	Changing Me. Feelings. British Values. Queen's Platinum Jubilee.	Use a knife and fork to push food onto their fork. Slice/cut my own vegetables. Take part in a mini beast hunt. Join in with assemblies. Take part in whole school celebration.



<p>Summer 2:</p> <p>The Big Top</p>	<p>Drama Becky. Lunch Club. Lego Club. Sports Day.</p>	<p>Rebound. Massage. Lego. Story massage. Animals.</p>	<p>Rabbi Visit. Cinema trip. Spread butter on toast. Pour their own drink successfully.</p>	<p>Can flush the toilet after use. Can wash and dry their hands after visiting the toilet.</p>	<p>Circus workshop.</p>	<p>World Environment Day. Respect. Make Music Day (21 June). Summer Safety. Commonwealth Games (28 July). End of Year Reflections. Awards Assembly. Leavers Assembly.</p>	<p>Spread butter on toast and cut it in half. Take turns in drama activities. Explore modern entertainment. Spread butter on my toast. Pour my own drink successfully. Flush the toilet after use. Close the door when on the toilet. Wash and dry my own hands after visiting the toilet. Explore entertainment from the past.</p>
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Cultural Capital Curriculum – Year A

Class: Yellow 2

Values objectives Year 2

Kindness: I can say something nice to a friend each day. I can help tidy up our classroom to make it a better place.

Ambition: I can try a new activity or game even if it's challenging. I can set small goals for my learning and celebrate when I achieve them.

Perseverance: I can keep trying, even when things seem difficult. I can ask my teacher or classmates for help when I need it.

Collaboration: I can work with a partner to complete a simple project. I can take turns during group activities and share ideas.

Values objectives Year 3



Kindness: I can help a new student feel welcome in our class. I can demonstrate kindness by being empathetic and understanding towards others.

Ambition: I can have ambitious aspirations for my academic and personal IEP targets. I can explore new hobbies and interests, for increasing periods of time.

Perseverance: I can tackle challenging math problems step by step. I can persevere in the face of obstacles and setbacks.

Collaboration: I can collaborate effectively within a team, respecting diverse opinions. I can contribute ideas and listen to others in group discussions.

Topic Title	In class and clubs	Therapeutic input	Community Experiences	Independence Skills (In this class these may be done in a different order – to work on individual progression)	Wow Starters/ Additional Opportunities	Assemblies	I Can
							PSED branches
Autumn 1: Planes, Trains, Automobiles	Build a big train out of boxes. Birthday Parties. Snacks – social café. playdough. Attention Autism. MFL Days. Pecs/ PODD. TAC PAC.	Massage story. Lego therapy. Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT. Physiotherapy.	Utilise the school bus appropriately. East Midlands airport. Bus ride. What jobs do people have?	Taking Turns in an adult led activity. Waiting patiently for up to 1 minute. Indicate they want more through sign or speech. Shows likes and dislikes. Buying tickets at Sheldon.	Parents and pupils' trip to Thomas Land.	Celebrating Difference. Recycle Week Yom Kippur (Judaism). Black History Month. Harvest Festival (World Food Day). Birthday of Prophet Muhammad (Islam).	Taking turns in an adult led activity Waiting patiently for up to 1 minute Indicate they want more through sign or speech. Show likes and dislikes
Autumn 2: Let's Celebrate	Birthday Parties. Snacks – social café. playdough. Attention Autism.	Balloons. Singing. Blowing out candles. Pet Therapy.	Visit McDonalds on the bus. What jobs do people have?	Writing cards. Making Cakes. Taking Turns in an adult led activity.	Soft play trip - snap. Class Party. Carlence.	Diwali (Hinduism + Sikhism). Remembrance. Anti-Bullying Week.	Use of More switch to ask for more.

	MFL Days. Pecs/ PODD. MFL Days. TAC PAC. Cultural. celebrations.	Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT Physiotherapy.		Waiting patiently for up to 1 minute. Indicate they want more through sign or speech. Shows likes and dislikes.		Thanksgiving. Hanukkah (Judaism). Christmas - Carol Singing.	Using PECs to make choices from 2 (high and low motivator) Trying new and different foods, showing liking or not liking • Hand cup to adult when asked
Spring 1: To the moon & back	Small world rockets. Dark room. Birthday Parties. Snacks – social café. playdough. Attention Autism. MFL Days. Pecs/ PODD. TAC PAC.	Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT. Physiotherapy.	Road safety – walking in the community – visit to the local Spar. What jobs do people have?	Taking Turns in an adult led activity Waiting patiently for up to 1 minute Indicate they want more through sign or speech. Shows likes and dislikes.	Spaceman Planetarium – ordered into school hall. Immersive sensory room.	Welcome Back – New Year * Healthy Me World Religion Day. RSPB Birdwatch. Chinese New Year. E-Safety - Safer Internet Day. Kindness (Random Acts of Kindness Day).	Using PECs to make choices from 2 Using PECs to ask for what they would like To recognise the lunchtime symbol on timetable Using PECs to make choices I want
Spring 2: We're going to the zoo	Small world zoo. Horse Riding. Swimming. Birthday Parties. Snacks – social café. playdough.	Going to school farm. Pet Therapy. Music Therapy. Rebound Therapy.	Trip to zoo. Animal man. Road safety – walking in the community – visit to the local Spar.	Find animal PECS and sounds. Using PECs to make choices from 2.	Twycross Zoo.	St David's Day. Commonwealth Day. British Science Week – Mad Science.	Recognise their own cup Recognises that its dinner time through routine

	Attention Autism. MFL Days. Pecs/ PODD. MFL Days. TAC PAC.	Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT. Physiotherapy.	What jobs do people have?	Using Pecs to ask for what they would like. To recognise the lunchtime symbols on timetable. Using PECs to make choices I want....		World Poetry Day. Ramadan (Islam). Easter (Christianity).	Recognises lunchtime song Recognises dinner lady Uses their senses to indicate its dinner time e.g. sounds and smells Recognises their lunchbox
Summer 1: Do you believe in magic?	Circus skills. Big bubbles. Birthday Parties. Snacks – social café. playdough. Attention Autism. MFL Days. Pecs/ PODD. TAC PAC.	Attention Autism. Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT. Physiotherapy.	Circus trip. Road safety – walking in the community – visit to the local town. What jobs do people have?	Wand play with ribbon. Using PECs to make choices from 2. Using Pecs to ask for what they would like. To recognise the lunchtime symbols on timetable. Using PECs to make choices I want....	Magician/ magic show (bibedibob).	Changing Me. Feelings. British Values.	Use “more” switch Sign “more” Indicate they have finished Sign / say “finished”
Summer 2: Fun in the Sun	Sand play. Birthday Parties. Snacks – social café. playdough. Attention Autism.	Water play. Pet Therapy. Music Therapy. Rebound Therapy.	Beach trip. Water splash park. Walsall Arboretum.	Putting on sun cream, hats, glasses. Using PECs to make choices from 2.	Picnic in the Park – Riversley Park Nuneaton (sand experience).	World Environment Day. Respect. Make Music Day.	Uses a flannel to wipe their face Washes hands Dries hands



	MFL Days. Pecs/ PODD. MFL Days. TAC PAC. Sports day.	Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT. Physiotherapy.	Road safety – walking in the community – visit to the local town. What jobs do people have?	Using Pecs to ask for what they would like. To recognise the lunchtime symbols on timetable. Using PECs to make choices I want....		Summer Safety Commonwealth Games. End of Year Reflections. Awards Assembly. Leavers Assembly.	Spread butter on toast Spread jam on toast
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Cultural Capital Curriculum – Year B

Class: Yellow 2

Values objectives Year 2

Kindness: I can say something nice to a friend each day. I can help tidy up our classroom to make it a better place.

Ambition: I can try a new activity or game even if it's challenging. I can set small goals for my learning and celebrate when I achieve them.

Perseverance: I can keep trying, even when things seem difficult. I can ask my teacher or classmates for help when I need it.

Collaboration: I can work with a partner to complete a simple project. I can take turns during group activities and share ideas.

Values objectives Year 3

Kindness: I can help a new student feel welcome in our class. I can demonstrate kindness by being empathetic and understanding towards others.

Ambition: I can have ambitious aspirations for my academic and personal IEP targets. I can explore new hobbies and interests, for increasing periods of time.

Perseverance: I can tackle challenging math problems step by step. I can persevere in the face of obstacles and setbacks.

Collaboration: I can collaborate effectively within a team, respecting diverse opinions. I can contribute ideas and listen to others in group discussions.

Topic Title	In class and clubs	Therapeutic input	Community Experiences	Independence Skills (In this class these may be done in a different order –	Wow Starters/ Additional Opportunities	Assemblies	I Can PSED branches
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				to work on individual progression)			
Autumn 1: Outdoor Adventure	Nature Hunt. MFL Days. Birthday Parties. Snacks – social café. playdough. Attention Autism. Pecs/ PODD. TAC PAC.	Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT. Physiotherapy.	Social interaction and physical activity - Park. Conkers. Kingsbury water park. What jobs do people have?	Putting on their own wellies. Taking Turns in an adult led activity. Waiting patiently for up to 1 minute. Indicate they want more through sign or speech. Shows likes and dislikes.	Conkers visit (regularly).	Celebrating Difference. Recycle Week Yom Kippur (Judaism). Black History Month. Harvest Festival (World Food Day). Birthday of Prophet Muhammad (Islam).	Taking turns in an adult led activity Waiting patiently for up to 1 minute Indicate they want more through sign or speech. Show likes and dislikes
Autumn 2: Around the World	Tasting food. Nature Hunt. Birthday Parties. Snacks – social café. playdough. Attention Autism. Pecs/ PODD. TAC PAC.	Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT. Physiotherapy.	Social interaction and physical activity - Park. Conkers. Kingsbury water park. What jobs do people have?	Cooking Shopping for the foods Taking Turns in an adult led activity. Waiting patiently for up to 1 minute. Indicate they want more through sign or speech. Shows likes and dislikes.	Train Ride Bowling	Diwali (Hinduism + Sikhism) * Remembrance Anti-Bullying Week. Thanksgiving Hanukkah (Judaism). Christmas - Carol Singing.	Use of More switch to ask for more. Using PECs to make choices from 2 (high and low motivator) Trying new and different foods, showing liking or not liking • Hand cup to adult when asked

<p>Spring 1:</p> <p>Winter Warmers</p>	<p>MFL Days. Nature Hunt. Birthday Parties. Snacks – social café. Playdough. Attention Autism. Pecs/ PODD. TAC PAC.</p>	<p>Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT. Physiotherapy.</p>	<p>Money awareness and community safety - walking in the community – visit to the local town.</p> <p>What jobs do people have?</p>	<p>Recognise their own cup. Recognise that its dinner time through routine. Recognise lunchtime songs. Recognises dinner lady. Uses their senses to indicate its dinner time e.g. sounds and smells. Recognises lunchbox.</p>	<p>Snow Dome – Snow watching and hot chocolate.</p>	<p>Welcome Back – New Year. Healthy Me. World Religion Day. RSPB Birdwatch. Chinese New Year. E-Safety - Safer Internet Day. Kindness (Random Acts of Kindness Day).</p>	<p>Using PECs to make choices from 2</p> <p>Using PECs to ask for what they would like</p> <p>To recognise the lunchtime symbol on timetable</p> <p>Using PECs to make choices I want</p>
<p>Spring 2:</p> <p>Growing up</p>	<p>Nature Hunt. Birthday Parties. Snacks – social café. Playdough. Attention Autism. Pecs/ PODD. TAC PAC.</p>	<p>Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT. Physiotherapy.</p>	<p>Money awareness and community safety - walking in the community – visit to the local town, café.</p> <p>What jobs do people have?</p>	<p>Recognise their own cup. Recognise that its dinner time through routine. Recognise lunchtime songs. Recognises dinner lady. Uses their senses to indicate its dinner time e.g. sounds and smells. Recognises lunchbox.</p>	<p>Parent/ Pupil stay and play. Sharing photographs from when they were young children.</p>	<p>St David's Day. Commonwealth Day. British Science Week – Mad Science. World Poetry Day. Ramadan (Islam). Easter (Christianity). Visit to church.</p>	<p>Recognise their own cup</p> <p>Recognises that its dinner time through routine Recognises lunchtime song</p> <p>Recognises dinner lady</p> <p>Uses their senses to indicate its dinner time e.g. sounds and smells</p>

							Recognises their lunchbox
Summer 1: Teddy Bears picnic	MFL Days. Nature Hunt. Birthday Parties. Snacks – social café. Playdough. Attention Autism. Pecs/ PODD. TAC PAC.	Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT. Physiotherapy.	Social interaction and appropriate behavioural skills – local café visit. What jobs do people have?	Recognise their own cup. Recognise that its dinner time through routine. Recognise lunchtime songs. Recognises dinner lady. Uses their senses to indicate its dinner time e.g. sounds and smells. Recognises lunchbox.	Teddy bears picnic – in forest school.	Changing Me. Feelings. British Values.	Use “more” switch Sign “more” Indicate they have finished Sign / say “finished”
Summer 2: Beside the Seaside	Nature Hunt. Birthday Parties. Snacks – social café. playdough. Attention Autism. Pecs/ PODD. TAC PAC. Sports day.	Pet Therapy. Music Therapy. Rebound Therapy. Holistic Therapies. Sherbourne. Speech & Language Therapy. Sensory OT. Physiotherapy.	Social interaction and appropriate behavioural skills – local café visit. What jobs do people have?	Recognise their own cup. Recognise that its dinner time through routine. Recognise lunchtime songs. Recognises dinner lady. Uses their senses to indicate its dinner time e.g. sounds and smells. Recognises lunchbox.	Bosworth seaside visit.	World Environment Day. Respect Make Music Day. Summer Safety. Commonwealth Games. End of Year Reflections. Awards Assembly. Leavers Assembly.	Uses a flannel to wipe their face Washes hands Dries hands Spread butter on toast Spread jam on toast



Cultural Capital Curriculum – Year A

Class: **Blue 1, Blue 3 and Blue 4**

Values objectives Year 5

Kindness: I can stand up against bullying and be a good friend. I can demonstrate kindness by being a positive role model for others.

Ambition: I can aspire to achieve ambitious academic and personal goals. I can plan my future and think about careers.

Perseverance: I can practice patience when learning new skills. I can persevere through adversity, understanding that growth comes from challenges.

Collaboration: I can collaborate effectively in group work, leading and following as needed. I can lead a group project and include everyone's ideas.

Values objectives Year 6

Kindness: I can show understanding and support to my classmates, especially those who may struggle. I can volunteer to help with classroom tasks and make everyone's day better.

Ambition: I can explore different interests and talents I may have. I can set realistic goals for myself and work towards them step by step.

Perseverance: I can keep trying, even when faced with complex challenges. I can ask for assistance when I need it and learn from my mistakes.

Collaboration: I can work with my peers on group projects and contribute my ideas. I can encourage and support my team mates to reach our shared goals.

Topic Title	In class and clubs	Therapeutic input	Community Experiences	Independence Skills	Wow Starters/ Additional Opportunities	Assemblies	I can
Autumn 1: Egyptians	Craft. Snack. Rebound. Lego. Birthday Party. Boys, Girls club. MFL Days Drama Club. Preparing own breakfast and snack.	Music Therapy. Rebound. Speech. Hands on. Lego. Plants to plates. Animal.	Harvest/foodbank. Ashby Fair. Money - to know the value of each coin. Experience new outdoor/indoor environments. Access the community. Following road safety rules with adult supervision.	Using a shower including drying themselves (swimming). Awareness of deodorant, bodywash, shampoo).	Conkers - Egyptian day	Celebrating difference. Recycle Week. Yom Kippur (Judaism). Black History Month. Harvest Festival (World Food Day). Birthday of Prophet Muhammad (Islam).	Cross a busy road with support. Navigate busy environments. Wait my turn to pay. Use taught strategies to cope with noise.

<p>Autumn 2:</p> <p>Lights, Camera, Action</p>	<p>Christmas * meal * gift *Santa visit Craft. Snack. Rebound. Lego. Birthday Party. Boys, Girls club. Drama Club. Preparing own breakfast and snack.</p>	<p>Forest school. Plants to plates. Music Therapy. Rebound. Speech. Hands on. Lego. Plants to plates. Animal.</p>	<p>Church - Nativity - Trees Remembrance – Arboretum. Christmas Fayre. Shops with a purpose, using a shopping list (with adult supervision).</p>	<p>Paying for snack at cinema. To be able to button 3-4 buttons in sequence. Able to connect their zipper.</p>	<p>Cinema visit UV show in school. Workshop or theatre visit to pantomime.</p>	<p>Diwali (Hinduism & Sikhism). Remembrance. Anti-Bullying Week. Thanksgiving. Hanukkah (Judaism.) Christmas - Carol singing.</p>	<p>Visit a cinema and buy a ticket. Experience changes in light and sounds. Make, use a shopping list at the supermarket. Celebrate different religions.</p>
<p>Spring 1:</p> <p>Space</p>	<p>World Book Day Violins - Entrust Craft. Snack. Rebound. Lego. Birthday Party. Boys, Girls club. MFL Days Drama Club. Preparing own breakfast and snack.</p>	<p>Music Therapy. Rebound. Speech. Hands on. Lego. Plants to plates. Animal.</p>	<p>Sacred Heart Café. Shrove Tuesday. Learn their address, how to present it on an envelope. Using stamps and post boxes. Learn their phone numbers.</p>	<p>Swimming – dressing independently. Able to put on socks the right way. Able to dress without help or supervision.</p>	<p>Leicester space museum & coach or planetarium in school. Planet walk in castle grounds.</p>	<p>Welcome back - New Year. Healthy Me. World Religion Day. RSPB Birdwatch. Chinese New Year. E-Safety - Safer Internet Day. Kindness (Random acts of kindness day).</p>	<p>Experience different light and sound during emersive activities. Buy a stamp and know my address. Communicate through letter. Name some birds.</p>
<p>Spring 2:</p> <p>Righteous Royals</p>	<p>Violins - Entrust Craft. Snack. Rebound. Lego. Birthday Party.</p>	<p>Music Therapy. Rebound. Speech. Hands on. Lego. Plants to plates.</p>	<p>Easter Production KS2. Easter. Dialling someone to speak on the phone.</p>	<p>Able to put on socks the right way. Able to dress without help or supervision.</p>	<p>Trip to London. Tamworth castle. Darwin house Lichfield</p>	<p>St David's Day. Commonwealth Day. British Science Week - Mad science.</p>	<p>Visit a site of local importance. Be a confident performer. Show an understanding of</p>



	Boys, Girls club. Drama Club. Singing - assemblies. Sponsored Walk. Preparing own breakfast and snack.	Animal.				World Poetry Day. Ramadan (Islam). Easter (Christianity).	routines in my local area. Perform on a music instrument.
Summer 1: Magic	Violins - Entrust Craft. Snack. Rebound. Lego. Birthday Party. Boys, Girls club. MFL Days. Drama Club. Preparing own breakfast and snack.	Music Therapy. Rebound. Speech. Hands on. Lego. Plants to plates. Animal.	Transition to High School activities. Residential. Using a bus- looking at which number bus they need- begin to use timetables (if can tell time).	Grating, peeling, chopping in food prep. Make their own drinks. Hoovering. Make a cup of tea.	Magician visit. Harry Potter world.	Changing Me. Feelings. British Values.	Experience a film set. Spend a night away from home. Purchase a bus ticket. Locate the correct number on a bus.
Summer 2: Groovy Greeks	Violins - Entrust Craft. Snack. Rebound. Lego. Birthday Party. Boys, Girls club. Drama Club. Preparing own breakfast and snack. Plan and prepare a	Music Therapy. Rebound. Speech. Hands on. Lego. Plants to plates. Animal.	Packington Visit. Leavers BBQ. Leavers Assembly. Transition. School Festival. Teaching trees. Cross the road safely using lights of zebra crossing.	Planning a meal-balanced diet. Using a washing machine.	Greek Day in school. Sports day (mini Olympics). Packington visit.	World Environment Day. Respect. Make Music Day (21 June). Summer Safety. Commonwealth Games (28 July). End of Year Reflections. Awards Assembly. Leavers Assembly.	Perform for a larger audience. Take an interest in international sport. Be proud of others achievements. Reflect.



	Greek meal for class and parents.						
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Cultural Capital Curriculum – Year B

Class: **Blue 1, Blue 3 and Blue 4**

Values objectives Year 5

Kindness: I can stand up against bullying and be a good friend. I can demonstrate kindness by being a positive role model for others.

Ambition: I can aspire to achieve ambitious academic and personal goals. I can plan my future and think about careers.

Perseverance: I can practice patience when learning new skills. I can persevere through adversity, understanding that growth comes from challenges.

Collaboration: I can collaborate effectively in group work, leading and following as needed. I can lead a group project and include everyone's ideas.

Values objectives Year 6

Kindness: I can show understanding and support to my classmates, especially those who may struggle. I can volunteer to help with classroom tasks and make everyone's day better.

Ambition: I can explore different interests and talents I may have. I can set realistic goals for myself and work towards them step by step.

Perseverance: I can keep trying, even when faced with complex challenges. I can ask for assistance when I need it and learn from my mistakes.

Collaboration: I can work with my peers on group projects and contribute my ideas. I can encourage and support my team mates to reach our shared goals.

Topic Title	In class and clubs	Therapeutic input	Community Experiences	Independence Skills	Wow Starters/ Additional Opportunities	Assemblies	I can
Autumn 1: Roald Dahl	Craft. Snack. Rebound. Lego. Birthday Party. Boys, Girls club. MFL Days. Drama Club. Violins.	Music Therapy. Rebound. Speech. Hands on. Lego. Plants to plates. Animal.	Harvest/foodbank. Ashby Fair. Money - to know the value of each coin. Experience new outdoor/indoor environments. Access the community.	Using a shower including drying themselves (swimming). Awareness of deodorant, bodywash, shampoo).	Roald Dahl Day	Celebrating difference. Recycle Week. Yom Kippur (Judaism). Black History Month. Harvest Festival (World Food Day).	Be hygienic. Help others and know about food banks. Celebrate different world festivals.

	Preparing own breakfast and snack.		Following road safety rules with adult supervision.			Birthday of Prophet Muhammad (Islam).	Dress and undress at swimming.
Autumn 2: WWII	Christmas * meal * gift *Santa visit Craft. Snack. Rebound. Lego. Birthday Party. Boys, Girls club. Drama Club. Violins. Preparing own breakfast and snack.	Music Therapy. Rebound. Speech. Hands on. Lego. Plants to plates. Animal.	Church - Nativity - Trees Remembrance – Arboretum. Christmas Fayre. Shops with a purpose, using a shopping list (with adult supervision).	Preparing veg, grating, peeling, chopping-war style soups. Letter writing and posting. To be able to button 3-4 buttons in sequence. Able to connect their zipper.	Train journey – Statfold. Cannock museum or Whittington barracks. Arboretum (Alrewas).	Diwali (Hinduism & Sikhism). Remembrance. Anti-Bullying Week. Thanksgiving. Hanukkah (Judaism.) Christmas - Carol singing.	Buy a train ticket. Identify artefacts from WWII. Take a train ride. Remember people who have died at war. Post a letter. Lay a table formally.
Spring 1: Vikings & Anglo	World Book Day Violins - Entrust Craft. Snack. Rebound. Lego. Birthday Party. Boys, Girls club. MFL Days Drama Club. Preparing own breakfast and snack.	Music Therapy. Rebound. Speech. Hands on. Lego. Plants to plates. Animal.	Sacred Heart Café. Shrove Tuesday. Learn their address, how to present it on an envelope. Using stamps and post boxes. Learn their phone numbers.	Swimming – dressing independently. Able to put on socks the right way. Able to dress without help or supervision.	Black Country museum. Viking workshop. Tour of Tamworth to spot the signs of Anglo Saxons on the bus (street names, statues etc.) Viking Art Day.	Welcome back - New Year. Healthy Me. World Religion Day. RSPB Birdwatch. Chinese New Year. E-Safety - Safer Internet Day. Kindness (Random acts of kindness day).	Identify local people of importance from the past. Keep myself safe. Identify things from the past in my environment. Show kindness to others. Get dressed independently.

	Forts, archaeological digs and creating long boats.						
Spring 2: Scientist & Inventors	Violins - Entrust Craft. Snack. Rebound. Lego. Birthday Party. Boys, Girls club. Drama Club. Singing - assemblies. Sponsored Walk. Preparing own breakfast and snack. Factory visit.	Music Therapy. Rebound. Speech. Hands on. Lego. Plants to plates. Animal.	Easter Production KS2. Easter. Dialling someone to speak on the phone.	Able to put on socks the right way. Able to dress without help or supervision. Baking. Inventing cakes.	Think Tank or Leicester Science Museum. Mad science assembly/workshop.	St David's Day. Commonwealth Day. British Science Week - Mad science. World Poetry Day. Ramadan (Islam). Easter (Christianity).	Participate in a scientific workshop. Show an interest in different religions. Use the phone appropriately. Make cakes. Explore museums with interest.
Summer 1: Superheroes	Violins - Entrust Craft. Snack. Rebound. Lego. Birthday Party. Boys, Girls club. Drama Club. Preparing own breakfast and snack. Superhero day-local super	Music Therapy. Rebound. Speech. Hands on. Lego. Plants to plates. Animal.	Transition to High School activities. Residential. Using a bus-looking at which number bus they need- begin to use timetables (if can tell time).	Washing clothes and hanging them out. Make a cup of tea. Road safety week.	Transport museum Coventry.	Changing Me. Feelings. British Values. Queen's Platinum Jubilee.	Make my own bed. Take care of my personal care needs. Collect cutlery and make food choices. Make my own bed.



	hero visit school – Fireman, Postman, Nurse etc.						
Summer 2: What do you sea?	Violins - Entrust Craft. Snack. Rebound. Lego. Birthday Party. Boys, Girls club. Drama Club. Preparing own breakfast and snack. Plan and prepare a seaside meal for class and parents.	Music Therapy. Rebound. Speech. Hands on. Lego. Plants to plates. Animal.	Packington Visit. Leavers BBQ. Leavers Assembly. Transition. School Fete. Teaching trees.	Planning a meal-balanced diet. Using a washing machine.	Sea life centre. Seaside Day. Sports Day.	World Environment Day. Respect. Make Music Day (21 June). Summer Safety. Commonwealth Games (28 July). End of Year Reflections. Awards Assembly. Leavers Assembly.	Wait in a queue. Identify ways to keep the ocean clean. Show happiness for others achievements. Load/unload a washing machine. Explore a new environment. Be a stall holder.

Cultural Capital Curriculum – Year A

Class: Blue 2

Values objectives Year 4

Kindness: I can use kind words and actions towards others every day. I can be a buddy to someone who may feel lonely.

Ambition: I can try new things in different subjects to discover what I enjoy. I can set achievable goals for my schoolwork and celebrate my progress.

Perseverance: I can keep going, even when I find a task challenging. I can practice patience and take breaks when needed.

Collaboration: I can work in small teams to solve problems together. I can listen carefully to my group members and share ideas.

Values objectives Year 5

Kindness: I can stand up against bullying and be a good friend. I can demonstrate kindness by being a positive role model for others.

Ambition: I can aspire to achieve ambitious academic and personal goals. I can plan my future and think about careers.



Perseverance: I can practice patience when learning new skills. I can persevere through adversity, understanding that growth comes from challenges.
Collaboration: I can collaborate effectively in group work, leading and following as needed. I can lead a group project and include everyone's ideas.

Topic Title	In class and clubs	Therapeutic input	Community Experiences	Independence Skills	Wow Starters/ Additional Opportunities	Assemblies	I can PSED branches
Autumn 1: Journeys	Role play-plane ride etc. Treasure hunts. MFL Days. TEACCH. Horse riding. Massage stories. TacPac. Attention Autism. Talk boxes. Snacks. Birthday parties.	All sensory stories. Music Therapy. Rebound School farm. Forest school. Sensory circuits. Speech	Bus ride. Train ride. Airport. Conkers train ride.	Buying a ticket. Seat belts. Packing a bag. Use 'more' switch. Sign 'more'.	Conkers ride on the train. Shelcon Park - plane spotting.	Celebrating difference. Recycle week. Yom Kippur (Judaism). Black history month. Harvest festival (world food day). Birthday of Prophet Muhammad (Islam).	Use "more" switch Sign "more" Indicate they have finished Sign / say "finished"
Autumn 2: Winter/festivals of light	Groovy UV. Pumpkin carving. Christmas traditions. Arboretum visit - remembrance. Water/ice melt activities (penguins on ice). Horse riding. Massage stories.	All sensory stories. Music Therapy. Rebound School farm. Forest school. Sensory circuits. Speech.	Snowdome. Planters. Garden Centre.	Recognize own items. Dressing skills. Shopping list. Café skills. Indicate they have finished. Sign/say finished.	Sparkle and shine. Groovy UV show. Snow play at the Snowdome.	Diwali (Hinduism). Remembrance. Anti-Bullying week. Thanksgiving. Hanukkah (Judaism). Christmas - carol singing.	Uses a flannel to wipe their face Washes hands Dries hands Spread butter on toast Spread jam on toast

	TacPac. Snacks. Birthday parties.						
Spring 1: Magic carpet ride	Role play-magic carpet ride. MFL Days. TEACCH. Massage stories. TacPac. Attention Autism. Talk boxes. Snacks. Birthday parties.	All sensory stories. Music Therapy. Rebound School farm. Forest school. Sensory circuits. Speech.	Snowdome. Airport. Zoo.	Dressing skills. Packing a bag. Choosing correct clothes. Food tasting. Café skills. Uses a flannel to wipe their face. Washes hands.	Magic carpet ride. Sensory story - set up school bell tent as storytelling zone.	Welcome back - New Year. Healthy me. World religion day. RSPB Birdwatch. Chinese New Year. E-Safety - safer internet day. Kindness (Random Acts of Kindness Day).	Cut their toast Drinking independently Hold a cup independently Using an open cup
Spring 2: Amazing animals	School farm. Animal man. Dogs Trust. Walk a Llama. Lucky tails. Alpaca farm. TEACCH. Massage stories. Tac Pac. Attention Autism. Talk boxes. Snacks. Birthday parties.	All sensory stories. Music Therapy. Rebound School farm. Forest school. Sensory circuits. Speech.	Pets at Home. Farm. Planters/Dobbies.	Handwashing. Dressing skills. Café skills. Dries hands. Washes hands.	Ash End House Farm.	St David's Day. Commonwealth Day. British Science Week - Mad science. World Poetry Day. Ramadan (Islam). Easter (Christianity).	Sitting at a table for the whole meal Put lunchbox away Using cutlery – to scoop or spike their food Initiates play, offering cues to peers to join them



<p>Summer 1:</p> <p>Who do you think you are?</p>	<p>MFL Days. Swimming. Massage stories. Tac Pac. TEACCH. Attention Autism. Talk boxes. Snacks. Birthday parties.</p>	<p>All sensory stories. Music Therapy. Rebound School farm. Forest school. Sensory circuits. Speech.</p>	<p>Conkers - sensory trail, indoor area. Supermarket.</p>	<p>Café skills. Lifts/escalators/travellators. Spread butter on toast.</p>	<p>Me! Houses tour - can you match/recognise your own home.</p>	<p>Changing me. Feelings. British Values.</p>	<p>Initiates conversations, attends to and takes account of what others say</p> <p>Knows own likes/dislikes and how to make real informed choice</p> <p>Compromises during play activities</p> <p>Describe feelings to others and has strategies for managing feelings</p>
<p>Summer 2:</p> <p>We're all going on a Summer holiday</p>	<p>Seaside day. Make ice cream, lollies. Sports day. Tac Pac - seaside. Swimming. Massage stories. TEACCH.</p>	<p>All sensory stories. Music Therapy. Rebound School farm. Forest school. Sensory circuits. Speech.</p>	<p>Beach at Planters. Sea life centre. Bosworth water park. Drayton Manor. Picnic.</p>	<p>Sun cream - putting on. Café skills. Shopping skills. Spread jam (or other spread) on toast.</p>	<p>Bosworth seaside/beach visit.</p>	<p>World Environment Day. Respect. Make Music Day. Summer Safety. End of year reflections.</p>	<p>Shows awareness of when help is required by others and sometimes tries to assist</p>



	Attention Autism. Talk boxes. Snacks. Birthday parties.					Awards Assembly. Leavers Assembly.	Will work as part of a group or class, taking turns Recognises the difference between right and wrong, fair and unfair
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Cultural Capital Curriculum – Year B

Class: Blue 2

Values objectives Year 4

Kindness: I can use kind words and actions towards others every day. I can be a buddy to someone who may feel lonely.

Ambition: I can try new things in different subjects to discover what I enjoy. I can set achievable goals for my schoolwork and celebrate my progress.

Perseverance: I can keep going, even when I find a task challenging. I can practice patience and take breaks when needed.

Collaboration: I can work in small teams to solve problems together. I can listen carefully to my group members and share ideas.

Values objectives Year 5

Kindness: I can stand up against bullying and be a good friend. I can demonstrate kindness by being a positive role model for others.

Ambition: I can aspire to achieve ambitious academic and personal goals. I can plan my future and think about careers.

Perseverance: I can practice patience when learning new skills. I can persevere through adversity, understanding that growth comes from challenges.

Collaboration: I can collaborate effectively in group work, leading and following as needed. I can lead a group project and include everyone's ideas.

Topic Title	In class and clubs	Therapeutic input	Community Experiences	Independence Skills	Wow Starters/ Additional Opportunities	Assemblies	I can PSED branches
Autumn 1:	Sensory games Role play/dress up.	All sensory stories. Music Therapy.	Conkers. Planters.	Scooping/cutlery skills. Dressing skills.	Dress up in school - witches and	Celebrating difference. Recycle week.	Shows awareness of



<p>Autumn/Witches & Wizards</p>	<p>Treasure hunts. MFL Days. TEACCH. Horse riding. Massage stories. Attention Autism. Talk boxes. Snacks. Birthday parties.</p>	<p>Rebound School farm. Forest school. Sensory circuits. Speech</p>		<p>Dressing up. Cut their toast.</p>	<p>wizards (Meg and Mog day). Sensory Slime workshop.</p>	<p>Yom Kippur (Judaism). Black history month. Harvest festival (world food day). Birthday of Prophet Muhammad (Islam).</p>	<p>when help is required by others and sometimes tries to assist</p> <p>Will work as part of a group or class, taking turns</p> <p>Recognises the difference between right and wrong, fair and unfair</p>
<p>Autumn 2: Winter/festivals of light</p>	<p>Christmas traditions. Arboretum visit - remembrance. Pumpkin carving. TacPac. Water/ice melt activities (penguins on ice). Horse riding. TEACCH Massage stories. Attention Autism. Talk boxes. Snacks.</p>	<p>All sensory stories. Music Therapy. Rebound School farm. Forest school. Sensory circuits. Speech.</p>	<p>Garden Centre. Arboretum - remembrance.</p>	<p>Drink independently. Hold a cup independently.</p>	<p>Groovy UV show. Snow play at the Snowdome.</p>	<p>Diwali (Hinduism). Remembrance. Anti-Bullying week. Thanksgiving. Hanukkah (Judaism). Christmas - carol singing.</p>	<p>Demonstrates sense of self as an individual. E.g. wants to do things independently</p> <p>Engages in self led play for up to 20 minutes</p> <p>Plays imaginatively with</p>

	Birthday parties.						small world toys Can resolve a conflict with
Spring 1: The circus is coming	Circus day. Dressing up. MFL Days. TEACCH. Massage stories. Attention Autism. Talk boxes. Snacks. Birthday parties.	All sensory stories. Music Therapy. Rebound School farm. Forest school. Sensory circuits. Speech.	Circus. Conkers - circus tricks. Soft play. Conkers - indoor area.	Dressing skills. Using an open cup. Sitting at a table for the whole meal.	The greatest showman. Circus skills day.	Welcome back - New Year. Healthy me. World religion day. RSPB Birdwatch. Chinese New Year. E-Safety - safer internet day. Kindness (Random Acts of Kindness Day).	Briefly takes part in turn taking activities with another child with adult support Expresses own preferences and interests Shows confidence in asking adults for help. Discusses the emotions they feel
Spring 2: How does your garden grow?	Planting/growing herbs. Sensory play. Plants to plates garden work. Planting tubs for school front. TEACCH. Massage stories.	All sensory stories. Music Therapy. Rebound School farm. Forest school. Sensory circuits. Speech.	Sensory garden. Garden centres. Greengrocers.	Looking after plants. Tasting. Cutlery skills. Putting lunch box away.	Mr Blooms Garden Centre visit. Tamworth Castle grounds.	St David's Day. Commonwealth Day. British Science Week - Mad science. World Poetry Day.	Can show a caring nature towards other children Is aware that some actions can hurt or harm



	<p>Attention Autism. Talk boxes. Snacks. Birthday parties.</p>					<p>Ramadan (Islam). Easter (Christianity).</p>	<p>others</p> <p>Can play in a group, extending and elaborating play ideas</p> <p>Can usually adapt behaviour to different events, social situations and changes in routine</p>
<p>Summer 1: A Pirate life for me</p>	<p>Pirate show - YouTube. MFL Days. Water play. Gloop. Swimming. Massage stories. TEACCH. Attention Autism. Talk boxes. Snacks. Birthday parties.</p>	<p>All sensory stories. Music Therapy. Rebound School farm. Forest school. Sensory circuits. Speech.</p>	<p>Beacon Park.</p>	<p>Dressing Skills. Using cutlery to scoop of spike their food.</p>	<p>Squash Buckle. Bosworth water park or Twycross - slash zone.</p>	<p>Changing me. Feelings. British Values.</p>	<p>Can select and use activities and resources with help</p> <p>Can express their own feelings such as sad, happy, scared and worried</p> <p>Growing ability to distract</p>



							self when upset Aware of behavioural expectations in the setting
Summer 2: Food Glorious Food	Picnic make and eat. Make ice cream. Food messy play. Residential Activity - Pioneer Centre. Swimming. Massage stories. TEACCH. Attention Autism. Talk boxes. Snacks. Birthday parties.	All sensory stories. Music Therapy. Rebound School farm. Forest school. Sensory circuits. Speech.	Picnic. Supermarket. Market. Café.	Café skills. Cutlery skills. Cutting food.	Supermarket. Café - Sacred Heart.	World Environment Day. Respect. Make Music Day. Summer Safety. End of year reflections. Awards Assembly. Leavers Assembly.	Cooperates with the responsibility of carrying out small jobs Responds to the feelings and wishes of others Picks up on the behaviour/ mood of other people and respond appropriately Beginning to negotiate and solve problems without aggression