



Two Rivers Primary School News

Diary Dates:

Thursday 5th

October

RSE info share with Collette – Parents Event, 10:30-11:30am

Wednesday 11th

October

Harvest Festival (Donations welcome on 9th October) - Children only

Tuesday 10th

October

Parents Evening 16:00-18:30

Tuesday 3rd, 10th, 17th

October

Sleep & Contenance drop in session 09:30-10:45

Wednesday 18th

October

School Council Meeting, Anti-bullying Focus – Children only

Friday 27th October

Last Day of Term

Monday 6th

November

First Day of Term

Friday 29th September 2023: Issue 2

Headteacher's message



Laura Slinn



Marie Povey

What a great start to the school year we have had. The children have settled well, and they have already been experiencing trips out and about, swimming lessons, horse riding and have worked hard at making new friends. We are all so pleased.

Hopefully, you have now received the home learning and topic information for your child, about their topics this half term. Please do have a go at logging on to our Bug Club system, and share in the assigned reading books. We love reading at Two Rivers Primary, and the joy that sharing pictures and turning pages can bring to all learners. Some of our learners will only show a fleeting interest in books and other resources, but this will grow over time, so having books available for the children is so important. If you would like more library books at home – please speak to Gina and she will arrange additional books for you.

As a staff team we have been working on developing our school values. The values underpin our school ethos and are the basis of the character we are trying to develop in each of our learners. Later in the newsletter, you will see our Values poster and one of our Values stories – please feel free to share this with your child. Our school values are:

- Kindness
- Perseverance
- Ambition
- Collaboration

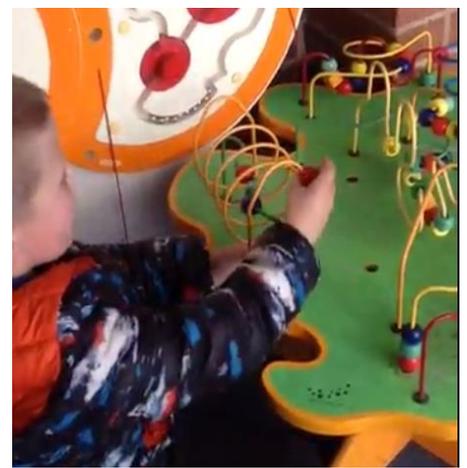
We look forward to parents evening on Tuesday 10th October. From 4pm. It will be great to see you there, and there will be a questionnaire for you to complete to share your thoughts about the school.



Purple and EYFS

The children have had an active few weeks with lots of new challenges and experiences. We are all settling well now into school life and getting used to the expectations and routines.

We have enjoyed experiencing music therapy, the sensory room and sensory activities, had a visit from a frog, tried school lunches and enjoyed taking selfies!





Red 1 and 3

We have had a very busy first few weeks, welcoming lots of new faces into our classes and getting to know everyone. Staff have been working hard to support the children in becoming familiar with our class routines, to help them feel settled and participate in key sessions during the school day, including Good Morning, snack and play times, lunchtime and our teaching and learning sessions.

The children have also enjoyed beginning to explore some of the different areas and resources around school, including the Library, Forest School and the Dark Room. We hope you have enjoyed sharing their chosen library books at home too!

Visits to the library



Forest School with Sean





Our topic for this half term is 'Autumn Explorers'. In Geography, we created images of trees to show the four seasons and talked about the changing colours of the leaves.



We have also used our Computing skills on the iPads to create some Autumn leaves to decorate the classrooms.





Red 2

In Red 2 this term we have all settled in really well! We have enjoyed engaging in our routines throughout the day and meeting the new adults and children. We have enjoyed exploring our new topic 'Being me.' We have engaged in a multi-sensory story called 'We are all different'. We have also enjoyed participating in attention autism!

We have also been exploring our different sensory rooms such as the dark room and our zoom room where we have enjoyed completing our sensory diets. We have loved exploring our farm and forest school every Monday morning.

In our creative sessions we have created paintings of ourselves using different textures and tools and have explored 'all about me' themed sensory bottles. We have also been focussing on a colour a week and exploring this.

We are looking forward to the rest of our half term with lots of exciting activities to come to complete our year!





Yellow 1

Yellow 1 have had a brilliant start to the year so far. The children have all settled in well and are looking after each other as they get to know their new classroom, teachers and routines.

Our topic this half term is 'Journeys' and we began our forest school sessions with a big journey all around our outdoor areas, taking part in a sensory trail along the way.



We have been looking at designing our own boat in D&T – the children have experimented with materials practically, to decide on the best kind for this project and then drawn their boat designs.



We are focussing on playing cooperative games in PE and so far have worked at taking turns, playing in a team and encouraging our friends in a range of games.

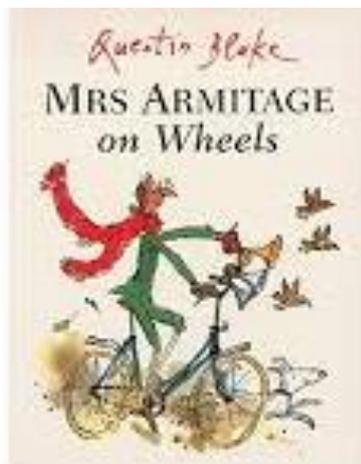




The children have been working hard in Maths and English to show us their knowledge and skills in these subjects. We were proud of the children as they led their first Money Monday Café – travelling around school to give out snack to all of the classes in exchange for coins. They had toast for their own snack as a special treat for their hard work and practised spreading their own butter as part of our independence skills.



In English the children are enjoying the story 'Mrs. Armitage on Wheels' by Quentin Blake. We have been looking at repeating patterns in the story, predicting the next part of the story and will soon be having a go at role-playing linked to this.



We hope you enjoy looking at our photos to show the children's fantastic work so far!





Yellow 3

Yellow 3 have settled back into school well. We have been learning our new routines and getting to know each other.



Our topic this half term is Journeys and in our English lessons we have been reading the story *The Train Ride*, where we will focus upon retelling the story and making story maps. In maths we have been developing upon our number skills and enjoyed using practical activities to develop our knowledge.

In Geography we have been looking at different modes of transport and sorting them by different criteria.

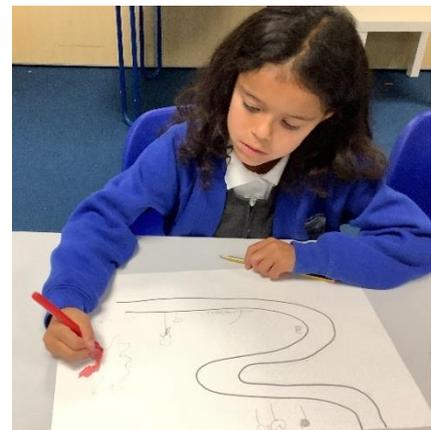




Yellow 4

Wow! What an amazing start to the new school year we have had this month.

The children have worked so hard, learning all the names of their new friends in Yellow 4, as well as all the new routines. The children have made a fantastic start to their topic "Journeys"

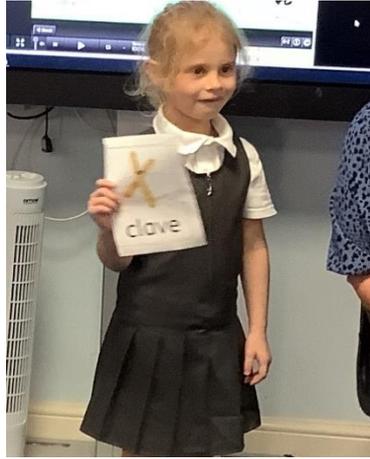


In RE the children have been looking at special journeys or pilgrimages.

The children made their own maps to record a special journey they had been on, the maps were very detailed and showed the staff very clearly the special journeys they had been on

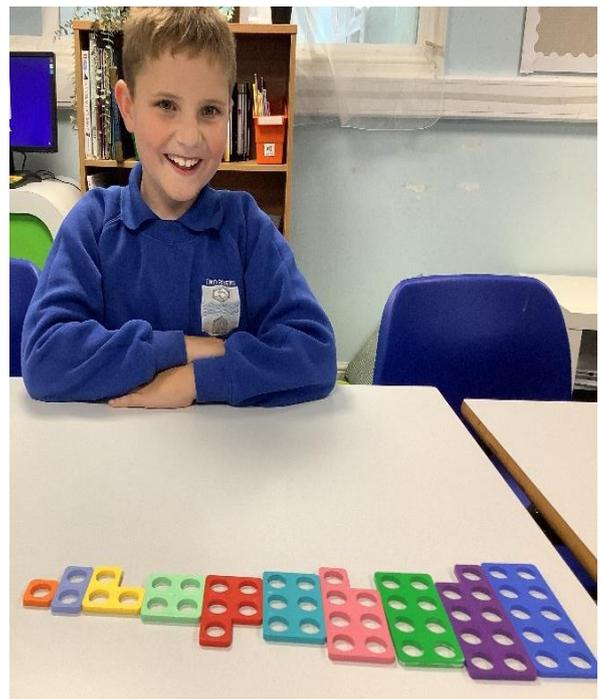
During our music lessons, we have been making stories using percussion instruments and learning how to follow the signs and symbols shown by the conductor. We are very good at playing our instruments loudly.





During our PE lessons we have been practicing our listening skills, developing our physical skills and taking turns.

In maths we have been looking at number sequences and identifying the missing numbers on a number line.





We have visited the Forest Area at school, and had great fun exploring, especially jumping in muddy puddles





Yellow 2

The children in yellow 2 have settled back into school life very well. We have focused on imbedding our rules and routines and daily practices. The children have enjoyed learning Math's and English through a multi-sensory approach in our good morning sessions.



We have been busy mark making in a variety of messy plays. Some of our children have begun making marks on their name each morning as they come into school.





Blue 1 and 3



Welcome Back

A huge welcome back to children in blue 1 & 3 what an exciting year ahead we have.

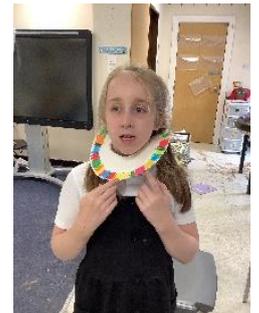
Egyptian day

We had a fantastic WOW starter for our new topic Egyptians. We decorated masks, made Egyptian jewellery and made ourselves into Mummies. We are really excited about our new topic and the fun we will have learning more about Mummification, pyramids and Egyptian gods.



Making mummy biscuits

Making Pharaoh necklace



Becoming a Mummy





Magnificent Music

This week we had our first session with our new Music teacher Charlotte. We really enjoyed following the digital sheet music and playing along. Blue 1 singing the action songs.



Ashby Fair

Our Year 6's were lucky enough to visit Ashby Fair for the morning. They were able to experience a traditional fair atmosphere, go on exciting rides and practice life skills of staying safe out in the community. A review from many of our year 6's was, 'This has been the best day EVER!'. We would like to thank Ashby fair for inviting us and we are so excited for our visit next year!





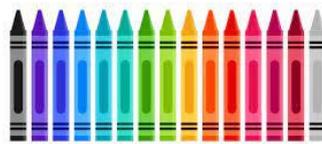
Blue 2

Blue 2 have had a busy first few weeks getting to know new friends and staff and everyone is settling well into their new class.

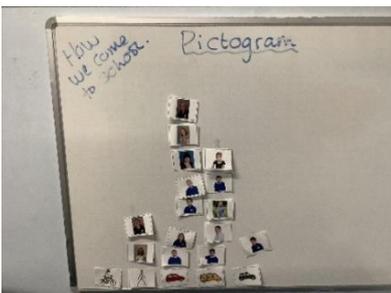
The children have been developing their gross skills using the climbing equipment and a focus on fine skills with threading - although most seemed to enjoy eating the cheerios rather than threading them!

We have been focussing on mark making, writing names and recognising ourselves and our names.

In PSHE we are looking at people who help us and about where we live. In our creative focus we have created our self portraits looking at ourselves in the mirror.



As part of journeys and transport topic we have been looking at how we travel to school and created a pictogram of how we all travel to and from school. The children enjoyed finding their photos and putting it onto the board.



Some of our class visited Ashby Fair and enjoyed looking at the lights and hearing the fairground sounds, we even had some rides on the ghost train and waltzers!





Blue 4



Welcome back! We are off to a fantastic start in Blue 4. We are settling in really well and establishing our new routines. We have been using our now/next cards really well and following the count down on our timers when a task is finishing. Our topic this term is The Egyptians. We will also have a focus on independence and communication and applying this to different setting and areas in and around school. We will be using the minibus on Wednesdays and will take local walks when the weather allows.

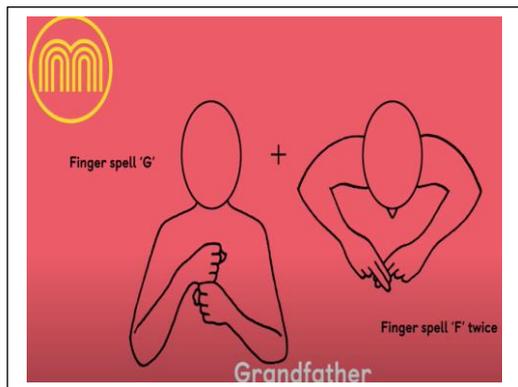
In the first week we have taken a trip to the local park to remind ourselves of the behaviours that are expected when we are travelling on the minibus and how to keep safe in the community. The trip went really well and everyone enjoyed their snack in the park.

We will begin forest school this week and will need wellington boots and waterproof clothing in school. These will also be used for community visits as the weather begin to change.





Sign of the Week



Grandfather

Our sign of the week is Grandfather. Finger spell 'G' and then finger spell 'F' twice.

You can see how to do the sign here:

https://makaton.org/TMC/News_Stories/SOTW/SOTW_Grandfather.aspx

Whole Class Attendance

Group	% Attend
PURPLE	98%
RED 1	92%
RED 2	94%
RED 3	94%
YELLOW 1	90%
YELLOW 2	95%
YELLOW 3	98%
YELLOW 4	90%
BLUE 1	92%
BLUE 2	95%
BLUE 3	98%
BLUE 4	95%

Congratulations to:

Purple, Yellow 3 & Blue 3



You have the best

Attendance for the Month





Safe and Well News from Richard and Sue

As the new school year gets underway, we would like to introduce ourselves and let our new parents and carers know what help we can offer them. This is also a reminder to our existing families.

Our names are:

Richard Bryan – Designated Safeguarding Lead (DSL)

Sue Forest – Family Liaison Worker

We work together in the Family Support Team here at Two Rivers Primary to keep your children safe and to offer you our support in any way that we can.

Amongst the things that we can help you with are:

- Accessing support from Children's Services/other agencies
- Liaising with other agencies that already support your child
- Supporting you own wellbeing
- Attending meetings and appointments about your child
- Supporting Charity/ Housing applications
- Accessing food and hygiene banks
- Liaising with Local Authority transport if needed
- Completing/providing supporting information for DLA applications
- Managing your child's attendance
- Providing information about community activities
- Advising if your child has difficulties with behaviour
- Advising if your child has difficulties with sleep

Please do not hesitate to contact us either by calling or using the Endeavour App if there is anything else that you think we might be able to help you with. If we can't help you ourselves then will we find out who can!

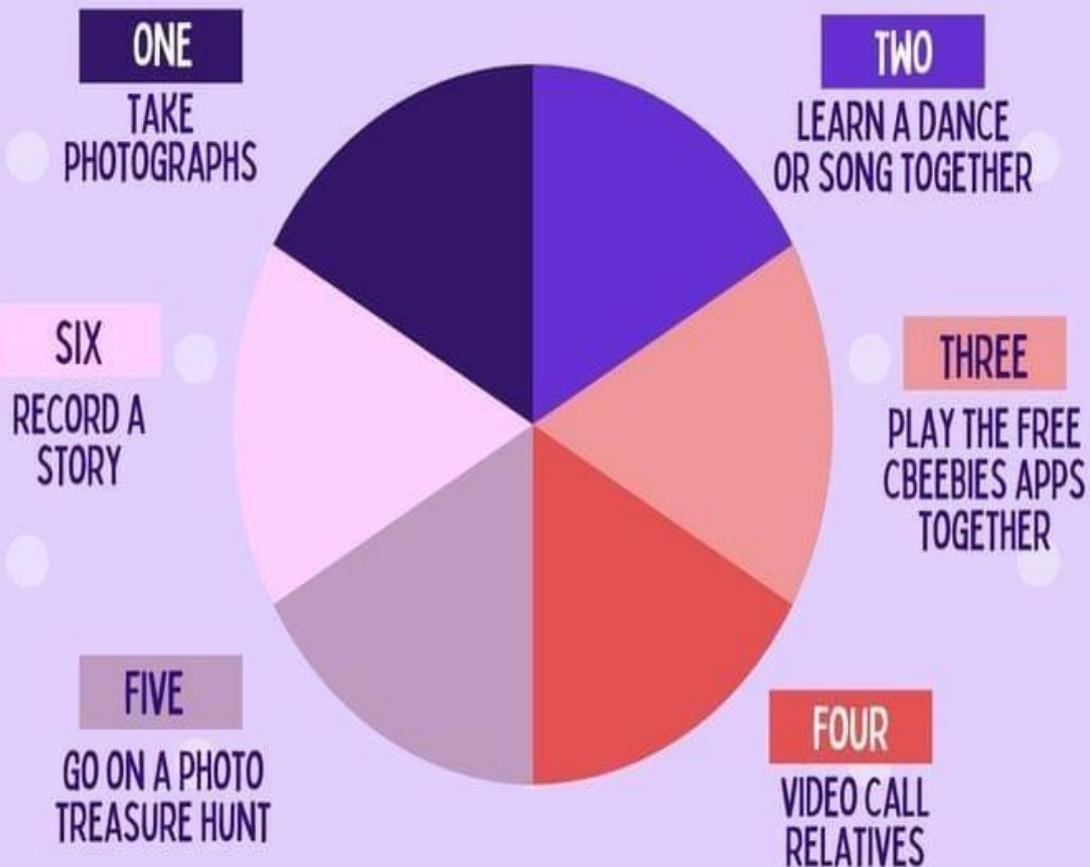
We would also like to share with you this lovely graphic about positive screen time. It has some really great ideas for you to try.



BBC TINY
Happy
PEOPLE

6 ACTIVITIES FOR POSITIVE SCREEN TIME

“RECENT EVIDENCE AND RESEARCH SUGGESTS WE SHOULD BE THINKING ABOUT THE QUALITY OF SCREEN TIME RATHER THAN JUST THE QUANTITY”



TOP
TIPS

CHOOSE
AGE-APPROPRIATE
SHOWS OR APPS

PRESS PAUSE TO
GIVE THEM TIME TO
ABSORB INFORMATION

USE SCREENS
TOGETHER



Meet the School Librarian

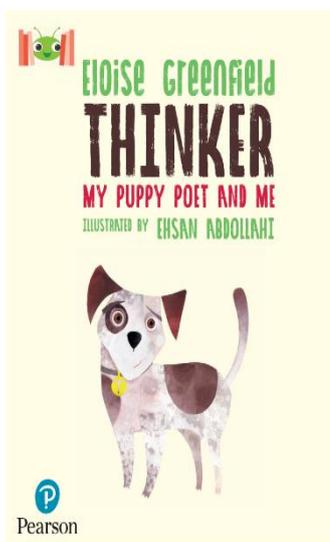


Hello, I am Gina. I have worked at Two Rivers Primary for 13 years and have had many different roles. I am now based in the library, and hope to promote the love of books, wellbeing and reading for pleasure.



Each month we will have a recommended read and for September this is Goodnight Everyone by Chris Haughton. This is a perfect bedtime story about going to sleep. With engaging characters and brilliant pictures this picture book is ideal as a bedtime family story.

"From the creator of Shh! We Have a Plan comes a mesmerizing bedtime tale of a forest settling into slumber and one little bear trying to stay awake. The sun is setting, and everyone in the forest is getting sleepy. The mice, rabbits, and deer all give great big yawns as they snuggle up with their families for the night. But someone isn't sleepy just yet. Little Bear thinks he can stay awake a bit longer. Can he do it? Sweet depictions of animals cozying up in their beds for the night will soon have them yawning off to a dreamland of their own."



We will also have a monthly Bug Club Reading Corner recommended read which can be accessed on tablets and computers via your child's Bug club log in for free.

If you need a log in for bug club or require any assistance please do contact me via weduk (Georgina Bayliss) or the main office. Also please send me any photos you may get of your children reading and there may be a prize available. This month's Bug Club Corner recommendation is Thinker by Eloise Greenfield.

"Thinker isn't just an average puppy. He's a poet. So is his owner Jace. Together they turn the world around them into a verse. There's just one problem: Thinker has to keep quiet in public and he can't go into school with Jace. That is, until Pet's Day. But when Thinker is allowed into the classroom at last, he finds it hard to keep his true identity secret."

This book is accessible via the link: <https://www.activelearnprimary.co.uk/resource/1103466>



Our Two Rivers Primary School Values

Kindness

I am kind

What we live at Two Rivers...

- Inclusivity
- Being respectful
- Helpfulness
- Acceptance
- Patience

Perseverance

I always try

What we live at Two Rivers...

- Self confidence
- Honesty
- We always keep trying
- Empowering
- Independent

Values

Two Rivers Primary School



Ambition

I believe I can do it

What we live at Two Rivers...

- Being proud
- Healthy risk taking
- Opportunities for all
- Individuality
- Independent

Collaboration

We work together

What we live at Two Rivers...

- Working together
- Friendship
- Communication
- Fairness through equity

Please take a look at the story on the next page to share at home together.



The Kindness, Perseverance, Ambition, and Collaboration Adventure

Once upon a time, in a colourful and cheerful school called Two Rivers Primary School, there were four best friends named Sammy, Lily, Alex, and Mia. Each of them had their own unique abilities and challenges, and they were special in their own wonderful ways.

One sunny morning, their teacher, Mrs. Johnson, gathered them all together and said, "Today, my dear friends, we are going on a special adventure to learn about kindness, perseverance, ambition, and collaboration. Are you ready?"

With smiles on their faces, Sammy, Lily, Alex, and Mia nodded eagerly. They were always up for a new adventure.

Chapter 1: The Kindness Castle

As they embarked on their adventure, the friends came across a castle. It was called the "Kindness Castle." Inside, they met a friendly knight named Sir Kindheart. He told them, "Kindness is like a magic key that can open any heart. By being kind, you can make the world a better place."

Sammy, Lily, Alex, and Mia learned that being kind meant sharing, helping, and listening to others. They practiced kindness by helping their classmates, sharing their toys, and being good friends.

Chapter 2: The Perseverance Path

Next, they followed a path that led them to a steep hill called the "Perseverance Path." At the top of the hill, they met a wise owl named Professor Persevere. He told them, "Perseverance means never giving up, even when things are tough. It's like climbing a mountain one step at a time."

The friends faced challenges along the way, like solving puzzles and learning new things. They realized that when they kept trying and didn't give up, they could achieve amazing things.

Chapter 3: The Ambition Meadow

The friends then arrived at a beautiful meadow filled with colourful flowers. It was called the "Ambition Meadow." Here, they met a busy bee named Bella Ambition. She told them, "Ambition is like a star guiding you toward your dreams. It's about setting goals and working hard to achieve them."

Sammy, Lily, Alex, and Mia decided to dream big. They set their own goals, like learning new skills, being the best they could be, and making their dreams come true. They knew that with hard work and determination, they could achieve anything.

Chapter 4: The Collaboration River

Finally, the friends came to a sparkling river known as the "Collaboration River." They met a friendly fish named Finn Collaboration. He said, "Collaboration means working together as a team. Together, you can accomplish more than you can alone."

Sammy, Lily, Alex, and Mia understood that by working together, they could achieve their goals faster and better. They practiced collaboration by sharing ideas, helping each other, and working on projects as a team.

Chapter 5: Back to Two Rivers Primary School

After their adventure, Sammy, Lily, Alex, and Mia returned to Two Rivers Primary School with hearts full of kindness, minds filled with perseverance, dreams fuelled by ambition, and the power of collaboration in their hands. They knew they could make a positive difference in the world and help others along the way.

They shared their adventure with their classmates and inspired them to be kind, persevere, be ambitious, and collaborate too. Together, they realized that these qualities could make their school and the world a better place for everyone.

And so, at Two Rivers Primary School, kindness, perseverance, ambition, and collaboration became a part of their everyday lives, making their school a place filled with love, determination, dreams, and teamwork.

The end, but not really, because the adventures of Sammy, Lily, Alex, and Mia were just beginning, and they were ready to make the world an even better place, one kind, persevering, ambitious, and collaborative step at a time.



PLAY OUR SUPERDRAW



WIN A HARRY POTTER BUNDLE

- Win Tickets to Harry Potter and the Cursed Child
- AND a family pass to the Warner Bros Studio Tour!
- Tickets from just £1 a week
- Play now and support our schhol!

BUY TICKETS:

Go to: CAUSEURL.COM

And search for: TWO Rivers



Draw date Saturday 28th October. See website for terms and conditions

GambleAware 



We will be celebrating
Harvest Festival on
Wednesday 11th October!

We welcome items for our Harvest Table
display, which will then be donated to
the Tamworth Food Bank to support

Local
families.



Please send donations
into school by
Monday 9th October