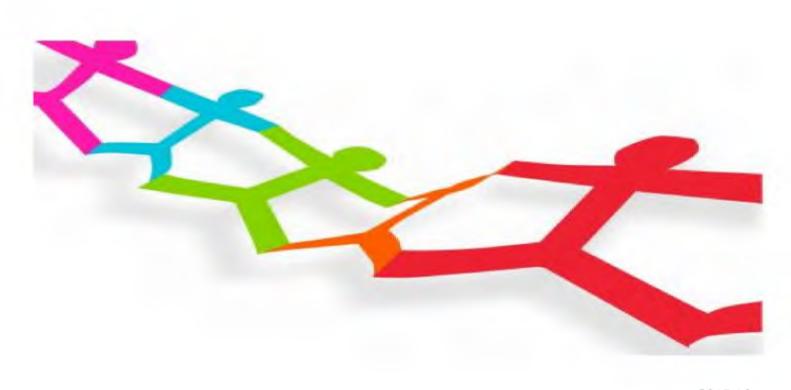
# Two Rivers High School Curriculum Progress



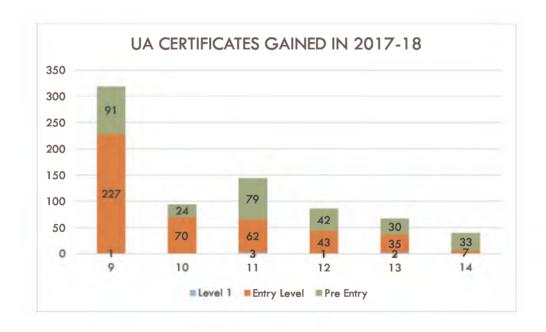
2017-18 End of Year Review

# ATTAINMENT REPORT | MIDDLE SCHOOL (Y10)

## Accredited results

	No. of entries	EL1	EL2	EL3
English	15	2	13	
Mathematics	19	4	5	10
Physical Education	16	4	9	3
Science	16		2	14
French	24			24

## **AQA** Unit Awards

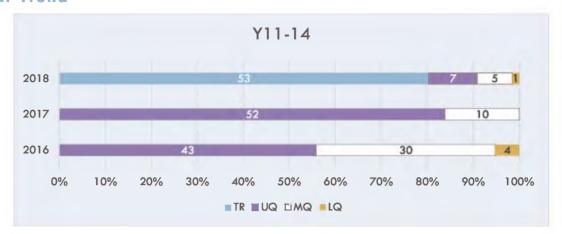


750 AQA Unit Awards were achieved by students during 2017-18 which is an increase from 475 AQA Unit Awards in 2016-17

The Unit Award Scheme (UAS) offers learners the opportunity to have their achievements formally recognised with a certificate issued by AQA each time a short unit is successfully completed

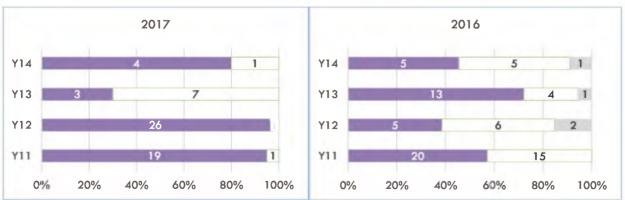
## YEAR 11+ | ANALYSIS

#### 3 Year Trend



Over the last 3 years most of our students have made expected or above expected progress. The fall in 2016 was due to students not being entered for certain exams that year as they were continuing their studies with us into 2017. From 2017 there has been an overall rise in achievement due to all students being entered for either Entry Level 1- Level 1 courses or having been entered for additional Unit Awards regardless if they were staying with us or not. Those students who passed their Functional English and Mathematics last year have attempted the next grade this year. This year the school has added a more aspirational target of progress (TR – Two Rivers Target) to push our students across all starting points.





As our more able students move through the 6<sup>th</sup> Form they will leave when they have attained the appropriate grades, students who may need our support for longer stay, resulting in a fall in the number of students in UQ.

# ATTAINMENT REPORT | UPPER SCHOOL (Y11+)

## Accredited results

## **GCSE** certificates

	No. of entries	1	2	3	4	5	
AQA Biology	4	1	2	1			

## Entry Level - Level 1 certificates

OCR Maths (functional)	No. of entries	EL1 5	EL2 10	EL3 13	L1 5
OCR English (functional)	49	11	16	15	7

# Other Awards

Units gained within ELC courses			Award		Certificate		
	No. of	Entry	Entry	Entry	Entry	Entry	Entry
	entries	1	2	3	1	2	3
Creative, Media & Performance Arts	51		26	26		19	5
PSHE	17	6	10	1			