



SEN referral form - Outreach

SEND specialist teacher referral form return to **Two Rivers High School**

SEN referral form			
Pupil name:		Class/Year:	DOB:
School:		Date of referral:	
Areas of concern <i>(tick the relevant boxes)</i>	Other <i>(please specify)</i>		
<input type="checkbox"/> General learning difficulties	<input type="checkbox"/> Communication and interaction	<input type="checkbox"/> Emotional, social and mental health	
<input type="checkbox"/> Specific learning difficulties (e.g. dyslexia)	<input type="checkbox"/> Speech and language	<input type="checkbox"/> Physical (gross/fine motor skills, visual or hearing impairment)	

Current situation
<i>What are your concerns? Please be as specific as possible.</i>

Current school attainment data (please tick appropriate box)				
Attainment descriptors	English: Reading	English: Writing	English: SPAG	Maths
Working below age related expectations (by 3 years or more)				
Working towards age related expectations				
Working at age related expectations				
Working above age related expectations				



Outside agencies involved

Agency	Name	Date of last involvement
Educational psychologist (EP)		
Pupil Referral Service (PRS)		
Speech and Language Therapist (SALT)		
EYSEN/Portex		
Educational Support team for Looked After Children (LAC)		
Attendance and Pupil Support Service (APSO)		
Children with Disability team		
Family Support and Child Protection Services (Social Worker)		
Integrated Youth Support Service		
Occupational Therapist		
Physiotherapist		
Paediatrician		
Medical Professionals		
CAHMS		
Other		

Strategies used

The Graduated Approach describe the strategies that have already been used to support the child, including whole school, class and individual approaches. Please state how effective they have been.

Area of Need	Strategies Used	Outcome



Desired outcome of involvement

Please describe how you feel the outreach team can be most useful in offering support to your setting. Please be as specific as possible

Any further comments?

Attached documents

(tick the relevant boxes)

☐ Pupil information

☐ Teacher-parent / teacher-child discussion notes

☐ Teacher / SENCO discussion notes

☐ Data tracking of progress

☐ Other observations (including teaching assistant observations)

Tick below which type of support you are requesting.

☐ SEND specialist teacher observation and support

☐ SENSORY OT assessment (observation and report)

☐ Training support either individual or whole school

☐ Therapy support

☐ £50 (funded through Tamworth District)

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☐ £50 (funded through Tamworth District)

☐ See below

☐ £550 (out of county)

☐ £550 (out of county)

☐ Individualised cost for out of county

Please return this form to outreach coordinator: Claire.Milton@tworiversschool.net

Therapy support: john.sage@tworiversschool.net



General contact: Office.high@tworiversschool.net

Costs

- Staffordshire school – SCC are financing support for the SEND specialist teacher, training and sensory assessment making the cost for your school only £50 per referral.
- Other counties - you can still access this support but the cost will be £500 per day.
- Therapy support is charged separately. Costs are:
 - Music therapy - £73 an hour
 - Play therapy - £60 an hour
 - Drawing and talking - £39 an hour
 - Lego therapy - £39 an hour
 - Counselling - £39 an hour

Parent agreement

I agree to this referral being made and for members of Two Rivers Outreach Specialist Provision to work with my child to support their Special Educational Needs (SEN).

Parent/Carer Signature: _____ Date: _____

Privacy Notice

When a referral is made to the service we collect and process information about your child under Article 6(1)(e) and Article (9(2)(c) of the GDPR, in order to fulfil our statutory obligations under the Education Act 1996 and the Children and Families Act 2014.

We have a duty to make sure that we only ask you for personal information that is relevant to our role and the work we are doing; that we only record and keep information about you if we need it for the purpose of our work and to store your personal information safely so that others can't access it.

Your child's information will be stored securely. If you would like further information about how we manage your data, please see the privacy notice

www.tworiversschool.net/policies



Two Rivers High School offer of support:

- To improve SEND and inclusion of all pupils across the district - Tamworth
- To improve staff skills and knowledge to enable mainstream schools to become more **inclusive**.
- To help support mainstream staff in providing **Quality First Teaching** for all.
- To increase **staff confidence** with managing and teaching children with additional needs
- To provide staff with a **toolkit**, enabling them to **de-escalate challenging behaviour**
- To provide direct support for school leaders with the **graduated response** of a child
- To provide detailed reports that will give school staff some of the strategies needed to de-escalate behaviour, help **emotionally regulate** pupils.
- To provide detailed reports that will give school staff strategies needed to support inclusion for **SEND** needs including **Autism**.
- To deliver whole school training on a range of strategies that can be added to school staffs toolkit when dealing with challenging behaviour
- To provide support with **Positive Behaviour Support Plan writing**
- To reduce incidents of challenging behaviour which may otherwise affect a child's ability to be included in a lesson.
- To offer suggestions for the **differentiation** or **adaptation** of tasks within a classroom.
- To provide sensory processing disorder training to staff, highlighting awareness of the disorder and enabling staff to manage children's behaviour accordingly.
- To provide direct support to staff teams on the implementation of Sensory Processing Disorder programmes.
- To provide individual **sensory processing disorder assessments**.
- To reduce incidents of sensory seeking behaviour which may otherwise affect a child's ability to be included in a lesson.
- To provide therapeutic support in the following:
 - Music Therapy
 - Play Therapy
 - Lego Therapy
 - Drawing & Talking Therapy
 - Counselling