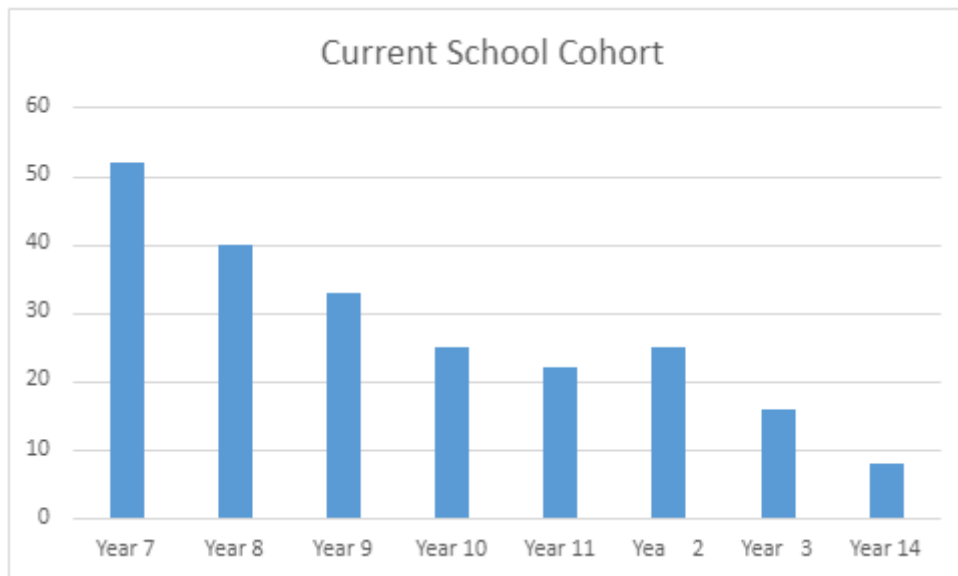


Two Rivers High School

Curriculum Progress



2021-22
End of year review

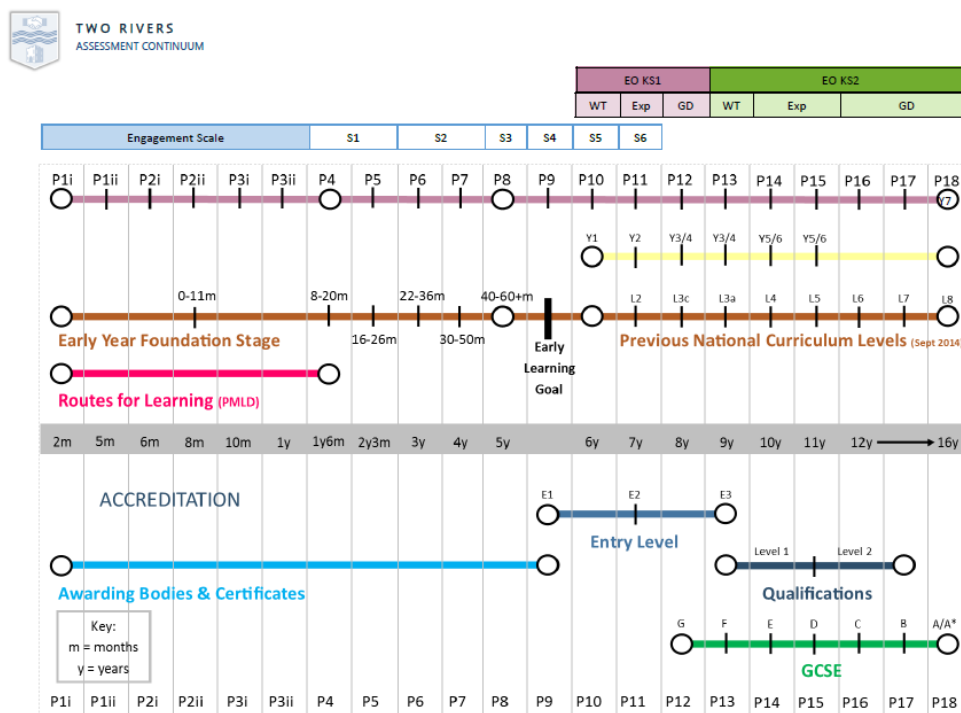
2021-22 School Cohort

Curriculum Pathways & Progress

Student Pathways at Two Rivers High School				
Y7/8	Y9/10	Y11	Y14	
A P2i-P3i Sensory Curriculum	P2ii-P3ii Sensory Curriculum Verified through AQA Unit Awards	P2iii-P5 Sensory Curriculum Verified through AQA Unit Awards		
B P4-6 Sensory Activities Basic skills Music/Art/ICT/ Humanities Community Visits	P4ii-P6ii Sensory Activities AQA Unit Awards For core and subjects Community Visits ASDAN (Transition Challenge / Towards Independence)	P5-8 Sensory Activities AQA Unit Awards in Basic Literacy & Numeracy; Supported travel; Community Integration; Social awareness; Fundraising Leisure time activities ASDAN (Personal Progress- Personal and Social Development)	Sensory Activities AQA Unit Awards At Pre-Entry Level in Home Skills, Food Preparation, Community Visits including Travel Training, Personal Care, Physical Activities, and Leisure.	
		Y11 - student will sit core exams with an opportunity to re-sit in future years Pupils leave school at the point at which they are ready to access the wider world	Y12+ students to work towards next steps	
C P7-11 Broad balanced curriculum	Pre Entry AQA Unit Awards ASDAN Units	Pre Entry AQA UA Preparation For Life units ASDAN Preparation For Life units	<ul style="list-style-type: none"> - Careers - Life Skills / Independence - Vocational skills - Travel Training - Support with destinations - Duke of Edinburgh Award 	
D P11-12 Modified and taught at appropriate level	Entry Level Certificates ENGLISH MATHS SCIENCE PSE ICT Art French PE Humanities	Entry Level Certificates Functional skills (English, Maths, ICT, PSE) WJEC Entry Pathways in Performance Arts and Media		
E P12-14 Core and non-core subjects including nurture, intervention and Forest School sessions	Music, Textiles, Drama, Navigation, Woodwork, Engineering, Photography	Level 1 Functional skills (English, Maths, PSE) GCSE English - Maths - Biology - Art		

Students follow one of five pathways during their time at Two Rivers. The school is divided into 4 strands Discoverers, Explorers, Adventurers and Pioneers. Students follow a curriculum within a strand, however, there is always potential for students to move between strands.

How we measure progress



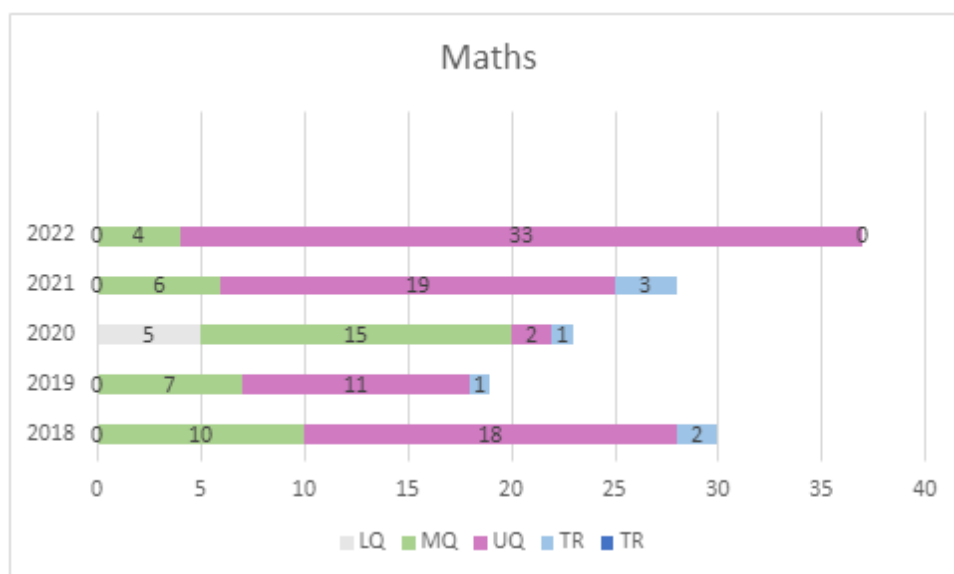
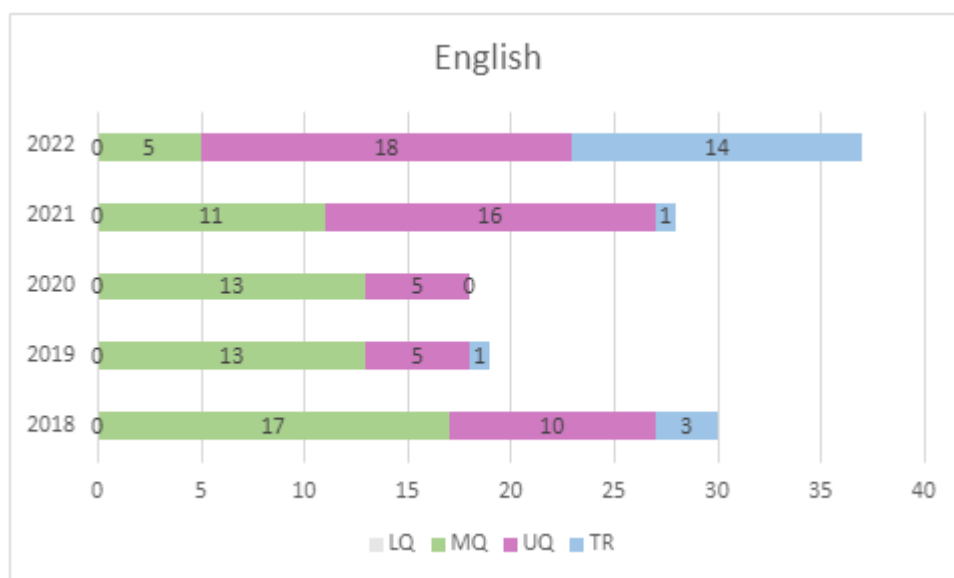
We measure progress through a combination of Progression Guidance and Wilson Stuart P-Levels

YEAR 8 |Analysis

5 Year Trend

The cohort consists of 40 students. There are 2 LAC students and 19 PP students.

3 students worked on the new Discoverer's Curriculum and are not included in the chart. The Discoverers curriculum does not use P or Entry Levels. This is new curriculum based on 6 key areas for our Discoverer students. The areas are divided into different branches depending on students EHCP targets.



Based on the final progress tracking for English and Maths for all students at the end of Year 8. The charts highlight students who are Pupil Premium and also the 2 LAC students.

Lower Quartile		Medium Quartile		Upper Quartile		TR target	
No.	%	No.	%	No.	%	No.	%
0	0%	5	15%	18	49%	14	36%

PPI - 19 pupils
LAC - 2 pupil

[illegible]

Maths

Lower Quartile		Medium Quartile		Upper Quartile		TR target	
No.	%	No.	%	No.	%	No.	%
0	0%	3	8%	32	86%	2	6%

PPI - 19
pupils
LAC - 2
pupil

End of Year 8 Level (Maths)

Prior Key Stage 2 Level	WS P Levels	4	5	6	7	8	9	10	11	12	13	14	15	16
	4		1											
	5													
	6				2 (1)									
	7					(1)	1 (4)	(2)						
	8						1 (1)	3 (2)						
	9							(1)	3 (5)					
	10									1 (1)				
	11										2(2)			
	12											2	(1)	
	13													
	14													2
	15													

The overall progress in Maths and English is very pleasing with the majority of students working in the Upper Quartile. In English, we have invested in the Twinkl phonics program to support learners with their reading. The targeted students have completed one full term of phonics support.

Year 8 English and Maths Breakdown

Groups	No.	English				Maths			
		L	On	Above	TR-tgt	L	On	Above	TR-tgt
All	37	0(0%)	5(15%)	18(49%)	14 (36%)	0(0%)	3(8%)	32(86%)	2(6%)
Girls	12	0(0%)	1(8%)	8(67%)	3 (25%)	0(0%)	1(8%)	1(92%)	0(0%)
Boys	35	0(0%)	4(11%)	20(57%)	11 (31%)	0(0%)	2(6%)	31(88%)	2(6%)
Ethnic	4	0(0%)	1(25%)	2 (50%)	1 (25%)	0(0%)	1(25%)	2(50%)	1 (25%)
CLA	2	0(0%)	0(0%)	2(100%)	0(0%)	0(0%)	0(0%)	2(100%)	0(0%)
PP	19	0(0%)	3(16%)	7(37%)	9 (47%)	0(0%)	2(11%)	15(78%)	2 (11%)
Non-PP	18	0(0%)	2(11%)	11(61%)	5 (28%)	0(0%)	1 (5%)	17(95%)	0(0%)
MLD	8	0(0%)	0(0%)	5(63%)	3 (27%)	0(0%)	1(13%)	7(87%)	0(0%)
SLD	6	0(0%)	0(0%)	3 (50%)	3 (50%)	0(0%)	0(0%)	6(100%)	0(0%)
PD	0	0(0%)	0(0%)	0 (0%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)
SLCN	4	0(0%)	0(0%)	3 (75%)	1 (25%)	0(0%)	1(25%)	3(75%)	0(0%)
SEMH	3	0(0%)	1(33%)	2(67%)	0(0%)	0(0%)	0(0%)	3(100%)	0(0%)
ASD	15	0(0%)	4 (27%)	6(60%)	5(33%)	0(0%)	0(0%)	13(87%)	2 (13%)
OTH	1	0(0%)	0(0%)	1(100%)	0(0%)	0(0%)	0(0%)	1(1000%)	0(0%)

The table above summarised the attainment of the various groups within the Y8 cohort.

The cohort is split roughly 50% Pupil Premium and 50% Non-Pupil Premium. In English, our Pupil Premium students are performing better and achieving their Two Rivers target. In Maths, the majority of both groups are working at above their targets.

Years 9 and 10

In year 9 and 10 students normally complete AQA Step-Up to English or AQA Unit Awards. In Maths, students complete the AQA Entry Level Certificate.

AQA Step-Up English exam entries July 2022 (PP)

	Silver Award	Gold Award
Year 9	5 (5)	None
Year 10	(1)	(2)

AQA ELC Maths exam entries July 2022 (PP)

	Entry Level 1	Entry Level 2	Entry Level 3
Year 9			2
Year 10	(1)	4 (6)	(5)

AQA ELC Science exam entries July 2022 (PP)

	Entry Level 1	Entry Level 2	Entry Level 3
Year 9			
Year 10	(5)	2 (4)	

OCR ELC PE exam entries July 2022 (PP)

	Entry Level 1	Entry Level 2	Entry Level 3
Year 9		6 (3)	2 (1)
Year 10	(1)	1 (5)	2 (5)

Years 11-14 - Pioneers

Most Students in year 11+ work towards accredited courses which provide DfE point score equivalents. The majority of points that can be earned will be done so during year 10 and 11.

Some qualifications that gain point scores will continue into year 12, 13 and even 14 such as Level 1 courses in English and Maths. but many courses in the Pioneer strand will demonstrate the breadth of knowledge such as gaining WJEC Pathways, Leadership skills, Duke of Edinburgh and Unit awards.

This year we are running 5 GCSE courses in English, Maths, Art, Biology and Physics.

Students who stay to year 14 are often students who work towards Unit Awards in life skills or vocational and are, at present, unable to gain point scores which explains why by year 13 and 14 less students are maintaining above expected progress in their accredited scores.

Progress in the Pioneer strand is measure against a combination of the Progression Guidance tables which measure points scores and the Wilson Stuart KS2-4 Expectations

AQA GCSE English – breakdown of grades by year group **PP LAC**

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Year 11	1 (1)	1 (2)	2		
Year 12	1	6	2	1	1
Year 13	1	1 (1)			

AQA GCSE Maths – breakdown of grades by year group

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Year 11	1 (1)	1	2 (1)		
Year 12		2	2	1	
Year 13	1	1			

AQA GCSE Biology – breakdown of grades by year group

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Year 11			1		
Year 12	2	2	3		

AQA GCSE Physics– breakdown of grades by year group

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Year 11					
Year 12			1		1
Year 13		1			

AQA GCSE Art – breakdown of grades by year group

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Year 11					1	
Year 12			3			1

Additional qualifications**Functional Skills – English****Entry Level – Edexcel****Level 1 and 2 – AQA**

EL1	EL2	EL3	L1	L2
0	2	5	5	0

Functional Skills – Maths**Entry Level – Edexcel****Level 1 and 2 – AQA**

EL1	EL2	EL3	L1	L2
1	2	5	6	1

Foundation subjects:

WJEC Art 3 Entry Level 2 and 2 Entry Level 3 grades

WJEC Drama 16 Entry Level 2 and 12 Entry Level 3 awards

Over 100 AQA Unit Awards

Future targets:

- To introduce GCSE History in September 2022
- To complete more elements of the WJEC pathways in specialised subjects
- Staff to identify targets for GCSE subjects to improve number of 4 and 5 grades
- Further attendance at exam board CPD