





Home School Agreement 3

Two Rivers Primary School

Last Review Date:		Summer Term 2023
Next Review Date:		Summer Term 2024
Committee:		Curriculum and Learning Local Governing Committee
Review Cycle:		1 YEAR
Statutory Policy:		No
Date	Version	Reason for change
12/06/2023	V1.0	Scheduled Review – no changes

We are most likely to continue to be a successful school if teachers, parents and pupils agree with our aims (printed overleaf) and are willing to work together to achieve them.

This agreement sets out the commitments required of all parties.

School commitment:

We seek to achieve the aims of the school outlined overleaf by:

Providing a broad, balanced and relevant curriculum, including the National Curriculum, modified to meet individual need. Ensuring a secure, disciplined caring environment. Maintaining effective communication between school and home and issuing an open invitation for parents to visit. Regularly reviewing the appropriateness of placement. Developing inclusive arrangements with other schools.

Signed Date

Parents' commitment:

I/We promise to:

Ensure that my child comes to school regularly, punctually and properly equipped. Encourage my child to work to the best of his/her ability. Maintain communication with the school and share information necessary for teachers to understand my child.

Support the school's Code of Conduct and Uniform Code.

Support my child in extended learning activities.

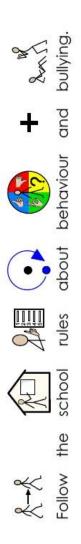
Be respectful to all members of the school community.

SignedDate













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The School Aims

- 1. To enable our pupils to achieve their full potential.
- 2. To increase our pupils' knowledge of their immediate environment and the wider world in which they live.
- 3. To prepare pupils for the world of work and further education.
- 4. To facilitate eventual independent living in which pupils have the maximum possible control over their own lives.
- 5. To teach pupils an understanding of the benefits and responsibilities of good citizenship.
- 6. To develop pupils' individuality and self-esteem within a moral context.
- 7. To have the appropriateness of their educational provision under continuing review.
- 8. To develop inclusive arrangements with other schools.
- 9. To provide a resource for the wider community.

The school retains data which is regulated by the General Data Protection Regulations (GDPR). Please refer to the school's Data Protection Policy and Privacy Notice for further details.