

UPPER School

Spring Term 1

<p style="text-align: center;">English</p> <p>Accreditation—OCR Functional Skills Responding to a play—Skellig</p> <p>Level 1:</p> <p>EL3: Obtain specific information through detailed reading.</p> <p>EL2: Understand the main events in chronological texts</p>	<p style="text-align: center;">ICT</p> <p>Ingots Level 1 digital modelling 103 AQA Unit 7 producing charts AQA 83287 ICT: creating and using a spreadsheet: modelling</p>	<p style="text-align: center;">Wed (pm) Options</p> <p>Photography: WJEC—Photo montage practice</p> <p>Drama: Making a scary movie, Unit Award</p> <p>Music: Make Some Noise</p> <p>Improvisation Ensemble playing / composition WJEC / Arts Awards</p>	
<p style="text-align: center;">Mathematics</p> <p>Accreditation—OCR Functional Skills</p> <p>Level 1: Solve simple problems involving ratio, where one number is a multiple of the other</p> <p>EL3: Geometry—Recognise and name simple 2D and 3D shapes and their properties</p> <p>Money & Time</p>	<p style="text-align: center;">Tue (pm) Options</p> <p>Dance: WJEC—Students will work on a range of skills to choreograph, create and perform dances</p> <p>Art: WJEC—Printmaking. Pupils will use visual elements in practical work.</p> <p>Horticulture: Sow seed indoors in containers. Propagate by stem cuttings Sow seed outdoors</p>	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> Relationships, Behaviours and Practices in the Workplace 	
<p style="text-align: center;">Fri (am) Options</p> <p>Woodwork: Creating school resources</p> <p>Retail: (UA) Work Placement: Retail</p> <p>Office Skills: Photocopying, Laminating, shredding</p> <p>Engineering: Garage workshop</p> <p>Catering: food hygiene, meal preparation</p> <p>Hair & Beauty: manicures, pedicures</p>	<p style="text-align: center;">Mon (pm) Options</p> <p>Enterprise: Students to take part in school run enterprising event run by students within school and locally</p> <p>Volunteering: Students take responsibility to dedicate some of their time to help others working at a local business, or within the Federation</p>	<p style="text-align: center;">Science</p> <p style="text-align: right;">GCSE BIOLOGY</p> <p>This term pupils will study</p> <ul style="list-style-type: none"> Cells, tissues, organs and organ systems, digestive system, circulatory system 	<p style="text-align: center;">Fri (pm) Options</p> <p>Environmental Studies: AQA UA—Study of a fragile environment</p> <p>Media: Investigating film genre</p> <p>DofE: Expedition skills</p>
		<p style="text-align: center;">Life Skills</p> <p>Politics</p> <p style="text-align: center;">Leisure & Community</p> <p>develop their independent travel skills and their ability to make decisions about how to use their Leisure time, this includes gaining an understanding of how to budget and manage</p> <p style="text-align: center;">Independent Travel</p>	<p style="text-align: center;">PE</p> <p>Sports</p> <p style="text-align: center;">Leaders</p> <p>Leisure Opportunities in the local community such as; Bancroft gym, Swimming, Zumba and Exercise Classes and Jump Extreme.</p>