

Two Rivers Primary School
Quince
Amington
Tamworth
Staffordshire
B77 4EN

Tel: 01827 426123

e-mail: office@tworiversschool.net www.tworiversschool.net

24th May 2023

Dear Parents,

Your child has been selected to take part in a special evening performance at the Endeavour Trust's 'Endeavour to Inspire' concert at **Two Rivers High School** on **Friday 23<sup>rd</sup> June 2023.** The show is from **6-8pm**.

School will transport your child to the theatre but they will need to be collected from Two Rivers High School after the show at 8pm.

We have some tickets available for families of the children taking part to come and watch the whole performance. These will be initially limited at two per child. Please let us know how many tickets you require for the performance in the slip below.

Please complete the attached permission slip and return to school as soon as possible.

Yours faithfully  Something
Fiona Bradley
Name of Pupil:
Permission Slip for performance at Two Rivers High School on Friday 23 <sup>rd</sup> June 2023
<ul> <li>I give permission for my child to be transported to and perform at the Endeavour to Inspire Concert</li> </ul>
$\hfill \square$ I confirm that I am able to collect my child from Two Rivers High School at 8pm after the concert.
□ I need tickets for the performance
Signed:



Two Rivers Primary School
Quince
Amington
Tamworth
Staffordshire
B77 4EN
Tel: 01827 426123



Dear Parent/Guardian

We are very excited to announce that again we are offering a hairstyling service at school.

Sarah Bond, who owns 'Menzair' in Tamworth and is a Two Rivers parent, has kindly agreed to offer haircuts at school.

Sarah has owned her shop for over 14 years and has supported many of our parents in providing a hairdressing service for young people with additional needs.

She will normally be offering the service on a Monday morning once a month on the primary site, the next appointment will be on **Monday 5th June 2023.** 

Please fill in the slip below to inform Sarah of the style required and she will provide this service in school time, with the support of our staff. If you could also enclose payment with this, in a named envelope, we can pass this straight to the hairdresser on the same day.

## **PRICE**

Under 5 years - £7.00

Over 5 years - £8.00		
Regards		
Michelle Roberts		
Please RETURN to Michelle Roberts (via school office)		
I/We are interested in this hairdressing service		
Child's name	Class	
Style required		



Parent's signature











## Two Rivers Primary School Quince Amington B77 4EN

Telephone: 01827 426123 E mail: office@tworiversschool.net



Dear Parents

We are planning	on tasting	and exploring	different foods	next week in	class Th	ne foods we
will be using are:				THE THE STATE OF THE	01000. 11	10 10003 440

Cheese
Apples
Pineapple
Lemon
Cucumber
Tomato
Carrot

Please can you let me know if they are any foods that your child cannot touch or taste by Tuesday  $23^{rd}$  May.

Thank you

**Ruth Dorkins** 

Robrais

Childs r	name:
Please	tick:
	My child can work with all foods
	My child cannot taste
	My child cannot touch

















## Two Rivers Primary School Quince Amington B77 4EN

Telephone: 01827 426123 E mail: office@tworiversschool.net



Dear Parent/Carer

At Two Rivers Primary, we believe it is important to teach the children how to keep themselves safe. We do this in a variety of ways. We ensure we follow up to date guidance from the Government around PHSE and Relationship and Sex Education, and we want to explain our approach to you.

At Two Rivers we are teaching a program called **SoSAFE!** It is taught in our Relationship and Sex Education curriculum. This program consists of a set of visual and conceptual tools designed to promote social safety. It contains social safety training and relationship and sex education. It is rule based and is taught through PECS.

Rule based programmes provide clear guidelines about the appropriateness and safety of social and sexual behaviours. **SoSAFE!** teaches the type and degree of verbal and physical intimacy appropriate with different categories of people.

In this programme each child will have their own personal book, which is appropriate to the age of the pupil. This book is passed on to High school, so that in year 7 the programme can be continued to keep pupils safe in social situations. It therefore not only assists with the prevention of abuse, but also provides a vital framework for social skills training and sexuality education.

Relationship and Sex Education, as well as Health Education has been compulsory for all schools from September 2020. Parents have the right to withdraw their children from sex education at any age -except those parts which are in the national curriculum science syllabus.

**SoSAFE!** is part of our PHSE curriculum. We follow the Jigsaw PHSE scheme for our pupils and through the programme teach RSE. Our sensory pupils follow the EQUALS programme. These are all published schemes and more information about these can be found on the website.

Please read our Parent Information Booklet which details how RSE is taught in our school. In the Summer Term, the Jigsaw programme is introducing a parent portal that can be accessed for parents to view the jigsaw materials. Once this is launched we will share the information with you.

Class teachers will inform parents which stage their children are working on. We look forward to working in partnership with parents on RSE.

If you have any questions, please contact me at school. We are confident you will find the so-safe materials and Jigsaw programme are a great asset in supporting our teaching to enable our pupils to lead a safer and more independent life.

Yours sincerely,





Collette Harding









## TWO RIVERS High School Year 5/6 Open Day

7th July 2023

10.00am — 11.30am

by appointment only — please telephone 01827 426124 or email office.high@tworiversschool.net

Parents/Carers are invited to come along for a

- Tour of the school
- Meet the staff
- Enjoy some refreshments

Two Rivers endeavours to provide an individualised education that addresses students' unique learning styles, cultivates independence, and promotes the building of character, enabling them to contribute to their communities in meaningful and positive ways