

### Two Rivers High School

#### <u>SMSC</u>

# Discoverers Galaxy and Everest

### Knowledge and Skills

|  | Autumn 2022-23            |                     | Spring                     | g 2022-23              | Summer 2022-<br>23 |  |
|--|---------------------------|---------------------|----------------------------|------------------------|--------------------|--|
|  | Making<br>good<br>choices | Winter<br>festivals | Being a<br>good<br>citizen | Spring<br>celebrations | British values     |  |
| I can identify different rules in society.                         |                           |                     |                            |                        |                    |  |
| I can understand what a community is.                              |                           |                     |                            |                        |                    |  |
| I can give ways to be a good citizen.                              |                           |                     |                            |                        |                    |  |
| I can suggest good choices to make.                                | _                         |                     |                            |                        |                    |  |
| I can understand why it is important to make good choices.         |                           |                     |                            |                        |                    |  |
| I can explore different celebrations such as Diwali and Christmas. |                           |                     |                            |                        |                    |  |
| I can understand the purpose of charity and giving.                |                           |                     |                            |                        |                    |  |
| I can create ideas for fundraising.                                |                           |                     |                            |                        |                    |  |
| I can identify how acts of kindness can make other people feel.    |                           |                     |                            |                        |                    |  |
| I can consider how and why New year is celebrated.                 |                           |                     |                            |                        |                    |  |
| I can demonstrate and understand how to vote.                      |                           |                     |                            |                        |                    |  |
| I can give examples of how to help the environment.                |                           |                     |                            |                        |                    |  |
| I can identify good and bad treatment of the local area.           |                           |                     |                            |                        |                    |  |
| I can consider how good and bad choice can affect the community.   |                           |                     |                            |                        |                    |  |



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| I can give examples of new life.  |  |  |  |
|---|--|--|--|
| I can understand ways people celebrate Easter                                       |  |  |  |
| I can understand ways people celebrate Ramadan                                      |  |  |  |
| I can understand ways people celebrate Eid.   |  |  |  |
| I can understand ways people celebrate St George's day.                             |  |  |  |
| I can identify reasons why people visit Britain.                                    |  |  |  |
| I can explain why a person may be proud to be British.                              |  |  |  |
| I can give examples of how to show respect for people.                              |  |  |  |
| I can show positive ways to treat different people such as the elderly and animals. |  |  |  |
| I can celebrate the achievement of others   |  |  |  |

|   | Autumn 2023-24             |                     | Spring 2023-24 |      | Summer 2023-24   |                 |
|---|----------------------------|---------------------|----------------|------|------------------|-----------------|
|   | Diversity<br>in<br>society | Winter<br>festivals | Rights         | Road | Celebrati<br>ons | Environme<br>nt |
| I can understand that everyone is different.                      |                            |                     |                |      |                  |                 |
| I can notice similarities and differences between people.         |                            |                     |                |      |                  |                 |
| I can use real life scenarios to identify how people are treated. |                            |                     |                |      |                  |                 |
| I can recognise a stereotype.                                     |                            |                     |                |      |                  |                 |
| I can challenge stereotypes.                                      |                            |                     |                |      |                  |                 |



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| I can understand how and why people celebrate                 |  |  |      |
|---|--|--|------|
| Hanukkah.   |  |  |      |
| I can understand how and why people celebrate                 |  |  |      |
| Bodhi.  |  |  |      |
| I can understand how and why people celebrate                 |  |  |      |
| Chinese New Year.   |  |  |      |
| I can understand how and why people                           |  |  |      |
| I can understand that I have rights.                          |  |  |      |
| I can give examples of my rights.                             |  |  |      |
| I can understand what people have freedom of                  |  |  |      |
| speech.   |  |  | <br> |
| I can consider how to speak kindly to others.                 |  |  |      |
| I can think of consequences of speaking freely.               |  |  |      |
| I can give ways to be safe in different environments.         |  |  |      |
| I can explain why we have to be safe on the road.             |  |  |      |
| I can model how to behave safely around the road.             |  |  |      |
| I can spot dangers and hazards.                               |  |  |      |
| I can explain why people celebrate.                           |  |  |      |
| I can give examples of what people celebrate.                 |  |  |      |
| I can recognise ways that people celebrate.                   |  |  |      |
| I can find similarities and differences between               |  |  |      |
| celebrations.   |  |  |      |
| I can identify ways to care for the environment.              |  |  |      |
| I can notice negative effects on the environment.             |  |  |      |
| I can explain ways to care for the area such as not littering |  |  |      |
| I can identify ways to care for the environment.              |  |  |      |