



**TWO RIVERS**  
HIGH SCHOOL

**Two Rivers High School**  
**Adventurers – Year 7 & 8**  
**Knowledge and Skills**

	<b>Autumn 2022-23</b>	<b>Spring 2022-23</b>	<b>Summer 2022-23</b>
	Understanding Communities and Fundraising	Rights and Responsibilities and the Rights of the Child	Understanding Multi Culturalism, Identity and Diversity
I know what prejudice and discrimination is and give examples.			
I can describe experiences and feelings I may share with others.			
In relation to matters of right and wrong I can recognise my own values and those of others.			
I can identify groups in society that may need help.			
I know what prejudice and discrimination is and give examples.			
I can list ways in which people can help others in society.			
I can list examples of individuals who have experienced prejudice and discrimination.			
I can list groups of people who have experienced prejudice and discrimination.			
I can identify reasons why people experience prejudice and discrimination.			



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I am able to show respect to other's feelings.			
I can identify ways in which people's lives have been affected by prejudice and discrimination.			
I can identify how prejudice and discrimination against people might be prevented			
I can list ways in which they can help others in their local area.			
I can recognise what is right and wrong and understand the consequences of their actions			
I can give reasons why the religious festivals are important to the wider community.			
I know how feelings about significant events can be expressed			
I am sensitive to other's feelings and show respect.			
I can recognise between a right and wrong choice.			

	<b>Autumn 2023-24</b>	<b>Spring 2023-24</b>	<b>Summer 2023-24</b>
	What is British?	Law and avoiding crime	Being a good citizen
I can identify ways that people can vote in elections.			



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I can describe some religious people.			
I can list ways in which people can help others in society.			
I can recognise and describe religious objects.			
I can recognise and describe religious places.			
I know what prejudice and discrimination is and give examples.			
I can identify and state aspects of celebration for a religious festival.			
I can recognise between a right and wrong choice.			
I can identify parts of a democracy.			
I can recognise and describe religious practices.			
I can be sensitive to other's feelings and show respect.			
I can state some terms associated with the election system in the UK.			
I can list ways in which they can help others in their local area.			
I am able to show respect to other's feelings.			
I can recognise what is important in peoples' lives.			
I can outline groups in society that may need help.			