



TWO RIVERS
HIGH SCHOOL

Two Rivers High School

Discoverers and Explorers – Performing Arts

Knowledge and Skills

	Autumn 2022-23		Spring 2022-23		Summer 2022-23	
DRAMA						
1. I can join in a game with peers						
2. I can build on my confidence						
3. I can communicate with my peers						
4. I can create a role or character						
5. I can create a picture using my body						
6. I can copy noises from another person						
7. I can relate noises to link to a role						
8. I can follow an instruction						
9. I can react to a certain sound						
10. I can create a scene of make believe						
11. I can participate in a teacher in role						
12. I can create a piece of drama with dialogue						
DANCE						
1. I can follow a movement to warm up						
2. I know why we warm up						



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3. I can extend my limbs in movement						
4. I can create a piece of dance movement						
5. I can put 3 movements together						
6. I can use different movements to create a character						
7. I can explore a prop while moving						
8. I can use a prop in a piece of movement						
9. I can perform in front of an audience						

	Autumn 2023-24		Spring 2023-24		Summer 2023-24	
DANCE						
1. I can add a turn into a dance						
2. I can add a leap into a dance						
3. I can imitate a familiar character						



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4. I can add three moves together to show a character's movement						
5. I can work with a partner						
6. I can dance with a prop						
7. I can have a clear start to my performance						
8. I can have a clear finish to my performance						
9. I can copy a style of dance from another culture						
10. I can add a move from another culture into my dance						
Drama						
1. I can list a real life task (Shopping, walking to school, going to the park etc.)						
2. I can state something that might go wrong when carrying out one of these tasks						
3. I can create a freeze frame for an everyday task						
4. I can state what I am doing in a freeze frame						
5. I can use thought tracking to say what I am doing						
6. I can use a prop to help create role play						
7. I can improvise a problem in a scene						



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8. I can say something positive about my peers performance						
9. I can suggest something that would make it better						
10.I can perform in front of an audience						