



TWO RIVERS
HIGH SCHOOL

Two Rivers High School

Discoverers – Galaxy and Everest – EQUALS – Semi-formal

	Autumn 2022-23		Spring 2022-23		Summer 2022-23	
	Tempo & Rhythm	Texture & Timbre / Christmas Songs	Pitch & Dynamics	Structure	Tempo & Rhythm / Performance	Texture & Timbre / Performance
Sing a range of songs in unison						
Sing two-part rounds						
Listen to a range of recorded performances						
Listen to music and start to identify the use of some musical elements						
Listen to music and start to understand its meaning and purpose						
Clap or play a steady beat or pulse in time with some music						
Clap or play along with the beat in music with tempo changes						
Group beats in 2s, 3s or 4s when playing by accenting the first beat						
Identify group beatings in familiar music						
Repeat short (4 beat) rhythms accurately						



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Perform a short repeating rhythmic pattern (ostinato) and keep it in time with a steady beat						
Listen to sounds and compare the pitch						
Say whether a sound is high or low pitched						
Explore percussion sounds to enhance storytelling						
Follow simple pictures or symbols to guide singing or playing						
Improvise rhythmic patterns						
Play rhythmically simple melodies on keyboard instruments following staff notation written on one stave						
Improvise on a limited number of pitches						
Recognise whether a sound is loud or quiet						
Describe the dynamics of a piece of music						
Use Italian terms to describe dynamics						
Read and respond to rhythmic notation						
Describe music as having a thin or thick texture						
Choose an appropriate instrument for a part and explain why it is suited						
To recognise and describe the structure of a piece of music						



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Read and perform pieces on a keyboard instrument within an octave using one hand						
Play as part of an ensemble keeping in time with others in the group						

Discoverers – Nova – Classical Musical Appreciation

	Autumn 2022-23		Spring 2022-23		Summer 2022-23	
	Brief history of classical music	Baroque Period	Classical Period	Classical Period	Romantic Period	Modern Period
	Instruments and Orchestras	Traditional Christmas Carols				
	Renaissance Period					
I can listen to musical instruments						



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I can identify sounds from musical instruments						
I can describe a sound from an instrument						
I can create a beat on my own						
I can create a beat with another person						
I can create a beat with the class						
Listen to a range of recorded performances						
Listen to music and start to identify some of the musical elements						