## Adventurers - Year 9 \& 10

## Knowledge and Skills

|  | Autumn 2022-23 | Spring 2022-23 | Summer 2022-23 |
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TWO RIVERS
HIGH SCHOOL

Use the concepts and vocabulary of highest common factor, lowest common multiple and prime factorisation (N4)
Read, write order and compare common fractions and mixed numbers (NS8) (N10)
Find fractions of whole number quantities or measurements (NS9)
Read, write order and compare decimals to 3 d.p. (NS10) (N1)
Add, subtract, multiply and divide decimals up to 2 d.p. (NS11) (N2)
Approximate by rounding to a whole number or to one or two decimal places (NS12) (N14) Read, write order and compare percentages in whole numbers (NS13)
Calculate percentages of quantities,
including simple percentage increases and decreases by multiples of $5 \%$ (NS14, M1, M2)
(R9)
Estimate answers to calculations using
fractions and decimals (NS15) (N14)
Recognise and calculate equivalences
between common fractions, percentages
and decimals (NS16) (N10)
Work with simple ratio and direct proportions
(NS17) (R10)
Convert between units of different length, weight, capacity and money in the same system (M3)

TWO RIVERS
HIGH SCHOOL
$\left.\begin{array}{|l|l|l|l|l|l|l|}\hline \begin{array}{l}\text { Convert between different units of time (M3) } \\ \text { (N13, G14)) }\end{array} & & & & \\ \hline \text { Recognise and make use of simple scales on } & & & & & \\ \text { maps and drawings (M4) (R2, G15)) }\end{array}\right)$

## TWO RIVERS

HIGH SCHOOL

| Find the mean and range of a set of quantities (H3) (S4) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Find the mode and median of a set of data and consider outliers (S4) |  |  |  |  |  |  |
| Understand probability on a scale from 0 (impossible) to 1 (certain) and use probabilities to compare the likelihood of events (H4) |  |  |  |  |  |  |
| Use equally likely outcomes to find the probabilities of simple events and express them as fractions (H5) |  |  |  |  |  |  |
| Work with co-ordinates in all four quadrants (A8) |  |  |  |  |  |  |
| Plot graphs of equations that correspond to straight-line graphs in the co-ordinate plane (A9) |  |  |  |  |  |  |
| Identify and interpret gradients and intercepts of linear functions graphically and algebraically (A10) |  |  |  |  |  |  |
| Use and interpret algebraic notation: $a b, 3 y$, $a^{2}, a^{3}, a^{2} b, a / b(A l)$ |  |  |  |  |  |  |
| Substitute numerical values into formulae and expressions (A2) |  |  |  |  |  |  |
| Simplify and manipulate expressions: collect like terms, multiply a single term over a bracket, take out common factors. Simplify expressions involving sums, products and powers including the laws of indices (A4) |  |  |  |  |  |  |


|  | Autumn 2023-24 | Spring 2023-24 | Summer 2023-24 |
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TWO RIVERS
HIGH SCHOOL
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \begin{array}{l}\text { Use the concepts and vocabulary of prime } \\ \text { numbers, factors and multiples (N4) }\end{array} & & & & \\ \hline \begin{array}{l}\text { Use the concepts and vocabulary of highest } \\ \text { common factor, lowest common multiple } \\ \text { and prime factorisation (N4) }\end{array} & & & & & \\ \hline \begin{array}{l}\text { Read, write order and compare common } \\ \text { fractions and mixed numbers (NS8) (N10) }\end{array} & & & & & \\ \hline \begin{array}{l}\text { Find fractions of whole number quantities or } \\ \text { measurements (NS9) }\end{array} & & & & \\ \hline \begin{array}{l}\text { Read, write order and compare decimals to } \\ 3 \text { d.p. (NS10) (N1) }\end{array} & & & & \\ \hline \begin{array}{l}\text { Add, subtract, multiply and divide decimals } \\ \text { up to } 2 \text { d.p. (NS11) (N2) }\end{array} & & & & \\ \hline \begin{array}{l}\text { Approximate by rounding to a whole number } \\ \text { or to one or two decimal places (NS12) (N14) }\end{array} & & & & \\ \hline \begin{array}{l}\text { Read, write order and compare percentages } \\ \text { in whole numbers (NS13) }\end{array} & & & & \\ \hline \begin{array}{l}\text { Calculate percentages of quantities, } \\ \text { including simple percentage increases and } \\ \text { decreases by multiples of 5\% (NS14, M1, M2) } \\ \text { (R9) }\end{array} & & & & & \\ \hline \begin{array}{l}\text { Estimate answers to calculations using }\end{array} & & & & \\ \text { fractions and decimals (NS15) (N14) }\end{array}\right)$

TWO RIVERS
HIGH SCHOOL


## TWO RIVERS

HIGH SCHOOL

| Group discrete data and represent grouped data graphically (H2) (S3) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Find the mean and range of a set of quantities (H3) (S4) |  |  |  |  |  |
| Find the mode and median of a set of data and consider outliers (S4) |  |  |  |  |  |
| Understand probability on a scale from 0 (impossible) to 1 (certain) and use probabilities to compare the likelihood of events (H4) |  |  |  |  |  |
| Use equally likely outcomes to find the probabilities of simple events and express them as fractions (H5) |  |  |  |  |  |
| Work with co-ordinates in all four quadrants (A8) |  |  |  |  |  |
| Plot graphs of equations that correspond to straight-line graphs in the co-ordinate plane (A9) |  |  |  |  |  |
| Identify and interpret gradients and intercepts of linear functions graphically and algebraically (A10) |  |  |  |  |  |
| Use and interpret algebraic notation: $a b, 3 y$, $a^{2}, a^{3}, a^{2} b, a / b(A l)$ |  |  |  |  |  |
| Substitute numerical values into formulae and expressions (A2) |  |  |  |  |  |
| Simplify and manipulate expressions: collect like terms, multiply a single term over a bracket, take out common factors. Simplify |  |  |  |  |  |

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HIGH SCHOOL
expressions involving sums, products and
powers including the laws of indices (A4)

