



TWO RIVERS
HIGH SCHOOL

Two Rivers High School

Explorers– Year 7 & 8

Knowledge and Skills

| | Autumn 2022-23 | | Spring 2022-23 | | Summer 2022-23 | |
|--|----------------|-----------|-----------------|---------------------|----------------|----------|
| | C'est moi! | Chez moi! | Mon collèg e | Dans ma ville | J'adore | Le monde |
| To identify where people speak French | | | | | | |
| To introduce the target language | | | | | | |
| To learn some facts about France | | | | | | |
| To greet each other in French | | | | | | |
| To say how I am feeling | | | | | | |
| To introduce myself | | | | | | |
| To ask some simple questions | | | | | | |
| To introduce the alphabet | | | | | | |
| To introduce numbers 1-20 | | | | | | |
| To say how old I am | | | | | | |
| To introduce months of the year | | | | | | |
| To introduce numbers 21-31 | | | | | | |
| To say when my birthday is | | | | | | |
| To write a paragraph to introduce myself | | | | | | |
| To introduce members of the family | | | | | | |
| To introduce opinions | | | | | | |
| To say who I get on with in my family | | | | | | |



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| To introduce adjectives | | | | | | |
| To describe myself | | | | | | |
| To describe a famous role model | | | | | | |
| To write about my pets | | | | | | |
| To prepare and delivery a presentation about myself and my family. | | | | | | |
| To introduce school subjects | | | | | | |
| To use introduce -er verbs | | | | | | |
| To describe what you do in your lessons | | | | | | |
| To give opinions about teachers using justification | | | | | | |
| To introduce adjectival agreement | | | | | | |
| To use adjectival agreement in the plural | | | | | | |
| To say what I eat and drink at school | | | | | | |
| To say what you can do in Tamworth/any place | | | | | | |
| To invite a French person to visit Tamworth | | | | | | |
| To introduce environmental issues | | | | | | |
| To say what environmental issues there are in your town | | | | | | |
| To introduce je vais + infinitive | | | | | | |
| To say what you are going to do to improve your town | | | | | | |
| To introduce sports | | | | | | |
| To recognise and use the verb "faire" accurately | | | | | | |
| To say what you like to do and don't like to do | | | | | | |
| To introduce conjunctions | | | | | | |
| To introduce time phrases | | | | | | |



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| To say what you will do in the future | | | | | | |
| To introduce countries | | | | | | |
| To use the simple future to say I am going | | | | | | |
| To introduce the weather | | | | | | |
| To describe activities you are going to do on holiday | | | | | | |
| To say where you went last year | | | | | | |
| To give a presentation about holidays | | | | | | |

| Skills | Autumn 2023-24 | | Spring 2024-25 | | Summer 2024-25 | |
|--|-------------------|---------|----------------|--------------------|----------------|--------------|
| | Moi et ma famille | Au café | Le shopping | J'ai mal à la tête | Mes passetemps | Mes vacances |
| To revise present tense verbs to describe myself | | | | | | |



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| To revise members of the family | | | | | | |
| To give a presentation about my family | | | | | | |
| To use opinions in full sentences | | | | | | |
| To write about a celebrity role model | | | | | | |
| To write using paragraphs | | | | | | |
| To describe my daily routine | | | | | | |
| To describe what I eat at different mealtimes | | | | | | |
| To compare an English and French diet | | | | | | |
| To introduce the perfect tense | | | | | | |
| To shop for food | | | | | | |
| To use polite phrases such as merci | | | | | | |
| To order food at a cafe | | | | | | |
| To perform a café role play in a small group | | | | | | |
| To name items of clothing | | | | | | |
| To use adjectival agreement with clothing | | | | | | |
| To identity some traditional French clothing | | | | | | |
| To express likes and dislikes with clothing | | | | | | |
| To introduce the imperfect tense | | | | | | |
| To say what I recently bought/did | | | | | | |
| To listen to different nouns (body parts) and recall them in a listening exercise | | | | | | |
| To describe symptoms | | | | | | |
| To read about healthy lifestyle and answer comprehension questions | | | | | | |
| To introduce the near future with je vais +infinitive | | | | | | |



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| To make healthy living resolutions | | | | | | |
| To introduce different hobbies | | | | | | |
| To use time phrases | | | | | | |
| To introduce the time | | | | | | |
| To identify hobbies which are popular in France | | | | | | |
| To say which French hobbies you would like to try and why | | | | | | |
| To say what you like to do and don't like to do | | | | | | |
| To say what hobbies you are going to try | | | | | | |
| To write a letter to a friend to describe your hobbies | | | | | | |
| To introduce countries | | | | | | |
| To use the simple future to say I am going | | | | | | |
| To introduce the weather | | | | | | |
| To describe activities you are going to do on holiday | | | | | | |
| To give a presentation about holidays | | | | | | |