



TWO RIVERS
HIGH SCHOOL

Two Rivers High School
Adventurers – Year 9 & 10
English Knowledge and Skills

	Autumn 2022-23		Spring 2022-23	Summer 2022-23
	Sinister Stories	Poisonous Poetry	Of Mice and Men	Twelfth Night
Reading				
Read and understand a range of texts showing consideration to an audience.				
Demonstrate a firm understanding of significant points in a wide variety of texts e.g. ideas, themes, events, settings and character with detailed explanation.				
Locate and use ideas and information e.g. refer to the text to support their views.				
Be able to make inferences and deductions based on significant ideas, themes, events, and characters.				
Writing				
Use full stops, capital letters, commas, speech marks and question marks accurately. Punctuation within sentences is				



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beginning to develop e.g. apostrophes or brackets may be used but not always accurately.				
Make adventurous and effective choice of vocabulary e.g. to indicate a change of pace and tone 'suddenly', string of adjectives 'dark, grimy room'.				
Demonstrate a handwriting style which is fluent and legible e.g. writes at speed using own handwriting style.				
Organise writing appropriately for the purpose of the reader e.g. develops different writing genres (narrative, scripts, poem, email etc) and shows awareness in style of different audiences (formal, informal).				
Sequence ideas often in a sustained, developed and interesting way e.g. grammatically complex and compound sentences to extend meaning, connectives to link ideas and paragraphs, evidence of a plan.				
Refer to the text when explaining or summarising to support their views				
Begin to show awareness of the writer's craft e.g. identify words or phrases that create atmosphere or build character, identify alliteration, simple similes and simple colloquialisms.				



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Begin to show awareness of structure.				
Identify similarities and differences between significant ideas, themes, events and characters in two texts and refer to the text to support their views e.g., 'we know the character was ...because.... This is the same in... because				
Speaking and Listening				
Show respect for other peoples' views e.g. by acknowledging that although someone may have a different opinion or idea it is still valid				
Make contributions and ask questions that are responsive to others' views and ideas e.g. ask questions about peoples' views and give reasons for their own viewpoint.				
Listen carefully in a range of different contexts e.g. in familiar and unfamiliar settings, in a range of group sizes and to a range of familiar and unfamiliar speakers.				
Use exaggeration, intonation, humour, pace and appropriate body language when presenting.				
Adapt talk to purpose: developing ideas thoughtfully, describing events and conveying opinions clearly e.g. adapt complexity of their language depending on who they are speaking to.				



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Express personal opinions and ideas showing awareness of the writers' viewpoint e.g. 'I liked it when...I think the writer did this because...'