



TWO RIVERS
HIGH SCHOOL

Two Rivers High School
Pioneers – Level 2
English Knowledge and Skills

The qualification gives learners the opportunity to:

- Listen, understand and make relevant contributions to discussions with others in a range of contexts.
- Apply their understanding and make relevant contributions to discussions with others in a range of contexts.
- Read a range of different text types confidently and fluently, applying their knowledge and understanding of texts to their own writing.
- Write texts of varying complexity, with accuracy, effectiveness, and correct spelling, punctuation and grammar.
 - Understand the situations when, and audiences for which, planning and drafting.

	Autumn 2022-23		Spring 2022-23		Summer 2022-23	
	Reading skills		Speaking and Listening		Writing skills	
Speaking and Listening – Level 2						
Identify relevant information from extended explanations or presentations (L2.1)						
Follow narratives and lines of argument (L2.2)						
Respond effectively to detailed or extended questions and feedback (L2.3)						



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Make requests and ask detailed and pertinent questions to obtain specific information in a range of contexts (L2.4)						
Communicate information, ideas and opinions clearly and effectively, providing further detail and development if required (L2.5)						
Express opinions and arguments and support them with relevant and persuasive evidence (L2.6)						
Use language that is effective, accurate and appropriate to context and situation (L2.7)						
Make relevant and constructive contributions to move discussion forward (L2.8)						
Adapt contributions to discussions to suit audience, purpose and medium (L2.9)						
Interject and redirect discussion using appropriate language and register (L2.10)						
Reading - Level 2						
Identify the different situations when the main points are sufficient and when it is important to have specific details (L2.11)						
Compare information, ideas and opinions in different texts, including how they are conveyed (L2.12)						
Identify implicit and inferred meaning in texts (L2.13)						



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Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes (L2.14)						
Use a range of reference materials and appropriate resources (e.g. glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources (L2.15)						
Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources (L2.16)						
Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias (L2.17)						
Follow an argument, identifying different points of view and distinguishing fact from opinion (L2.18)						
Identify different styles of writing and writer's voice (L2.19)						
Writing - Level 2						
Punctuate writing correctly using a wide range of punctuation markers (e.g. colons, commas, inverted commas, apostrophes and quotation marks) (L2.20)						



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Use correct grammar (e.g. subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (e.g. to express probability or desirability) (L2.21)						
Spell words used in work, study and daily life, including a range of specialist words (L2.22)						
Communicate information, ideas and opinions clearly, coherently and effectively (L2.23)						
Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience (L2.24)						
Organise writing for different purposes using appropriate format and structure (e.g. standard templates, paragraphs, bullet points, tables) (L2.25)						
Convey clear meaning and establish cohesion using organisational markers effectively (L2.26)						
Use different language and register (e.g. persuasive techniques, supporting evidence, specialist words), suited to audience and purpose. (L2.27)						



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Construct complex sentences consistently and accurately, using paragraphs where appropriate (L2.28)

