



**TWO RIVERS**  
HIGH SCHOOL

**Two Rivers High School**  
**Pioneers – Level 1**  
**English Knowledge and Skills**

The qualification gives learners the opportunity to:

- Listen, understand and make relevant contributions to discussions with others in a range of contexts.
- Apply their understanding and make relevant contributions to discussions with others in a range of contexts.
- Read a range of different text types confidently and fluently, applying their knowledge and understanding of texts to their own writing.
- Write texts of varying complexity, with accuracy, effectiveness, and correct spelling, punctuation and grammar.
  - Understand the situations when, and audiences for which, planning and drafting.

	Autumn 2022-23	Spring 2022-23	Summer 2022-23
	Reading skills	Speaking and Listening	Writing skills
<b>Speaking and Listening – Level 1</b>			
Identify relevant information and lines of argument in explanations or presentations (L1.1)			
Make requests and ask relevant questions to obtain specific information in different contexts (L1.2)			
Respond effectively to detailed questions (L1.3)			



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Communicate information, ideas and opinions clearly and accurately on a range of topics (L1.4)			
Express opinions and arguments and support them with evidence (L1.5)			
Follow and understand discussions and make contributions relevant to the situation and the subject (L1.6)			
Use appropriate phrases, registers and adapt contributions to take account of audience, purpose and medium (L1.7)			
Respect the turn-taking rights of others during discussions, using appropriate language for interjection (L1.8)			
<b>Reading - Level 1</b>			
Identify and understand the main points, ideas and details in texts (L1.9)			
Compare information, ideas and opinions in different texts (L1.10)			
Identify meanings in texts and distinguish between fact and opinion (L1.11)			
Recognise that language and other textual features can be varied to suit different audiences and purposes (L1.12)			
Use reference materials and appropriate strategies (e.g. using knowledge of different			



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word types) for a range of purposes, including to find the meaning of words (L1.13)			
Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts (L1.14)			
Infer from images meanings not explicit in the accompanying text (L1.15)			
Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive) (L1.16)			
Read and understand a range of specialist words in context (L1.17)			
Use knowledge of punctuation to aid understanding of straightforward texts (L1.18)			
<b>Writing - Level 1</b>			
Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes) (L1.19)			
Use correct grammar (e.g. subject-verb agreement, consistent use of different tenses, definite and indefinite articles) (L1.20)			



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Spell words used most often in work, study and daily life, including specialist words (L1.21)			
Communicate information, ideas and opinions clearly, coherently and accurately (L1.22)			
Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience (L1.23)			
Use format, structure and language appropriate for audience and purpose (L1.24)			
Write consistently and accurately in complex sentences, using paragraphs where appropriate (L1.25)			