



TWO RIVERS
HIGH SCHOOL

Two Rivers High School
Pioneers – Entry Level 3
English Knowledge and Skills

The qualifications give learners the opportunity to:

- Listen, understand and respond to verbal communication in a range of familiar contexts.
- Acquire an understanding of everyday words and their uses and effects and apply this understanding in different contexts.
- Read with accuracy straightforward texts encountered in everyday life and work and develop confidence to read more widely.
- Writes straightforward texts and documents with clarity and effectiveness, and demonstrate a sound grasp of spelling, punctuation and grammar.

	Autumn 2022-23		Spring 2022-23		Summer 2022-23	
	Reading skills		Speaking and listening		Writing skills	
Speaking, Listening and Communicating Texts – Entry 3						
Identify and extract relevant information and detail in straightforward explanations (E3.1)						
Make requests and ask concise questions using appropriate language in different contexts (E3.2)						
Communicate information and opinions clearly on a range of topics (E3.3)						



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Respond appropriately to questions on a range of straightforward topics (E3.4)						
Follow and understand the main points of discussions (E3.5)						
Make relevant contributions to group discussions about straightforward topics (E3.6)						
Listen to and respond appropriately to other points of view, respecting conventions of turn-taking (E3.7)						
Reading – Entry 3						
Read correctly words designated for Entry Level 3 (E3.8)						
Identify, understand and extract the main points and ideas in and from texts (E3.9)						
Identify different purposes of straightforward texts (E3.11)						
Understand organisational features and use them to locate relevant information (E.g. contents, index, menus, tabs and links) (E3.12)						
Writing – Entry 3						
Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas) (E3.13)						
Form irregular plurals (E3.14)						
Use mostly correct grammar (e.g. subject-verb agreement, consistent use of tense, definite and indefinite articles) (E3.15)						



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Use the first, second and third place letters to sequence words in alphabetical order (E3.16)						
Spell correctly words designated for Entry Level 3 (E3.17)						
Communicate information, ideas and opinions clearly and in a logical sequence (e.g. chronologically, by task) (E3.18)						
Write text of an appropriate level of detail and of appropriate length (including where this is specified) (E3.19)						
Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points (E3.20)						
Write in compound sentences and paragraphs where appropriate (E3.21)						
Use language appropriate for purpose and audience (E3.22)						