



**TWO RIVERS**  
HIGH SCHOOL

**Two Rivers High School**  
**Explorers – Year 9 & 10**  
**English Knowledge and Skills**

	Autumn 2022-23		Spring 2022-23		Summer 2022-23	
	<b>Our Heroes – Boy</b>	<b>Animals in our Environment – The Wind in the Willows</b>	<b>War - Goodnight Mr., Tom</b>	<b>Weird and Wonderful – The Danger Gang</b>	<b>Heroes and Villains - Macbeth</b>	<b>Breaking News – Kid Reporter – The Secret is Breaking News</b>
<b>Reading</b>						
To read the text and retell the story using short, full sentences.						
To understand the story and retrieve key information.						
To understand how a story is built (structure).						
To introduce comprehension style questions.						
To introduce inference style questions.						
To introduce prediction style questions.						



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Writing						
To understand and use short, accurate sentences.						
To use an interesting opening statement or introduction.						
To accurately write in first person.						
To write in chronological order with time connectives.						
To write accurately in past tense.						
To refer to named individuals and places with the correct rules of capital letters.						
To use dates for specific events.						
To include early memories and influences.						
To include beliefs and values in a piece of writing.						
To reflect on events in a conclusion.						
To write an ending in the present and/or future tense.						
To include hopes and plans for the future.						
To include a cast list.						



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To include a props and costume list.						
To put the speakers' names on the left.						
To write dialogue without speech marks.						
To structure a play using scenes.						
To write stage directions in brackets.						
To consider how the play will be performed.						
To use punctuation effectively and accurately.						
To set the scene in the opening sentence.						
To use a variety of different word classes to help the reader visualise and build tension.						
To have thoroughly described the main event and solution.						
To include the name of the newspaper.						



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To use a headline that uses a pun, rhyme or alliteration.						
To include a subtitle which gives a bit more information about what the report is about.						
To include the reporter's name when writing a newspaper article.						
To have an introductory paragraph containing the five W's.						
To include information in chronological order.						
To include picture with captions.						
To write an opening paragraph introducing key issues/ summary of argument.						
To use conjunctive adverbs appropriately.						
To use the correct tense appropriately.						
<b>Speaking and Listening</b>						
To say why a character is important.						
To use a narrator.						



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To use standard and non-standard English appropriately.						
To argue both sides of an argument.						
To consider the opinions of others.						