



TWO RIVERS
HIGH SCHOOL

Two Rivers High School
Adventurers – Year 7 & 8
English Knowledge and Skills

	Autumn 2022-23		Spring 2022-23		Summer 2022-23	
	Skeletons and Bones – Funny Bones	Festivals and Celebrations – The Diary of a Christmas Elf	Planet Earth – One Plastic Bag	Space – The Smeds and the Smoos	Mystical Creatures – How to train your Dragon	Marvellous Me – Oh the Places You'll go
Reading						
To read the text and retell the story using short, full sentences.						
To understand the story and retrieve key information.						
To recognise key characters.						
To understand how a story is built (structure).						
Writing						
To describe key characters.						
To say why a character is important.						



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To use capital letters for nouns.						
To understand and use short, accurate sentences.						
To answer comprehension questions in full sentences.						
To introduce inference style questions.						
To introduce prediction style questions.						
To include the date and/or time in a piece of writing.						
To write in past tense in a piece of writing.						
To use the words 'I', 'we', 'my' and 'our' in a piece of writing.						
To write about the most important events in a piece of writing.						
To talk about where events happened when writing a diary.						
To describe your feelings and opinions when writing a diary.						
To use simple linking words (first, next, before etc)						
To include the sender's address on the right of the page.						



TWO RIVERS
HIGH SCHOOL

To include the recipient's address on the left of the page.						
To include an appropriate greeting to the recipient.						
To include a clear and concise introduction.						
To have clear paragraphs which each have their own point.						
To have arguments to support each point which is made.						
To include a conclusion which summarises the main point of the letter and reiterates their opinion.						
To date the postcard was written.						
To write the address of the receiver.						
To include a sentence about the travel to outer space.						
To include short sentences about accommodation information (where they are staying) and weather information.						
To detail activities which have happened.						



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To include information about when the writer might be home.						
To include an appropriate sign off.						
To include the name of the newspaper.						
To use a headline that uses a pun, rhyme or alliteration.						
To include a subtitle which gives a bit more information about what the report is about.						
To include the reporter's name when writing a newspaper article.						
To have an introductory paragraph containing the five W's.						
To include information in chronological order.						
To include picture with captions.						
To write in third person and in the past tense.						
To write direct and reported speech.						
To use formal language throughout a piece of writing.						



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To use rhetorical questions throughout a piece of writing.						
To write a concluding paragraph to explain what might happen next.						
Speaking and Listening						
To introduce comprehension style questions.						
To hook the reader and explain why you are writing with an opening sentence.						
To identify with and explore characters through role play.						