

<u>Two Rivers High School</u> <u>Pioneer Drama Knowledge and Skills Overview</u>

	Autumn 2022-23		Spring 2022-23		Summer 2022-23	
	USING THE VOICE IN A DRAMATIC CONTEXT – 6320 USING THE BODY IN A DRAMATIC CONTEXT -	USING THE VOICE IN A DRAMATIC CONTEXT – 6320 USING THE BODY IN A DRAMATIC CONTEXT -	USING THE BODY IN A DRAMATIC CONTEXT – 6321 CONTRIBUTI NG TO A DRAMATIC IMPROVISAT	USING THE BODY IN A DRAMATIC CONTEXT – 6321 CONTRIBUT ING TO A DRAMATIC IMPROVISA	CONTRIBUTE TO THE CREATION OF A GROUP DRAMA PRESENTATIO N - 6323	CONTRIBUTE TO THE CREATION OF A GROUP DRAMA PRESENTATIO N - 6323
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Identify contrasting types of vocal skills						
Use contrasting types of vocal skills in contrasting situations						
Identify vocal skills to portray different moods/emotions						
Use vocal skills to portray different moods/emotions						
Identify vocal skills to portray contrasting roles						
Use vocal skills to portray contrasting roles						
Identify body movements to portray contrasting moods/emotions						
Use body movements to portray contrasting moods/emotions						



Identify body movements to portray				
contrasting characters/roles				
Use body movements to portray contrasting				
characters/roles				
Identify mime skills to portray contrasting				
situations				
Perform a mime portraying contrasting				
situations				
Identify and use body movements to portray				
contrasting characters				
Identify and use different vocal skills to portray				
contrasting characters				
Respond to contrasting starter lines				
Develop short scenes and/or characters from				
contrasting starter lines.				
Include a beginning, middle and an ending to				
an improvised drama in response to a stimulus				
Sequence the ideas logically within an				
improvised drama				
Work collaboratively with others to allocate				
roles within the group				
Work collaboratively with others to include a				
beginning, middle and an ending to an				
improvised drama				
Work collaboratively with others to sequence				
ideas logically within an improvised drama				
Make contributions to group discussions				
Contribute to the development of a storyline				
or plot				
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Work collaboratively with others to allocate			
roles within a group			
Work collaboratively to sequence ideas			
showing a clear start, middle and ending to a			
drama			
Select a costume for an individual role to be			
performed			
Suggest costumes for other roles to be			
performed			
Select personal props for an individual role to			
be performed			
Suggest props for other roles to be performed			
Work on skills to perform a role expressively			
Rehearse collaboratively with others within a			
group			
Produce a focused performance of a role as			
planned, in front of an audience			
Work collaboratively with others within a			
performance			

Skills	Autumn 2023-24	Spring 2023-24	Summer 2023-24		



	USING THE VOICE IN A DRAMATIC CONTEXT – 6320 USING THE BODY IN A DRAMATIC CONTEXT - 6321	USING THE VOICE IN A DRAMATIC CONTEXT – 6320 USING THE BODY IN A DRAMATIC CONTEXT - 6321	USING THE BODY IN A DRAMATIC CONTEXT – 6321 CONTRIBUTI NG TO A DRAMATIC IMPROVISA TION - 6322	USING THE BODY IN A DRAMATIC CONTEXT – 6321 CONTRIBUT ING TO A DRAMATIC IMPROVISA TION - 6322	CONTRIBUTE TO THE CREATION OF A GROUP DRAMA PRESENTATIO N - 6323	CONTRIBUTE TO THE CREATION OF A GROUP DRAMA PRESENTATI ON - 6323
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Identify vocal skills to portray different moods/emotions						
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Identify vocal skills to portray contrasting roles						
Use vocal skills to portray contrasting roles						
Identify body movements to portray contrasting moods/emotions						
Use body movements to portray contrasting moods/emotions						
Identify body movements to portray contrasting characters/roles						
Use body movements to portray contrasting characters/roles						
Identify mime skills to portray contrasting situations						



Perform a mime portraying contrasting situations			
Identify and use body movements to portray contrasting characters			
Identify and use different vocal skills to portray contrasting characters			
Respond to contrasting starter lines			
Develop short scenes and/or characters from contrasting starter lines.			
Include a beginning, middle and an ending to an improvised drama in response to a stimulus			
Sequence the ideas logically within an improvised drama			
Work collaboratively with others to allocate roles within the group			
Work collaboratively with others to include a beginning, middle and an ending to an improvised drama			
Work collaboratively with others to sequence ideas logically within an improvised drama			
Make contributions to group discussions			
Contribute to the development of a storyline or plot			
Work collaboratively with others to allocate roles within a group			
Work collaboratively to sequence ideas showing a clear start, middle and ending to a drama			



Select a costume for an individual role to be performed			
Suggest costumes for other roles to be performed			
Select personal props for an individual role to be performed			
Suggest props for other roles to be performed			
Work on skills to perform a role expressively			
Rehearse collaboratively with others within a group			
Produce a focused performance of a role as planned, in front of an audience			
Work collaboratively with others within a performance			